



COVID-19 PRECAUTIONS FOR PUBLIC BOARD MEETING

The Board of Education of SD59 (PRS) will be holding their Public Board Meeting on Wednesday, March 16, 2022 starting at 1:00 pm. This meeting will be accessible virtually using Zoom.

Anyone wishing to attend the public board meeting may do so in person or via Zoom. Individuals must pre-register by noon (12 pm) on Tuesday, March 15, 2022 to receive the Zoom link.

Please contact Richell Schwartz to register for the meeting:

Phone: 250-782-8571, ext. 217

Email: rschwartz@sd59.bc.ca



Open Board Meeting Agenda

Date: March 16, 2022 1:00 PM

Place: School District Board Office – Dawson Creek, BC

“We acknowledge that we share this territory with the people of Treaty 8”



APPROVAL OF AGENDA

1. ITEMS FOR ADOPTION

- R1.1 – Regular Board Meeting Minutes – February 16, 2022
- R1.2 – Excerpts Closed Meeting – February 16, 2022

2. BUSINESS ARISING

3. ESSENTIAL ITEMS

4. OTHER PRESENTATIONS

5. REPORTS FROM THE SUPERINTENDENT OF SCHOOLS

- R5.1 – School/Student News
- R5.2 – 2022-23 School Calendar
- R5.3 - Indigenous-Focused Graduation Requirement
- R5.4 – K-12 Provincial Communicable Disease Guidelines Update

6. REPORTS FROM THE SECRETARY-TREASURER

- R6.1 – Finance Reports

7. TRUSTEE ITEM1

- R7.1 – BCSTA Update – T. Ziemer
- R7.2 – Chetwynd School Crosswalks – C. Hillton

8. COMMITTEE REPORTS

- R8.1 Policy Committee
 - o Policy 4225 Volunteers in Schools (For Review)
 - o Policy 5005 Financial Planning and Reporting (For Review)
 - o Policy 5010 Accumulated Operating Surplus (For Review)

9. DIARY

10. QUESTION PERIOD

Questions or comments must relate to items in this meeting's agenda.

11. FUTURE BUSINESS / EVENTS

- R11.1 - Open Board Meeting – April 20, 2022



School District No.59 (Peace River South)

BOARD OF EDUCATION OF SCHOOL DISTRICT NO.59

11600 – 7TH Street, Dawson Creek, BC V1G 4R8

Open Session Minutes

DATE & TIME: February 16, 2022 – 1:00 PM

PLACE: School District Board Office, Dawson Creek, BC via zoom

PRESENT: Trustees:
C. Anderson (Chair)
C. Hillton (Vice-Chair)
T. Ziemer
R. Gulick
T. Jones
B. Borton
J. Lalonde

C. Fennell, Superintendent
M. Readman, Assistant Superintendent
M. Panoulis, Secretary-Treasurer
R. Schwartz, Recording Secretary

The meeting was called to order at 1:01 pm.

“We acknowledge that we share this territory with the people of Treaty 8.”

APPROVAL OF AGENDA

Additions:

Deletions: R4.1 Don Titus Elementary

(2022-02-006)

MOVED/SECONDED – Hillton/Borton

THAT, the regular meeting agenda be approved as amended.

CARRIED

1.0 ITEMS FOR ADOPTION

R1.1 Regular Board Meeting Minutes – January 19, 2022

The Chair asked for any corrections to the minutes.

(2022-02-007)

The Chair declared the minutes of the open meeting January 19, 2022 approved as printed.

R1.2 Excerpts of Closed Board Meeting – January 19, 2022

(2022-02-008)

The Chair declared the excerpts of the closed board meeting January 19, 2022 approved as printed.

2.0 BUSINESS ARISING

3.0 ESSENTIAL ITEMS

4.0 PRESENTATIONS

5.0 REPORTS FROM THE SUPERINTENDENT OF SCHOOLS

R5.1 School/Student News

The Superintendent reported school/student news:

- Tumbler Ridge Elementary School is celebrating the Olympics and had held their own Olympic competitions along with an opening ceremony and the torch relay. Classes are also tagged to a country and are keeping track of their medal count.
- Little Prairie Elementary students have been learning about the Indigenous Medicine Wheel. Students are also participating in a Kindness Bingo.
- The Pouce Coupe Elementary Diversity Club has developed affirmation posters for students to take an affirmation when they need one.
- Moberly Lake Elementary students participated in a project that allowed for student input into the Moberly Lake watershed area. Intermediate students are also learning about Ancient Egypt.
- Parkland Elementary primary students had the opportunity learn how to write Haiku poems inspired by the moose that took up residence on their playground. The students created Haiku poems titled, "There's a Moose on the Loose".
- Don Titus Montessori School has seen great success in their fluency practice. On average, students reading levels have gone up 8 categories. Don Titus students also held a Global Day of Play and had unstructured play for one afternoon.
- Tremblay Elementary Kindergarten students enjoyed their finger-painting activity.
- Chetwynd Secondary students in the BC Frist Peoples class designed and built fish traps. The Leadership class has been hosting various events for students. The senior girls basketball team is hosting zone competitions.
- TRSS Skills Exploration class received hands on learning in carpentry, electrical, and plumbing when they built a display showcasing a toilet.

- Tremblay Elementary students in Mr. Bricker's class learned how to bead using pony beads, yarn and looms. Beading is an important tradition in the Metis culture.
- The portable from Pouce Coupe Elementary has been moved and is now set up at Crescent Park Elementary. Students are enjoying the new space.

The Superintendent announced the following principal appointments effective August 1, 2022:

- Judy Eagles (DCSS Principal)
- Sean Cowie (DCSS Vice-Principal-South Peace Campus)
- Jeff Corcoran (DCSS Vice-Principal-South Peace Campus)
- Dianne Bassendowski (District Principal)

R5.2 Field Trip Update

The Assistant Superintendent informed the board that the French Immersion trip to Quebec scheduled for the spring has been cancelled. The uncertainty around travel restrictions and potential of students and chaperones becoming sick while on the trip was too much uncertainty and an unacceptable level of risk.

R5.3 IEP Pilot Project

The District has been participating in a pilot project on the Inclusive and Competency Based Individual Education Plan (ICBIEP). Jan Proulx, Director of Instruction, presented information on the project. The process supports the work the district has implemented on inclusion and builds on the student's strengths to support their learning. Collaboration from family and the student is a foundational part of the program. Three elementary schools in the district are involved in the pilot project, and feedback from this year will be used to guide the district in implementing the program in other schools.

R5.4 Child Care Survey Results

The District conducted a Child Care Action Plan Data Collection Survey in December 2021. Paul Chisholm, Director of Instruction, presented the results of the survey to the board. The District received feedback from 314 families. The results of the survey are intended to inform SD59 and its partners within the Building Learning Together Society about the potential child care needs for families within our communities. The transition of the responsibility of childcare from the Ministry of Children Family Development to the Ministry of Education will be effective in April 2022. The survey allowed the district to really understand family needs in the communities around childcare. One of the largest barriers identified by families is the cost of child care.

R5.5 Indigenous Education Report & Completion Rates

The Indigenous Education Report, "How Are We Doing?", is now available on the Ministry website. The report monitors performance of Indigenous students in the BC public school system. The report includes demographic and assessment outcomes, including student completions rates. The District uses this data to determine areas of success and identify where there is a gap in achievement and equity.

The full report is available at: <https://studentsuccess.gov.bc.ca/school-district/059>.

6.0 REPORTS FROM THE SECRETARY TREASURER

R6.1 Finance Reports

The Secretary-Treasurer reviewed the monthly finance reports as of January 31, 2022.

R6.2 2021-22 Amended Operating Budget & Bylaw

The 2020-21 Amended Operating Budget and Bylaw was presented.

(2022-02-009)

MOVED/SECONDED – Hillton/Gulick

THAT, the School District No. 59 (Peace River South) Amended Budget Bylaw for the fiscal year 2021-22 showing the estimated revenues and expenditures for the 2021-22 fiscal year and the total budget bylaw amount of \$59,704,825 for the 2021-22 fiscal year be read a first time.

CARRIED UNANIMOUSLY

(2022-02-010)

MOVED/SECONDED – Jones/Lalonde

THAT, the School District No. 59 (Peace River South) Amended Budget Bylaw for the fiscal year 2021-22 showing the estimated revenues and expenditures for the 2021-22 fiscal year and the total budget bylaw amount of \$59,704,825 for the 2021-22 fiscal year be read a second time.

CARRIED UNANIMOUSLY

(2022-02-011)

MOVED/SECONDED – Gulick/Lalonde

THAT, the Board allows the third reading of Amended 2021-22 Budget Bylaw to occur in this meeting.

CARRIED UNANIMOUSLY

(2022-02-012)

MOVED/SECONDED – Borton/Jones

THAT, the School District No. 59 (Peace River South) Amended Budget Bylaw for the fiscal year 2021-22 showing the estimated revenues and expenditures for the 2021-22 fiscal year and the total budget bylaw amount of \$59,704,825 for the 2021-22 fiscal year be read a third time, passed and adopted.

