



School District No.59 (Peace River South)

BOARD OF EDUCATION OF SCHOOL DISTRICT NO.59

11600 – 7TH Street, Dawson Creek, BC V1G 4R8

Open Session Minutes

DATE & TIME: June 23, 2021 – 1:00 PM via Zoom

PLACE: School District Board Office – Dawson Creek, BC

PRESENT: Trustees:
C. Anderson (Chair)
C. Hillton (Vice-Chair)
T. Ziemer
R. Gulick
T. Jones
B. Borton
J. Lalonde

C. Fennell, Superintendent
M. Readman, Assistant Superintendent
M. Panoulis, Secretary-Treasurer
R. Schwartz, Recording Secretary

Called to Order – 1:03 PM

The Board Chair acknowledged that we share this territory with the people of Treaty 8.

APPROVAL OF AGENDA

Additions:

Deletions:

(2021-06-005)

MOVED/SECONDED – Lalonde/Gulick

THAT, the Regular Meeting agenda be approved as presented.

CARRIED UNANIMOUSLY

1.0 ITEMS FOR ADOPTION

R1.1 Regular Board Meeting Minutes – May 19, 2021

The Chair asked for any corrections to the minutes.

(2021-06-006)

The Chair declared the minutes of the open meeting May 19, 2021 approved as presented.

R1.3 Excerpts of Closed Board Meeting – May 19, 2021

(2021-06-007)

The Chair declared the excerpts of the closed board meeting May 19, 2021 approved as presented.

2.0 BUSINESS ARISING

3.0 ESSENTIAL ITEMS

4.0 PRESENTATIONS

5.0 REPORTS FROM THE SUPERINTENDENT OF SCHOOLS

R5.1 School/Student News

The Superintendent reported school/student news:

- McLeod Elementary School held a year end beach day and all classes participated in the Zoom Around The District to celebrate National Indigenous Peoples Day.
- Twin Sisters Native Plants Nursey donated marigolds to Moberly Lake Elementary School. The students planted marigolds at the school and the nursey to honour the 215 lives that were found at the former Kamloops Indian Residential School.
- Central Campus celebrated National Indigenous People's day by recognizing First Nations all across Canada.
- DCSS skills Exploration class built a play house.
- Pouce Coupe Elementary School participated in many activities to celebrate National Indigenous Peoples Day, the students made screaming sticks, and dream catchers and roasted bannock over a fire. The primary students visited the fire department and museum.
- CSS Senior Drama class held a play - Mythic Adventures. The costumes and set displays were amazing.
- Little Prairie Elementary School celebrated National Indigenous Peoples Day by planting a garden, roasting bannock, and learning about Indigenous recipes.
- The grade 1-2 class at Windrem Elementary School created dream catchers, teepees, and totem poles to celebrate National Indigenous Peoples Day.
- Windrem student, Misty Lalonde sang the Morning Song as part of the Zoom Around the District to celebrate National Indigenous Peoples Day.
- The annual town planning project at TRSS was a success! The students learned all about planning and developing a town from local authorities and then created their own town which they presented to a panel of judges. The towns were judged in many categories.

- The grade 2/3 class at Tumbler Ridge Elementary School went on an interpretive forest walk and learned about the land and native plants in the area.
- Crescent Park Elementary grade 3-4 students coded and built sphero battle bots as part of an ADST activity. The goal was to break a balloon on another battle bot.
- The Zoom Around The District to recognize National Indigenous Peoples Day was a huge success with 2500-3000 viewers!
- The Indigenous Enhancement Agreement was signed on National Indigenous Peoples Day and will be a guide to support Indigenous Education over the next five years (2021-2026).

R5.2 Student Discipline Report

The student discipline summary report for the month of May 2021 was presented. A total of 41 suspensions were reported. Following is a breakdown of the main offences:

- | | |
|--------------------|----|
| ○ Safety of Others | 17 |
| ○ Smoking | 6 |
| ○ Fighting | 7 |

R5.3 K-12 Education Recovery Plan

The Ministry of Education released a guideline for the return to in-class instruction for the 2021-22 school year. The guide provides direction to boards of education and independent school authorities to deliver educational programs and supports in line with provincial pandemic recovery efforts. The guide clarifies provincial expectations, provides guidance across a number of key topics, and includes additional information and resources to assist boards in developing their own restart plan.

The document will be updated in August to provide additional details that would have been updated over the summer.

The recovery plan does address impact of learning and the Ministry has announced additional funding of 43.7 million (25.6 million is new funding and 18.1 million is from holdback funding). SD59 will receive \$142,00 holdback funding from 2020-21 to support learning loss. New one-time funding of \$109,000 will be allocated for health and safety, plus additional support for mental health.