CARRIED UNANIMOUSLY

R6.3 Enrollment Projections

The Secretary Treasurer presented the 2022-23 projected enrollment numbers. The District is estimating a slight decrease in enrollment for the 2022-23 school year. The preliminary budget is developed based on the projected enrollment FTE submitted to the Ministry.

7.0 TRUSTEE ITEMS

R7.1 BCSTA Update – T. Jones

Trustee Jones reported on the latest news and events of BCSTA. Trustees attended the BCSTA Northern Interior Branch meeting held on February 5, 2022. Trustee Anderson was elected as president and Trustee Gulick was re-appointed as a member of the Professional Learning Committee.

Trustee Ziemer attended the virtual BCSTA Provincial Council meeting on February 12, 2022.

The BCSTA AGM will be held on April 21-24, 2022.

R7.2 Committee Reps – T. Jones

Trustee Jones resigned from his role as the BCSTA representative. The Board appointed Trustee Ziemer as the new BCSTA representative and Roxanne Gulick as the alternate.

R7.3 Proof of Vaccination Procedure Media Release – C. Anderson

On January 19, 2022, the Board approved a motion to implement a proof of vaccination procedure specific to COVID-19 for staff and individual contractors. A media release was issued announcing the decision. The Board has directed the Superintendent to develop a procedure which will be implemented as soon as possible.

8.0 COMMITTEE REPORTS

R8.1 Policy Committee

The Policy committee made the following recommendations:

(2022-02-013)

MOVED/SECONDED – Gulick/Borton

THAT, the Board circulate the following policies for feedback for a minimum of 45 days:

- Policy 2240 Board Review of Regulation
- Policy 2250 Policy Development

CARRIED UNANIMOUSLY

The Board received the following revised regulations for information:

- Regulation 3190: Violence in the Workplace-Employees
- Regulation 2240: Board Review of Regulations
- Regulation 2250: Policy Development

9.0 DIARY

10.0 NOTICE OF MOTION

11.0 QUESTION PERIOD

A question and answer period was provided.

12.0 FUTURE BUSINESS

R12.1 - Regular Board Meeting – March 16, 2022

ADJOURNMENT

(2022-02-014)

MOVED – Jones

THAT, the Regular Meeting be terminated. (2:25 PM)

CARRIED UNANIMOUSLY

CERTIFIED CORRECT:

(C. Anderson) Board Chair

(M. Panoulías) Secretary Treasurer



School District No.59 (Peace River South)

MEETING: Closed Board Meeting
DATE: February 16, 2022 10:30 AM
PLACE: School Board Office – Dawson Creek

The meeting was called to order and the following was reported.

Items for Adoption

- Approval of Agenda
- Closed Meeting Minutes – January 19, 2022

Business Arising

Trustee Items

Items discussed and reported included:

- BCPSEA Update
- Proof of Vaccination Procedure

Superintendent's Reports

Items discussed and reported included:

- Personnel Matters
- Vaccination Disclosure Process Update

Secretary Treasurer's Reports

Items discussed and reported included:

- Request For Information

Adjournment Motion

CERTIFIED CORRECT:

C. Anderson, Board Chair

M. Panoulas, Secretary Treasurer



School District No.59 (Peace River South)

March 11, 2022

To: Board of Education of SD59

From: Jan Proulx, Director of Instruction

Agenda Item: Proposed 2022-23 School Calendar

The draft school calendar was circulated for feedback. The consultation period allowed for the public to provide input on the school calendar before it is adopted and submitted to the Ministry of Education by March 31st.

In total, there was feedback from 3 people. The feedback commented on the timing of winter and spring break which are governed by collective agreement language.

Furthermore, while the draft calendar was circulating, updates were made to non-instructional days and to September 30:

- An additional non-instructional day has been scheduled on May 1. This day will focus on Indigenous Education.
- The observance of September 30, the National Day for Truth and Reconciliation, has now been included as an instructional/school in-session day. This may change if the Province designates it as a statutory holiday for the 2022/2023 school year. The Province continues to work with Indigenous leaders, organizations, and communities to best decide how to remember and honour the children who were taken from their families.

I recommend the proposed 2022-23 School Calendar be adopted as presented.

Jan Proulx
Director of Instruction

SD59 CALENDAR FOR 2022/2023 DRAFT

July-22						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					Canada Day STAT	
3	4	5	6	7	8	9
	Break	Break	Break	Break	Break	
10	11	12	13	14	15	16
	Break	Break	Break	Break	Break	
17	18	19	20	21	22	23
	Break	Break	Break	Break	Break	
24	25	26	27	28	29	30
	Break	Break	Break	Break	Break	
31						

August-22						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	BC Day STAT	Break	Break	Break	Break	
7	8	9	10	11	12	13
	Break	Break	Break	Break	Break	
14	15	16	17	18	19	20
	Break	Break	Break	Break	Break	
21	22	23	24	25	26	27
	Break	Break	Break	Break	Break	
28	29	30	31			
	Break	Break	Break			

September-22						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				Break	Break	
4	5	6	7	8	9	10
	Labour Day STAT	NID Curriculum Implementation District	First Day Students Start 2h late End 1h early	First Full Day		
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
					National Day for Truth and Reconciliation	

October-22						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3	4	5	6	7	8
9	10	11	12	13	14	15
	Thanksgiving STAT					
16	17	18	19	20	21	22
23	24	25	26	27	28	29
	NID Pro-D Conference District	NID Pro-D Conference District				
30	31					

November-22						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
6	7	8	9	10	11	12
					Remembrance Day STAT	
13	14	15	16	17	18	19
			Early Dismissal	Early Dismissal		
20	21	22	23	24	25	26
27	28	29	30			
	NID Pro-D School					

December-22						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					End of Term 1	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
	Break	Break	Break	Break	Break	
Christmas Day	Boxing Day STAT	STAT	Break	Break	Break	

LEGEND	
12 <small>Stat</small>	Statutory or General Holidays
63 <small>Break</small>	Break Days (Winter, Spring or Summer)
8 <small>NID</small>	Non-Instructional Days (Prof Dev or Admin)

0 <small>NIS</small>	Not-In-Session Day (No School Activities)
179	Instructional Days

SD59 CALENDAR FOR 2022-2023-DRAFT

January-23						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 New Year's Day	2 STAT	3 Schools Reopen	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February-23						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Semester 1 Ends	2 NID Pro-D School	3 4
5	6 Semester 2 Begins	7	8	9	10	11
12	13	14	15	16	17	18
19	20 Family Day STAT	21	22	23	24	25
26	27	28				

March-23						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Early Dismissal	2 Early Dismissal	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17 End of Term 2	18
19	20 Break	21 Break	22 Spring Vacation Break	23 Break	24 Break	25
26	27 Break	28 Break	29 Spring Vacation Break	30 Break	31 Break	

April-23						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Schools Reopen	4	5	6	7 Good Friday STAT	8
9 Easter	10 Easter Monday STAT	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May-23						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 NID Indigenous Education Day	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22 Victoria Day STAT	23	24	25	26	27
28	29	30	31			

June-23						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2 NID Pro-D School	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29 Last Day of Classes End of Sem 2 End of Term 3	30 NID Year End Admin Day	

LEGEND	
12 Stat	Statutory or General Holidays
62 Break	Break Days (Winter, Spring or Summer)
7 NID	Non-Instructional Days (Prof Dev or Admin)

0 NIS	Not-In-Session Day (No School Activities)
179	Instructional Days

School District 59 Calendar 2022/2023

Tuesday, September 6	Non-Instructional Day: Curriculum Implementation Day
Wednesday, September 7	First Day for Students (late arrival, early dismissal)
Friday, September 30	National Day for Truth And Reconciliation (instructional day/school in session)
Monday, October 10	Thanksgiving Day
Mon & Tues, Oct 24 & 25	Non-Instructional Day: Professional Development Conference (District)
Friday, November 11	Remembrance Day
Wed & Thurs, Nov 16 & 17	Early Dismissal (1h) for Parent Interviews
Friday, Nov 25	Non-Instructional Day: Professional Development (School)
Dec. 19 to Dec.30	Winter Vacation
Monday, January 2	New Year's Day Stat
Tuesday, January 3	Schools Reopen
Friday, February 3	Non-Instructional Day: Professional Development (School)
Monday, February 20	Family Day
Wed & Thurs, March 1 & 2	Early Dismissal (1h) for Parent Interviews
March 20 to March 31	Spring Vacation
Monday, April 3	Schools Reopen
Friday, April 7	Good Friday
Monday, April 10	Easter Monday
Monday, May 1	Non-Instructional Day: Indigenous Education Day
Monday, May 22	Victoria Day
Friday, June 2	Non-Instructional Day: Professional Development (School)
Thursday, June 29	Last Day of Attendance for Students
Friday, June 30	Non-Instructional Day Year End Administrative Day

Notes

Elementary - required hours of instruction 878 minimum required 4 hours 55 minutes per day
Secondary - required hours of instruction 952 minimum required 5 hours 20 minutes per day

Elementary Terms

Term 1	Sept. 7 to Dec. 2 (58 contact days)
Term 2	Dec. 5 to Mar 17 (62 contact days)
Term 3	April 3 to June 29 (59 contact days)

Secondary Semesters

Semester 1	Sept. 7 to Feb.2 (91 contact days)
Semester 2	Feb. 6 to June 29 (88 contact days)



School District No.59 (Peace River South)

March 10, 2022

To: Board of Education of SD 59 (PRS)

From: Christy Fennell, Superintendent

RE: Indigenous-Focused Graduation Requirement

On March 4, 2022, The Minister of Education in collaboration with the First Nations Education Steering Committee (FNESC) announced that as part of the Province's commitments to truth, reconciliation, and anti-racism, the Ministry of Education is implementing an Indigenous-focused graduation requirement for all students. Expected to take effect in the 2023-24 school year, this requirement will ensure all secondary students complete Indigenous-focused coursework before they graduate from B.C.'s K-12 education system.

The new Indigenous-focused course requirement is one of the actions identified in B.C.'s Declaration on the Rights of Indigenous Peoples Act Draft Action Plan, as part of a broader Indigenous-specific anti-racism and discrimination strategy for the K-12 system, on which First Nations were consulted in 2021.

On March 7, the Ministry of Education will launch an online public engagement on the [govTogetherBC website](#) to gain feedback on the proposed approach to implementing the new graduation requirement, including what related information and resources students, parents and schools may need. The ministry will also consult with Indigenous communities and K-12 partners throughout the spring. FNESC will facilitate information sharing with First Nations. The proposed model would allow students to meet the new requirement through a variety of existing and new course options.

Under the proposed model, students who are currently in Grade 10 would be the first group to complete this new requirement, starting in September 2023.



Provincial COVID-19 Communicable Disease Guidelines for K-12 Settings

Effective the First Day of a School's Spring Break

Updated March 10, 2022



This March 2022 update incorporates updated [Public Health Communicable Disease Guidance for K-12 Schools](#) from the BC Centre for Disease Control and aligns with the shift in the provincial COVID-19 response to a sustainable, long-term COVID-19 management strategy focused on immunization, self-management, and specific actions to protect those most at risk of severe infection. **This update is effective the first day of a school's spring break.**

Everyone in schools continues to be encouraged to do a daily health check, stay home when sick, and to practice hand hygiene and respiratory etiquette.

Summary of Key Updates – Effective the First Day of Spring Break

Space Arrangement	Schools can return to classroom and learning environment configurations and activities that best meet learner needs and preferred educational approaches, though should still consider strategies to create space between people.
School Gatherings and Events	<p>For events with visitors (e.g., parent/caregiver spectators):</p> <ul style="list-style-type: none">• Should not exceed 50% capacity and proof of vaccination should not be implemented while the PHO Gatherings and Events Order is in place.• Can return to 100% capacity when the PHO Gatherings and Events Order is lifted (expected end of day April 7, 2022). <p>Schools should make every effort to avoid venue/locations that place additional requirements that could prevent a person from being able to participate.</p>
Visitor Access/Community Use	Schools can return to routine sign in/sign out practices. Schools do not need to keep a list of the date, names and contact information of visitors for communicable disease prevention purposes.
Personal Protective Equipment	The decision to wear a mask or face covering is a personal choice. A person's choice is to be supported and respected.
Field Trips	Schools should make every effort to avoid venue/locations that place additional requirements that could prevent a person from being able to participate. If the trip cannot occur otherwise, schools can require participants to confirm they are able to meet additional requirements (e.g., are able to provide proof of vaccination).

Please refer within the document for full details.

Schools should continue to create a supportive school environment, including utilizing a trauma-informed lens when planning school activities.



School District No.59 (Peace River South)

March 10, 2022

School District #59 Trustees

RE: February 2022 Financial Reports

Following are explanations of major variances for the February 28, 2022 Financial Reports.

REVENUES:

Other Ministry of Education Grants is overbudget by \$17,000 due to \$16,094 received for support staff benefits and an additional \$719 for the Early Learning Framework ProD. Neither of these were included in the amended budget and therefore this variance will continue until June.

DISTRICT EXPENSES:

1. **District Special Ed/Helping Teachers** – The \$25,000 favourable variance decreased from \$40,000 in the prior month. The variance continues to be spread out over the eight Special Ed/Helping Teachers departments.
2. **District Programs Other** – The majority of the favourable \$554,000 variance breakdown is as follows:
 - a. Indigenous Education - \$211,000
 - b. Resource Centre - \$34,000
 - c. Special Projects - \$37,000
 - d. CEF Operating Fund - \$126,000
 - e. Numeracy \$28,000

Many of these variances have increased given staff vacancies continue to be unfilled.

3. **Operations & Maintenance** – This favourable variance remains consistent with the prior month.
4. The **District School** is below budget. This budget is made up of the net difference between average and actual wage costs, as well as, budgeted and actual absence



School District No.59 (Peace River South)

rates. Given the unfilled absences that schools are dealing with on a day-to-day basis, this favourable variance is expected to continue to increase each month to the end of the school year.

5. Most of the **Special Purpose** variance is from the Annual Facilities Grant (\$335,000), French Language (\$34,000), Strong Start (\$27,000) and the Learning Improvement Fund (\$17,000).

SCHOOL EXPENSES:

One significant change in variance as compared to the previous month is a sharp decrease to the EFR budget. Upon investigation, it was found the variance decrease was due to a large technology purchase (\$11,000) and a payroll correction (\$14,500).

Melissa Panoulis

Board Variance Report - Revenues
February 28, 2022

Year-to-Date Revenues (\$000's):

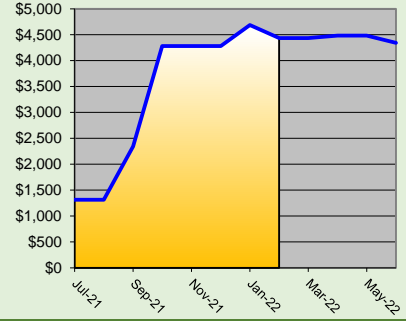
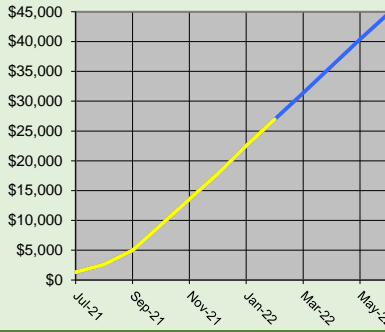
Monthly Revenues (\$000's):

BASE OPERATING GRANT

Year-To Date Results:

Budget	Actual	Variance
<u>\$26,952</u>	<u>\$26,953</u>	<u>\$0</u>

Overbudget 0.0%

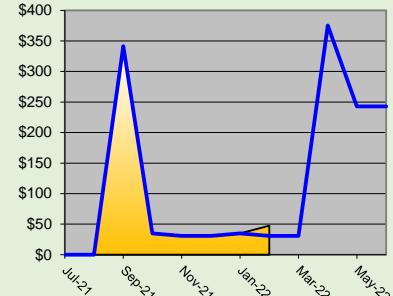
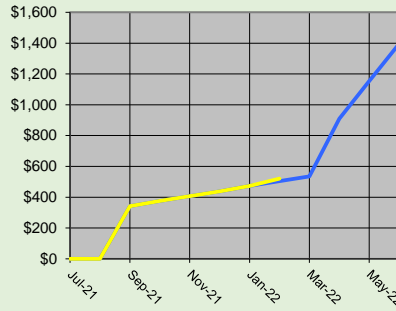


OTHER MoEd GRANTS

Year-To Date Results:

Budget	Actual	Variance
<u>\$504</u>	<u>\$521</u>	<u>\$17</u>

Overbudget 3.3%

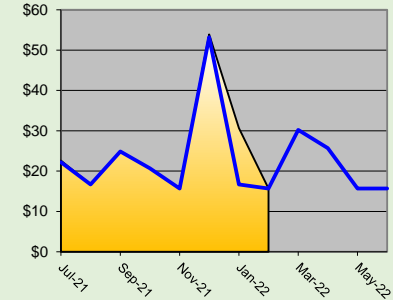
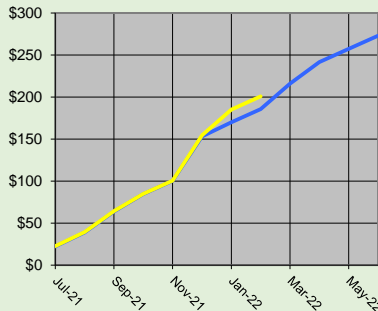


GRANTS-OTHER PROV.MINISTRIES

Year-To Date Results:

Budget	Actual	Variance
<u>\$186</u>	<u>\$201</u>	<u>\$15</u>

Overbudget 8.2%

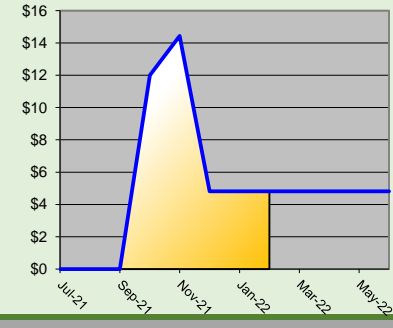
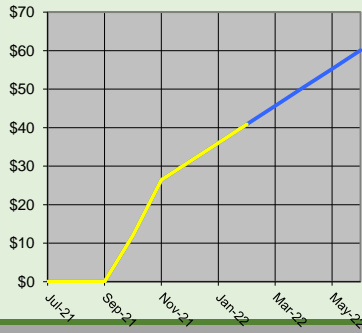