R5.4 Child Care Initiative Update

The school district has partnered with the YMCA to add an additional before and after school care program at Crescent Park Elementary School, this is in addition to the one previously announced for Ecole Frank Ross. The YMCA issued a press release with information on how to register for the programs being offered at Ecole Frank Ross and Crescent Park. Both programs will have spaces for 24 school age children. The before and after school care programs offer seamless transition for students to attend school.

R5.5 Principal Retreat

The District and the Peace River South Principal's and Vice-Principal's Association will be hosting a retreat at Gwillim Lake Education Site, for Administrators on August 29th, 2021, if Public Health Orders and the Provincial K to 12 protocols allow. A formal request to the board has been submitted to serve alcoholic beverages with dinner on the evening of August

29th, 2021 as Policy 5190 prohibits the use of alcoholic beverages in school district facilities without board approval.

(2021-06-008)

MOVED/SECONDED – Hillton/Gulick

THAT, the board approve to allow alcoholic beverages at the Pat O'Reilly Outdoor Education Facility on August 29, 2021.

CARRIED UNANIMOUSLY

6.0 REPORTS FROM THE SECRETARY TREASURER

R6.1 Finance Reports

The Secretary Treasurer presented Finance Reports as of May 31, 2021.

R6.2 2020-21 Interim Audit Letter

The auditors from Sander Rose Bonde Grindle LLP conducted the Interim Audit in May and found that the audit procedures to date revealed no major weaknesses in internal controls and that the system of internal controls was functioning adequately. The audit will be completed in July.

R6.3 New K-12 Financial Management Policies

The Ministry of Education released a summary of the New K-12 Public Education Financial Planning and Reporting Policy and the New K-12 Public Education Accumulated Operating Surplus Policy. The two new financial management policies are part of phase 1 actions from the Funding Model Review recommendations. There will be a phased, supported implementation of both policies with no change to reporting for 2020-21 or planning for 2021-22 school years.

R6.4 PS3280 Asset Retirement Obligations

The Public Sector Accounting Board has implemented new reporting standard on Asset Retirement Obligations (ARO). The new standard (PS 3280) provides guidance on how to account for and report a liability for asset retirement obligations.

R6.5 2021-22 Capital Plan Bylaw

The Secretary Treasurer announced Ministry approval of the following 2021-22 minor capital projects:

	Project:	Funding:
McLeod Elementary	School Enhancement Program – Roofing Upgrades	\$250,000
DCSS SP Campus	School Enhancement Program – HVAC Upgrades	\$750,000
CSS/Windrem	Carbon Neutral Capital Program – HVAC Upgrades	\$500,000
Bus Fleet	3 - C(70-75) with 0 Wheelchair Space 1 - C(64-69) with 1 Wheelchair Space	\$572,869
Devereaux Elementary	PEP – Universally Accessible Playground	\$165,000
	Total:	\$2,237,869

Capital Bylaw No. 2021-22-CPSD59-01 was presented to the Board for approval.

(2021-06-009)

MOVED/SECONDED – Gulick/Hillton

THAT, the Capital Project Bylaw No. 2021-22-CPSD59-01 of the Board approved by the Minister as outlined in the letter received from the Capital Management Branch dated May 11, 2021 be read a first time.

CARRIED UNANIMOUSLY

(2021-06-010)

MOVED/SECONDED – Jones/Gulick

THAT, the Capital Project Bylaw No. 2021-22-CPSD59-01 of the Board approved by the Minister as outlined in the letter received from the Capital Management Branch dated May 11, 2021 be read a second time.

CARRIED UNANIMOUSLY

(2021-06-011)

MOVED/SECONDED – Hillton/Borton

THAT, the Board allows the third reading of Capital Project Bylaw No. 2021-22-CPSD59-01 to occur in this meeting.

CARRIED UNANIMOUSLY

(2021-06-012)

MOVED/SECONDED – Hillton/Ziemer

THAT, the Capital Project Bylaw No. 2021-22-CPSD59-01 of the Board approved by the Minister as outlined in the letter received from the Capital Management Branch dated May 11, 2021 be read a third time, passed and adopted.

CARRIED UNANIMOUSLY

R6.6 Capital Project Tender Award

The Secretary Treasurer announced the contract for the Pouce Coupe Capital Expansion project was awarded to Northern Legendary Construction Ltd. The two classroom expansion will not be completed for the beginning of the school year; however, is expected to be completed in the late fall of 2021.

R6.7 Conflict of Interest Update

The Secretary Treasurer requested up-to-date conflict of interest from trustees in regard to support and teacher collective bargaining. Local bargaining is set to begin November 1, 2021 and must conclude by March 4, 2022.