NON-RESIDENT TUITION

Year-To Date Results:

Budget	Actual	Variance
<u>\$41</u>	<u>\$41</u>	<u>\$0</u>

Overbudget 0.0%

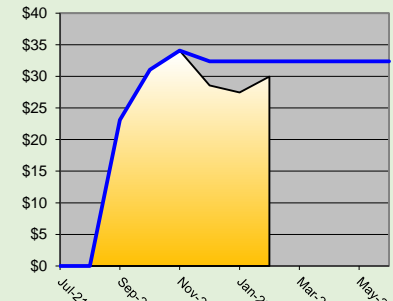
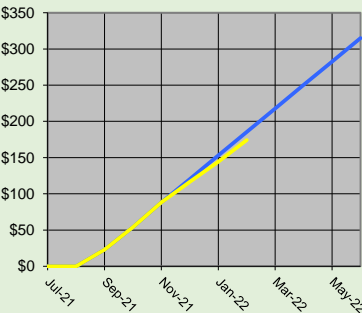


SECONDED/SUBSTITUTE TEACHER

Year-To Date Results:

Budget	Actual	Variance
<u>\$185</u>	<u>\$174</u>	<u>-\$11</u>

Underbudget 6.0%



Board Variance Report - Revenues
February 28, 2022

Year-to-Date Revenues (\$000's):

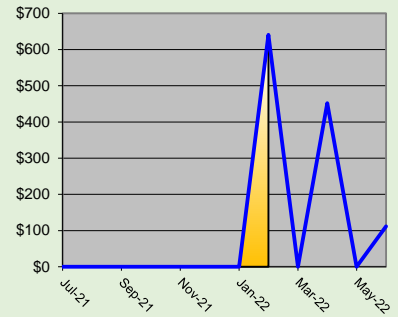
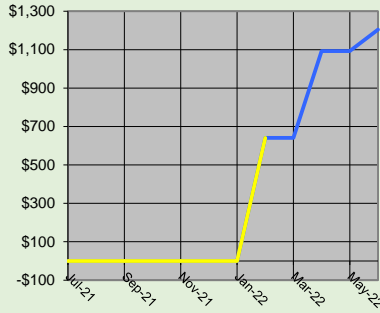
Monthly Revenues (\$000's):

FUNDING FIRST NATION

Year-To Date Results:

Budget	Actual	Variance
\$641	\$641	\$0

Underbudget 0%

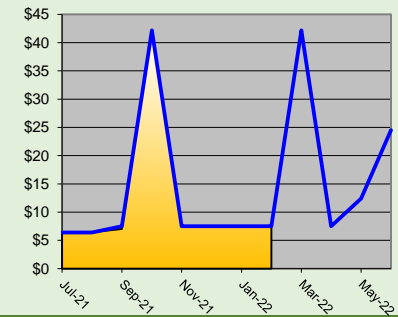
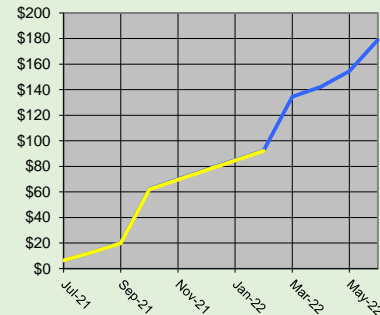


RENTALS/LEASES

Year-To Date Results:

Budget	Actual	Variance
\$92	\$92	\$0

Underbudget 0.3%

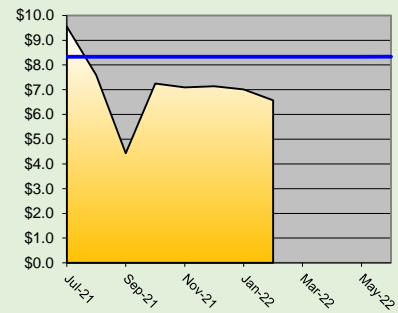
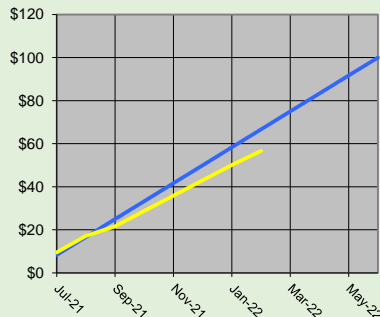


INTEREST INCOME

Year-To Date Results:

Budget	Actual	Variance
\$67	\$57	-\$10

Underbudget 15.0%

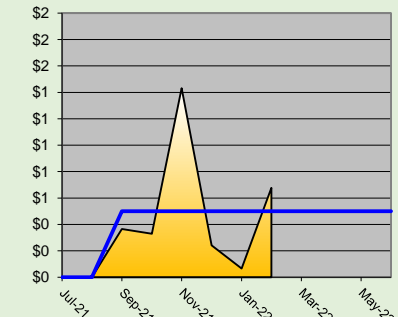
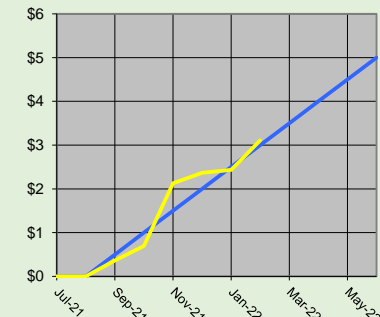


OTHER REVENUE

Year-To Date Results:

Budget	Actual	Variance
\$3	\$3	\$0

Overbudget 3.7%

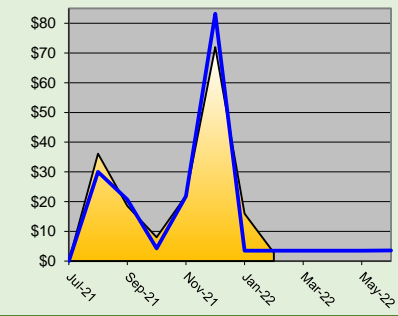
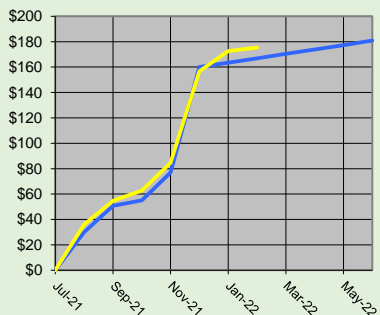


MISCELLANEOUS REVENUE

Year-To Date Results:

Budget	Actual	Variance
\$167	\$175	\$8

Overbudget 5.0%



Board Variance Report - Revenues
February 28, 2022

Year-to-Date Revenues (\$000's):

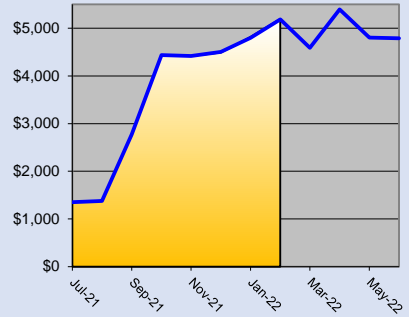
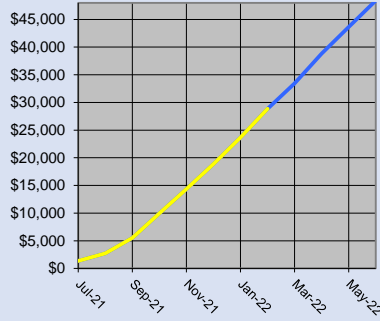
Monthly Revenues (\$000's):

TOTAL REVENUE

Year-To Date Results:

<u>Budget</u>	<u>Actual</u>	<u>Variance</u>
<u>\$28,838</u>	<u>\$28,857</u>	<u>\$19</u>

Overbudget 0.1%



Board Variance Rpt. - Expenditures

February 28, 2022

Year-to-Date Costs (\$000's):

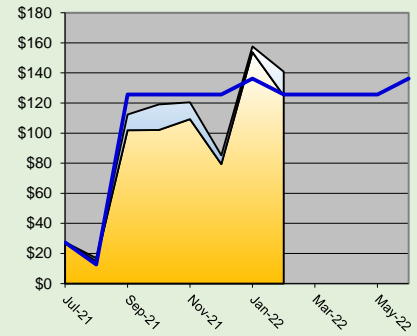
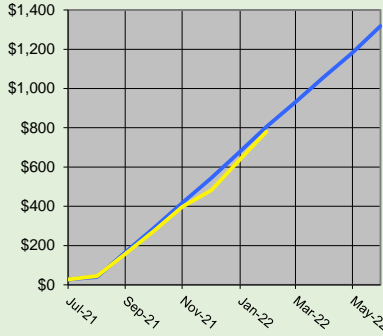
Monthly Costs (\$000's):

DISTRICT SPEC. ED./HELP.TCHRS

Year-To Date Results:

	Budget	Actual	Variance
Comp	729	714	15
O&M	76	67	10
Total	805	780	25

Underbudget 3%

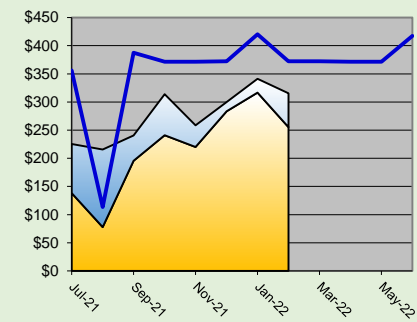
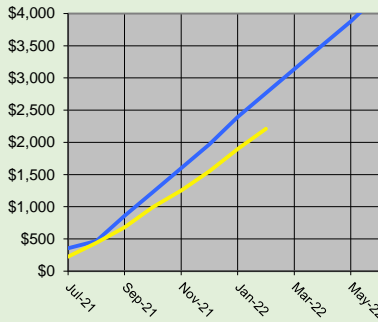


DISTRICT PROGRAMS-OTHER

Year-To Date Results:

	Budget	Actual	Variance
Comp	2,150	1,728	422
O&M	614	482	132
Total	2,764	2,210	554

Underbudget 20%

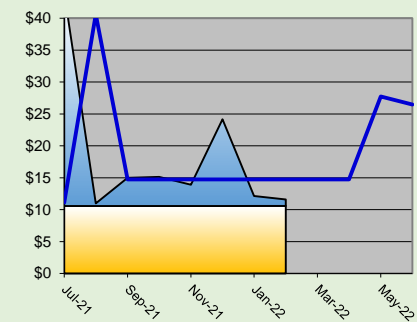
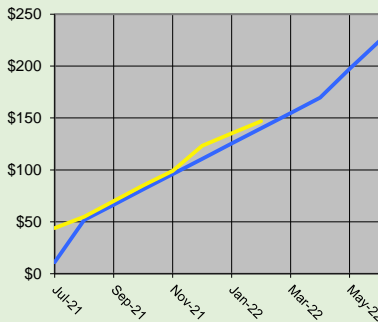


BOARD OF TRUSTEES

Year-To Date Results:

	Budget	Actual	Variance
Comp	85	85	0
O&M	55	62	-7
Total	140	147	-7

Overbudget 5%

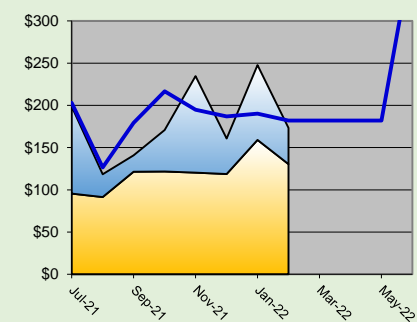
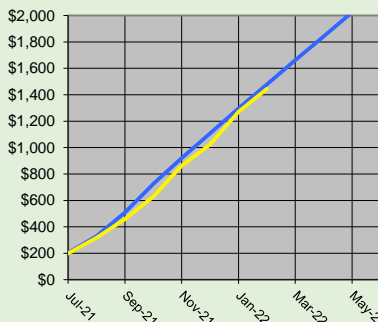


ADMINISTRATION & OTHER

Year-To Date Results:

	Budget	Actual	Variance
Comp	1,011	959	52
O&M	468	486	-18
Total	1,479	1,445	34

Underbudget 2%

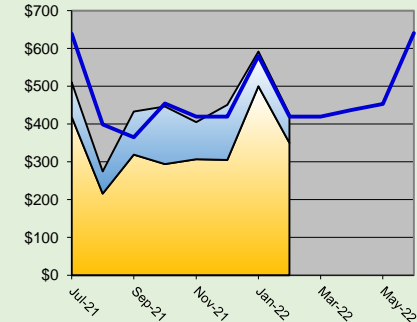
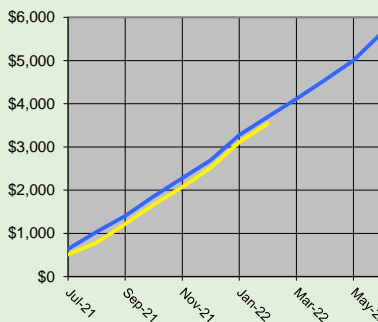


OPERATIONS & MAINTENANCE

Year-To Date Results:

	Budget	Actual	Variance
Comp	2,896	2,710	186
O&M	799	829	-30
Total	3,695	3,539	157

Underbudget 4%



Board Variance Rpt. - Expenditures

February 28, 2022

Year-to-Date Costs (\$000's):

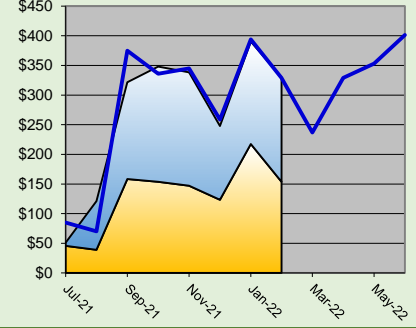
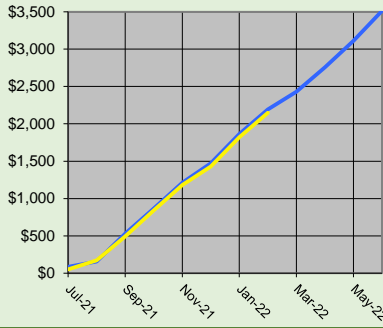
Monthly Costs (\$000's):

TRANSPORTATION

Year-To Date Results:

	Budget	Actual	Variance
Comp	1,085	1,039	46
O&M	1,107	1,109	-2
Total	2,192	2,148	45

Underbudget 2%

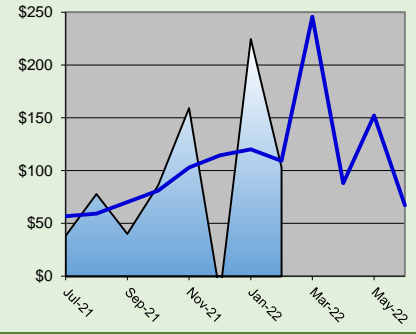
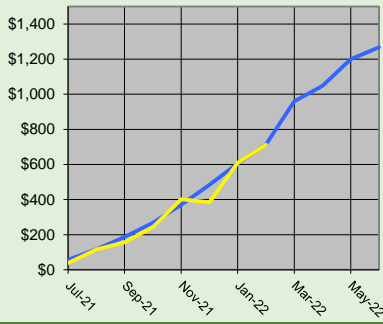


UTILITIES

Year-To Date Results:

	Budget	Actual	Variance
Comp	0	0	0
O&M	714	712	2
Total	714	712	2

Underbudget 0%

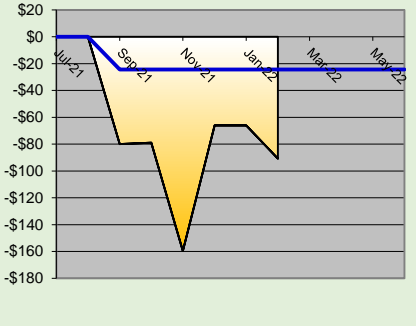
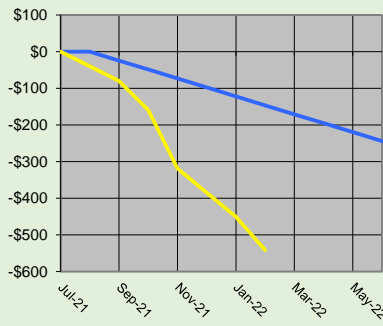


DISTRICT SCHOOL

Year-To Date Results:

	Budget	Actual	Variance
Comp	-146	-542	395
O&M	0	0	0
Total	-146	-542	395

Underbudget 270%

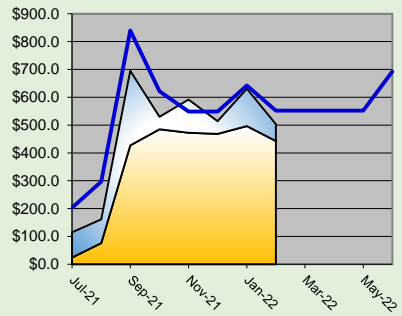
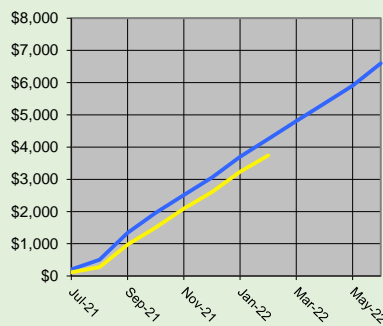


SPECIAL PURPOSE FUNDS

Year-To Date Results:

	Budget	Actual	Variance
Comp	3,124	2,892	232
O&M	1,129	849	280
Total	4,253	3,741	512

Underbudget 12%

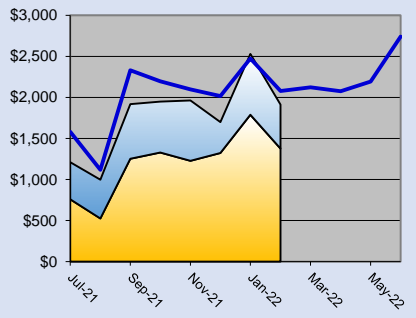
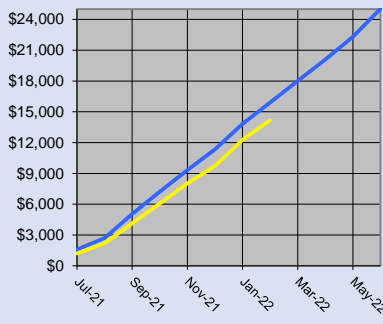