The following declarations were made:

Chad Anderson – family (sibling) member in teamsters outside of BC

Becky Borton – family member belongs to Unifor

Travis Jones – family member belongs to BCTF

Crystal Hillton – belongs to CUPE

Roxanne Gulick – none

Tamara Ziemer – none

Jennifer Lalonde – family member belongs to BCGEU

R6.8 2021-22 AFG Plan

The Annual Facilities Grant Plan was presented. The proposed plan includes various projects the facilities department will be completing in the 2021-22 fiscal year. The plan may be adjusted if funding or priorities change throughout the year.

R6.9 2021-22 Annual Budget & Bylaw

The Secretary Treasurer presented the annual budget for the 2021-22 school year. The preliminary budget is balanced for the 2021-22 school year with a total budget of \$56,205,043. A breakdown of capital expenditures was included in the preliminary budget presentation.

The Board read the annual budget bylaw:

(2021-06-013)

MOVED/SECONDED – Lalonde/Zierner

THAT, the Annual Budget Bylaw 2021/2022 showing estimated expenditures for 2021/2022 fiscal year in the total amount of \$56,205,043 be read a first time.

CARRIED UNANIMOUSLY

(2021-06-014)

MOVED/SECONDED – Hillton/Borton

THAT, the Annual Budget Bylaw 2021/2022 showing estimated expenditures for 2021/2022 fiscal year in the total amount of \$56,205,043 be read a second time.

CARRIED UNANIMOUSLY

(2021-06-015)

MOVED/SECONDED – Lalonde/Hillton

THAT, the Board allow the third reading of the Annual Budget Bylaw 2021/2022 to occur in this meeting.

CARRIED UNANIMOUSLY

(2021-06-016)

MOVED/SECONDED – Zierner/Jones

THAT, the Annual Budget Bylaw 2021/2022 showing estimated expenditures for 2021/2022 fiscal year in the total amount of \$56,205,043 be read a third time, passed and adopted.

CARRIED UNANIMOUSLY

7.0 TRUSTEE ITEMS

R7.1 BCSTA Update – T. Jones

Trustee Jones presented the latest news and events from the BCSTA.

R7.2 Pro-D Appeal – T. Jones

Trustee Jones submitted a professional development appeal for consideration of the whole board. The original application was denied from the board chair as the program is not related to the duties of trustee.

Trustee Jones presented his appeal.

Trustee Jones removed from the board table to allow the vote to proceed.

(2021-06-017)

MOVED/SECONDED – Hillton/Borton

THAT, the board uphold the decision of the board chair and deny the professional development appeal as submitted from Trustee Jones.

CARRIED (Opposed – Gulick)

R7.3 2020-21 Board Meeting Dates – C. Anderson

The Board reviewed the proposed meeting dates for 2021-22 school year. The board will hold one board meeting in each community of Tumbler Ridge and Chetwynd in the school year. The board meeting dates will be posted on the school district website.

8.0 COMMITTEE REPORTS

R8.1 Policy Committee

The Policy Committee brought forward the following recommendations:

R8.1.1 Policy Committee Report

The Policy Committee presented their report on the recommendation from the board to explore options for recognition, appreciation and condolence practices. The committee presented the following three options for trustees:

1. Individual trustees may send out letters, cards, or acknowledgements on their own as they feel appropriate.
2. A request for recognition, appreciation or condolence to be sent on behalf of the board may be brought forward by an individual trustee at a regular board meeting.
3. Continue as is following the guidelines in Policy 2205 and 3090. Letters of condolence will not be sent out on behalf of the board.

(2021-06-018)

MOVED/SECONDED - Ziemer/Hillton

THAT the board adopt option 2 from the Policy Committee Report.

CARRIED (Opposed – Gulick)

R8.1.2 Policies for Adoption

The Policy Committee presented the following regulation for adoption:

(2021-06-019)

MOVED/SECONDED – Gulick/Lalonde

THAT, the board approve Policy 4610 Students' Personal Records be adopted as presented.

CARRIED UNANIMOUSLY

R8.1.3 Policies for Review

The following revised regulation was presented for circulation:

(2021-06-020)

MOVED/SECONDED – Gulick/Ziemer

THAT, the Board circulate Policy 3170 Respectful Workplace: Bullying and Harassment for review for a minimum period of 45 days.

CARRIED UNANIMOUSLY

9.0 DIARY

10.0 NOTICE OF MOTION

11.0 QUESTION PERIOD

A question and answer period was provided.

12.0 FUTURE BUSINESS

R12.1 - Regular Board Meeting – September 22, 2021

ADJOURNMENT

(2021-06-021)

MOVED – Borton

THAT, the Regular Meeting be terminated. (3:27 PM)

CARRIED UNANIMOUSLY

CERTIFIED CORRECT:



(C. Anderson) Board Chair



(M. Pandulias) Secretary Treasurer