DISTRICT TOTALS - EXPENDITURES

Year-To Date Results:

	Budget	Actual	Variance
Comp	10,933	9,584	1,349
O&M	4,964	4,597	367
Total	15,897	14,181	1,716

Underbudget 11%



Board Variance Report - Schools

February 28, 2022

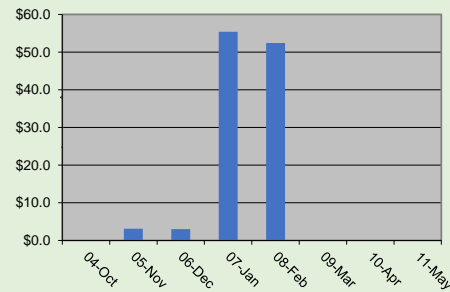
Actual Budget
YTD Surplus (\$000's):

CANALTA (101)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$859	\$857	\$2
Supp.Staff	437	394	43
Disc.Subs	14	21	-7
Supp & Serv.	41	27	14
Total	1,351	1,298	52

Underbudget 3.9%

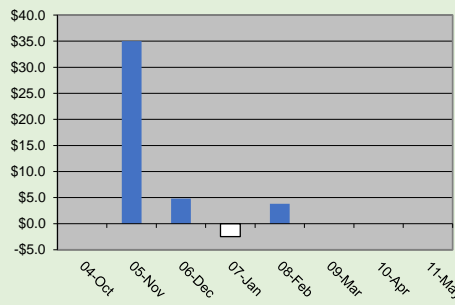


CHETWYND SECONDARY (111)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$1,124	\$1,069	\$54
Supp.Staff	306	284	22
Disc.Subs	11	43	-32
Supp & Serv.	74	114	-40
Total	1,515	1,511	4

Underbudget 0.3%

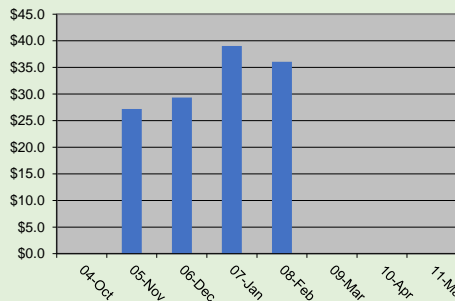


CRESCENT PARK (103)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$883	\$855	\$28
Supp.Staff	290	254	36
Disc.Subs	10	28	-18
Supp & Serv.	36	46	-10
Total	1,219	1,183	36

Underbudget 3.0%

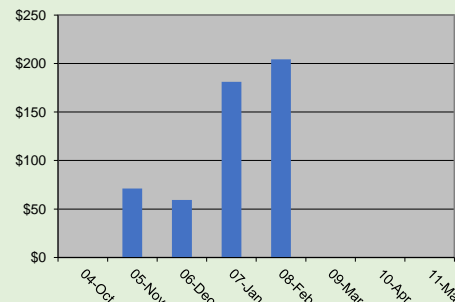


DAWSON CREEK SECONDARY (108)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$1,981	\$1,971	\$10
Supp.Staff	614	500	113
Disc.Subs	34	15	18
Supp & Serv.	262	199	63
Total	2,890	2,685	204

Underbudget 7.1%



Board Variance Report - Schools

February 28, 2022

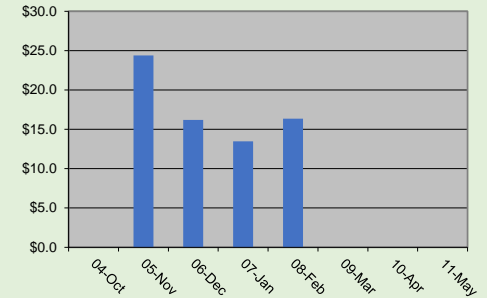
YTD Surplus (\$000's):

DEVEREAUX (114)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$350	\$331	\$20
Supp.Staff	118	117	2
Disc.Subs	4	15	-11
Supp & Serv.	23	16	6
Total	496	479	16

Underbudget 3.3%

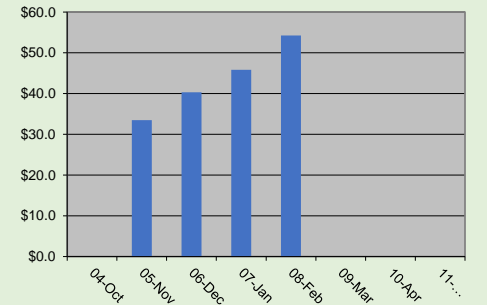


DON TITUS (113)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$482	\$454	\$28
Supp.Staff	184	156	28
Disc.Subs	4	9	-5
Supp & Serv.	15	12	3
Total	686	632	54

Underbudget 7.9%

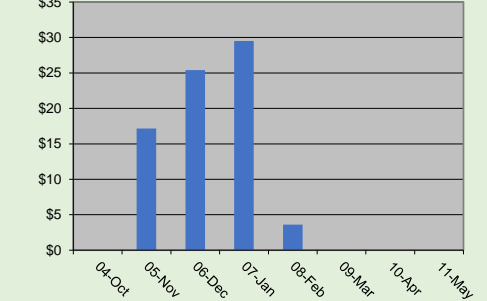


FRANK ROSS (105)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$1,809	\$1,793	\$15
Supp.Staff	399	384	16
Disc.Subs	15	24	-8
Supp & Serv.	40	59	-19
Total	2,263	2,259	4

Underbudget 0.2%

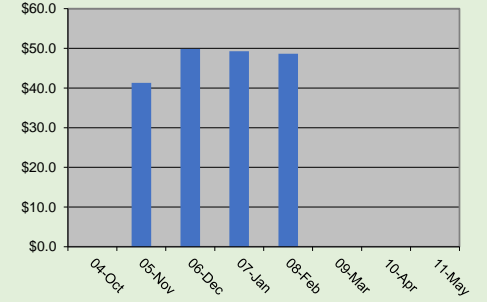


LITTLE PRAIRIE (131)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$855	\$832	\$22
Supp.Staff	176	159	17
Disc.Subs	6	8	-1
Supp & Serv.	27	16	11
Total	1,063	1,015	49

Underbudget 4.6%



Board Variance Report - Schools

February 28, 2022

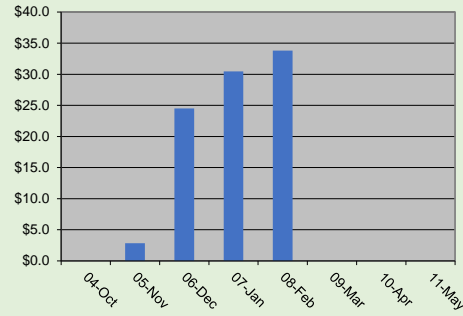
Actual Budget
YTD Surplus (\$000's):

MCLEOD (119)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$266	\$265	\$0
Supp.Staff	52	38	15
Disc.Subs	4	2	2
Supp & Serv.	23	6	17
Total	345	311	34

Underbudget 9.8%

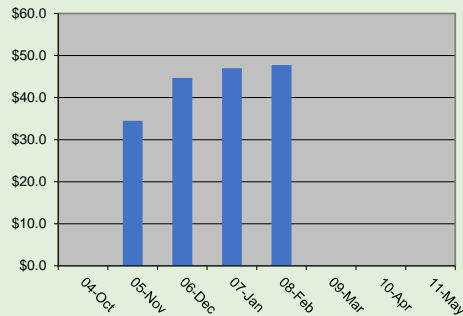


MOBERLY LAKE (118)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$187	\$164	\$23
Supp.Staff	72	61	11
Disc.Subs	4	4	0
Supp & Serv.	23	9	14
Total	286	238	48

Underbudget 16.7%

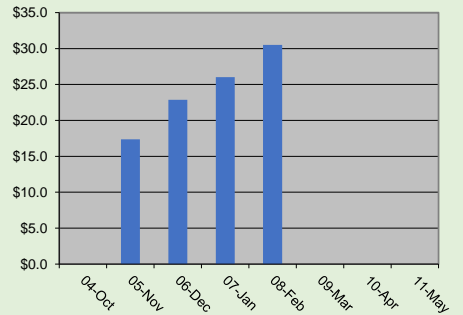


PARKLAND (124)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$273	\$274	\$0
Supp.Staff	98	92	5
Disc.Subs	7	1	6
Supp & Serv.	27	8	19
Total	405	374	31

Underbudget 7.5%

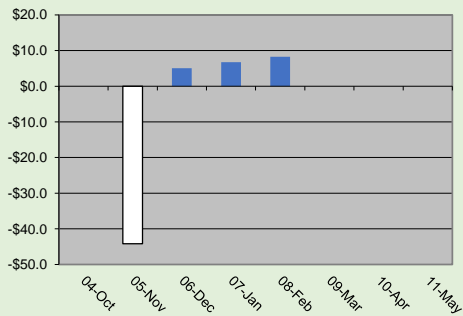


PEACEVIEW (132)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$90	\$86	\$4
Supp.Staff	0	0	0
Disc.Subs	1	0	1
Supp & Serv.	13	9	4
Total	103	95	8

Underbudget 8.0%



Board Variance Report - Schools

February 28, 2022

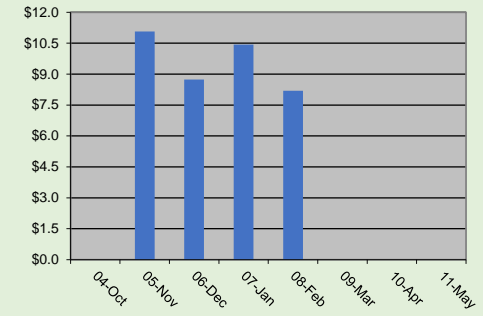
YTD Surplus (\$000's):

POUCE COUPE (110)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$512	\$511	\$1
Supp.Staff	155	149	6
Disc.Subs	5	6	-1
Supp & Serv.	10	9	2
Total	682	674	8

Underbudget 1.2%

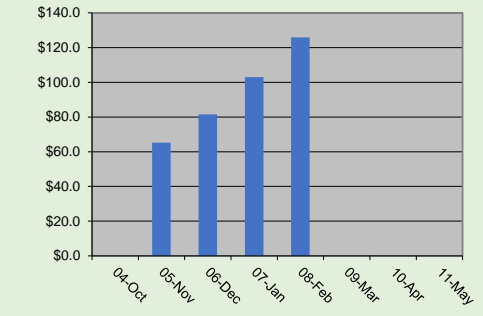


CENTRAL MIDDLE (102)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$1,498	\$1,437	\$61
Supp.Staff	419	350	69
Disc.Subs	9	25	-16
Supp & Serv.	64	53	11
Total	1,991	1,865	126

Underbudget 6.3%

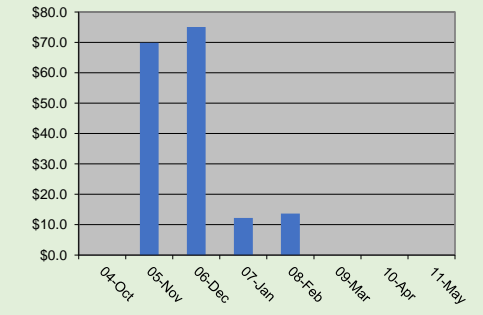


SP DIST LEARNING (138)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$289	\$281	\$8
Supp.Staff	59	58	1
Disc.Subs	0	0	0
Supp & Serv.	19	14	4
Total	366	353	14

Underbudget 3.7%

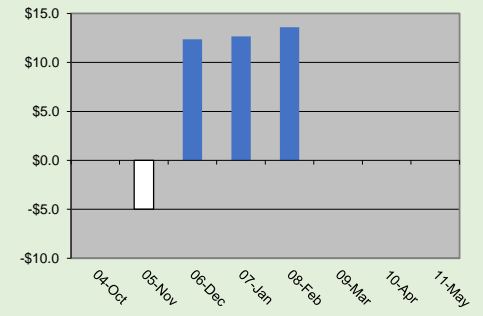


SOUTH PEACE ELEMENTARY (125)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$115	\$90	\$25
Supp.Staff	26	22	4
Disc.Subs	1	19	-18
Supp & Serv.	10	7	3
Total	152	138	14

Underbudget 9.0%



Board Variance Report - Schools

February 28, 2022

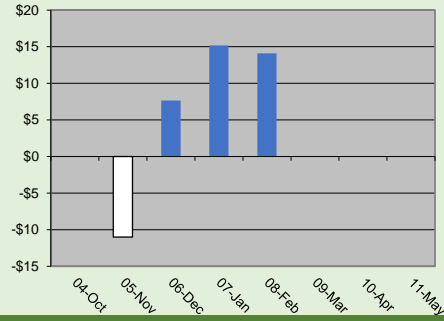
■ Actual
 ■ Budget
 YTD Surplus (\$000's):

TREMBLAY (109)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$565	\$567	-\$2
Supp.Staff	205	196	10
Disc.Subs	12	12	0
Supp & Serv.	54	48	6
Total	836	822	14

Underbudget 1.7%

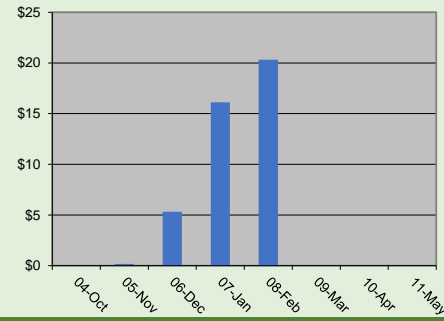


TUMBLER RIDGE ELEMENTARY (129)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$778	\$781	-\$2
Supp.Staff	158	138	19
Disc.Subs	6	7	-1
O&M	13	9	4
Total	956	935	20

Underbudget 2.1%



Board Variance Report - Schools

February 28, 2022

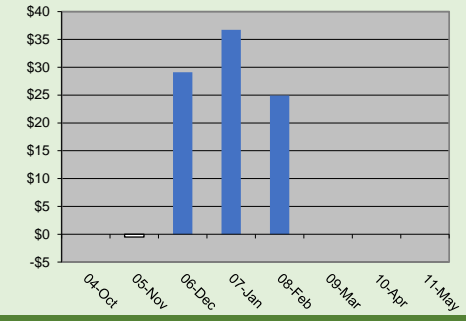
YTD Surplus (\$000's):

TUMBLER RIDGE SECONDARY (127)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$647	\$594	\$53
Supp.Staff	198	191	7
Disc.Subs	10	31	-21
Supp & Serv.	33	48	-14
Total	889	864	25

Underbudget 2.8%

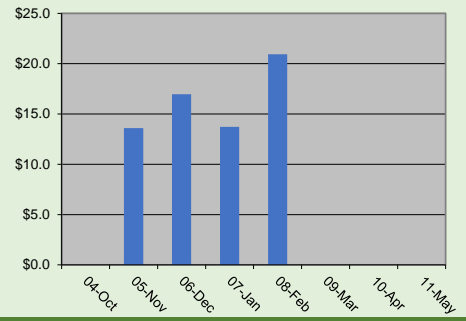


WINDREM (112)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$263	\$263	\$0
Supp.Staff	101	85	16
Disc.Subs	3	2	1
Supp & Serv.	23	19	4
Total	391	370	21

Underbudget 5.4%

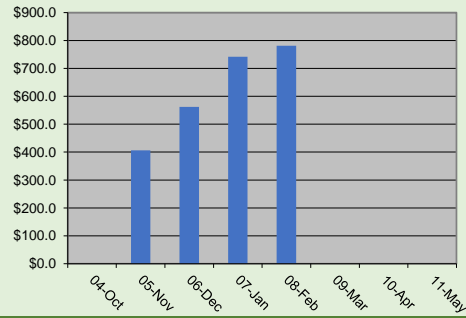


TOTAL ALL SCHOOLS

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$13,827	\$13,475	\$352
Supp.Staff	4,067	3,628	439
Disc.Subs	160	271	-111
Supp & Serv.	830	728	102
Total	18,884	18,102	782

Underbudget 4.1%





School District No.59 (Peace River South)

March 15, 2022

School District #59 Trustees

RE: 2022/23 Capital Plan Response Letter

School districts' annual Five-Year Capital Plan submissions are used to inform the selection of priority capital projects for the Ministry's following fiscal year. The submissions include the following categories:

- Seismic Mitigation Program (SEM)
- Expansion Program (EXP)
- Replacement Program (REP)
- Site Acquisition Program (SAP)
- Rural District Program (RDP)
- School Enhancement Program (SEP)
- Carbon Neutral Capital Program (CNCP)
- Building Envelope Program (BEP)
- Playground Equipment Program (PEP)
- Bus Replacement Program (BUS)

The Ministry has reviewed all 60 school districts' submissions and identified the following minor capital projects specific to School District No. 59 (PRS) that are approved for funding and able to proceed to procurement:

New projects for SEP, CNCP, BEP, PEP

Facility Name	Program Project Description	Amount Funded by Ministry	Next Steps & Timing
Dawson Creek Secondary (South Peace Campus)	SEP - HVAC Upgrades	\$550,000	Proceed to design, tender & construction. To be completed by March 31, 2023.
Dawson Creek Secondary (South Peace Campus)	SEP - Roofing Upgrades	\$650,000	Proceed to design, tender & construction. To be completed by March 31, 2023.
Tremblay Elementary	SEP - Electrical Systems Upgrade	\$100,000	Proceed to design, tender & construction. To be completed by March 31, 2023.

Tumbler Ridge Elementary	CNCP - HVAC Upgrades	\$50,000	Proceed to design, tender & construction. To be completed by March 31, 2023.
Pouce Coupe Elementary	CNCP - HVAC Upgrades	\$120,000	Proceed to design, tender & construction. To be completed by March 31, 2023.

New projects for BUS

Existing Bus Fleet #	New/Replacement Bus Type	Amount Funded by Ministry	Next Steps & Timing
A-9592	C (70-75) with 0 wheelchair space(s)	\$158,232	Proceed to ordering the school bus(es) between March 21, 2022 and June 10, 2022 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsbcc.org
A-9593	C (70-75) with 0 wheelchair space(s)	\$158,232	Proceed to ordering the school bus(es) between March 21, 2022 and June 10, 2022 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsbcc.org
A-2590	C (64-69) with 0 wheelchair space(s)	\$155,815	Proceed to ordering the school bus(es) between March 21, 2022 and June 10, 2022 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsbcc.org

In accordance with Section 143 of the School Act, Boards of Education are required to adopt a single Capital Bylaw for its approved 2022/23 Five-Year Capital Plan.

Melissa Panoulias
Secretary Treasurer

CAPITAL BYLAW NO. 2022/23-CPSD59-01

A BYLAW by the Board of Education of School District No. 59 (Peace River South) (hereinafter called the "Board") to adopt a Capital Plan of the Board pursuant to sections 143 (2) and 144 (1) of the *School Act*.

WHEREAS in accordance with provisions of the *School Act*, the Minister of Education (hereinafter called the "Minister") has approved the Capital Plan of the Board.

NOW THEREFORE the Board agrees to do the following:

- (a) Authorize the Secretary-Treasurer to execute Project Agreement(s) related to the expenditures contemplated by the Capital Plan;
- (b) Upon ministerial approval to proceed, commence the Project(s) and proceed diligently and use its best efforts to complete each Project substantially as directed by the Minister;
- (c) Observe and comply with any order, regulation, or policy of the Minister as may be applicable to the Board or the Project(s); and,
- (d) Maintain proper books of account, and other information and documents with respect to the affairs of the Project(s), as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

1. The Capital Bylaw of the Board for the 2022/23 Capital Plan as approved by the Minister, to include the supported project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent dated March 15, 2022, is hereby adopted.
2. This Bylaw may be cited as School District No.59 (Peace River South) Capital Bylaw No. 2022/23-CPSD59-01.

READ A FIRST TIME THE 16th DAY OF March, 2022;

READ A SECOND TIME THE 16th DAY OF March, 2022;

READ A THIRD TIME, PASSED AND ADOPTED THE 16th DAY OF March, 2022.

Chad Anderson, Board Chair

Melissa Panoulis, Secretary-Treasurer

I HEREBY CERTIFY this to be a true and original School District No. 59 (Peace River South) Capital Bylaw No.2022/23-CPSD59-01 adopted by the Board the 16th DAY OF March, 2022.

Melissa Panoulis, Secretary-Treasurer



School District No.59 (Peace River South)

DATE: March 16, 2022

CHAIR: Roxanne Gulick

Policy for Discussion:

Policy for Circulation:

- Policy 4225 Volunteers in Schools
- Policy 5005 Financial Planning and Reporting
- Policy 5010 Accumulated Operating Surplus

Policy for Adoption:

Policy for Further Review:

Policy for Repeal:

Regulations for Board Information:

VOLUNTEERS IN SCHOOLS

Adopted:

Last Revised:

Description:

The Board believes that the education of students is an undertaking that should be shared among its employees, parents and members of the community. The active involvement of parents in a volunteer role has the potential to provide considerable benefit to the intellectual and social development of students. In addition, the participation of volunteers increases communication and positive relationships between the school, parents and the community. Consequently, the Board supports and encourages the use of volunteers to support the work of employees.

The Board believes that the use of volunteers supports parental involvement, complements the skill and expertise of employees, assists schools in providing enriching additional learning experiences and extracurricular programs, and strengthens lines of communication among the school, home and community.

Involvement of volunteers is encouraged in activities for which the volunteer is qualified, which benefit the school, and which do not interfere with employees performing their regular duties or result in the displacement of an employee. The delivery of an effective volunteer program requires a harmonious relationship between school staff and volunteers.

While encouraging the community context of schooling, the Board expects its schools to be safe, secure, and caring environments for students. Therefore, appropriate safeguards respecting the selection, role, and supervision of volunteers must support the use of volunteers. **The School Board, through its employees, must maintain control of school programs and school-sponsored activities.**

FINANCIAL PLANNING AND REPORTING

Board Approved: May 30, 2018

Last Revised:

Description:

The Board of Education recognizes its responsibility for the effective use of funds received from the Ministry of Education and other sources. The Board of Education has a duty to govern the district in a fiscally responsible manner, while supporting the priorities and strategies of its Strategic Plan. The School Act requires the Board to develop an annual operating budget, in the form and containing the content specified by the Ministry of Education.

The purpose of this policy is to ensure compliance with the Ministry of Education's K-12 Public Education Financial Planning and Reporting Policy which directs Boards of Education to develop, implement and annually provide to the Ministry multi-year financial plans that identify how funding and resources will support board strategic plans, operational needs of school districts and improved educational outcomes for students.

The Board authorizes the Superintendent and the Secretary Treasurer to develop and monitor the annual budget, and for the overall management of the educational and operational programs that are supported by the annual budget. The Secretary Treasurer is specifically responsible for the management of the budget and all financial reporting processes.

The Board will be provided with supporting materials, budget highlights and assumptions, implementation strategies and financial and business risks to assist in its understanding of the district's financial health prior to decision making. The budget will support the district's strategic priorities and operational plans.

The Board is responsible for monitoring the district's financial position at regular intervals throughout the year. The Board will ensure it is meeting the legislated and government policy-based financial responsibilities. The Board will also ensure that budgetary and financial information is available, comparable and financial statements audited.

Budget consultation and discussion will take place in a planned, collaborative and transparent manner. The local community and education-partner groups, including local First Nations and Metis Nation BC, will be able to provide input into the development of board multi-year financial plans through meetings held during the budget development stage. Every year the board will post information on its main website how and when the groups mentioned above can provide feedback and input into the development of multi-year financial plans.

The board will also post information on its website about how the groups above will be informed of the boards progress towards aligning funding and resources with the Strategic Plan, operational needs of the district and enhanced student educational outcomes.

SURPLUS

Board Approved: May 30, 2018

Last Revised:

Description:

The purpose of this Policy is to provide the board with guideline and rules to ensure accountable and transparent financial planning, and develop procedures that guide the accumulation, spending and reporting of operating surplus funds. This policy aligns with and ensures compliance with the Ministry of Education (Ministry) Accumulated Operating Surplus Policy (AOS) and Financial Planning and Reporting Policy (FPAR).

An operating surplus is achieved by spending less than the revenue the school districts receives in a given year; surpluses can accumulate year over year. The Board of Education is required by the School Act to prepare a balanced annual budget. Estimated spending in the annual budget must not exceed estimated revenue plus accumulated operating surplus. Operating surplus, with consistent rules and guidelines in place, enables the Board of Education to engage in long-term planning, mitigate financial risk and support consistent service to students.

The School District's financial plans and budgets, including the use of operating surplus, should clearly identify how they support strategic plans and other operational priorities of the school district including improving student educational outcomes. The Board of Education will review a summary of the school district surplus position during the Preliminary and Amended Annual Budget processes and when approving the Financial Statements. To increase transparency, any surplus appropriations or interfund transfers will require board approval. Capital assets purchased for departmental operating plans from approved budget expenditures do not require subsequent board approval.

When developing local budgets (including the use of operating surplus funds) the board will ensure that it consults and engages their local communities, education partner groups, local First Nations and Métis Nation BC by providing public information on the entry page of its website about:

- where, when and how long the community partners above will have the opportunity to provide input, feedback and ask questions on the board's annual budget and board's accumulation, reporting and planned use of operating surplus;
- how the feedback will be used;
- any specific opportunities for the local community partners to provide feedback on the matter; and
- how the board will report out to the local community partners on its progress towards meeting its strategic plans (including surplus funds) ie. post this information on its website.

The board will use the following categories to manage accumulated operating surplus:

Internally Restricted Operating Surplus

Restrictions can be made for items that are identified by the board, have defined timelines, are directly related to a board's goal outlined in their strategic, operational and financial plans, or that meet the specific needs of the school district.

There are three categories under which the Board may designate funds as internally restricted surplus.

1. Restricted due to the nature of constraints on the funds
2. Restricted for anticipated unusual expenses identified by the board
3. Restricted for operations spanning multiple school years (not beyond the next two fiscal years)

Unrestricted Operating Surplus

To support effective planning, including risk mitigation strategies, the board will attempt to maintain a sufficient unrestricted operating surplus balance. This will mitigate financial risks related to unforeseen events and fluctuations in budgetary estimates.

Excess funds above the desired target may be considered for allocation through the subsequent budget process.

When use of the contingency reserve reduces the balance below what is determined to be sufficient, the Board of Education will adopt strategies for replenishing the contingency reserve within an appropriate time frame.

Restricted for Future Capital Cost Sharing

The Treasury Board requires the Ministry of Education to review district surplus funds and determine funds that are available to contribute towards major capital projects. When a project has been approved for concept plan or business case development, the Board may restrict operating surplus funds for that project.

Local Capital

Local Capital includes the board's portion of any proceeds from the disposition of capital assets, transfers from operating funds, and interest earned on Local Capital funds.

Transfers from operating funds to Local Capital will be for specific initiatives related to the Board's strategic plan or other operational needs of the district. Examples include vehicle replacement, computer system upgrades, and renovation or replacement of administrative and operational buildings.