



COVID-19 PRECAUTIONS FOR PUBLIC BOARD MEETING

The Board of Education of SD59 (PRS) will be holding their Public Board Meeting on Wednesday, March 10, 2021 in Dawson Creek, BC at the School District Board Office (11600-7th Street) starting at 1:00 pm.

At this time, no in-person public attendance will be allowed. Anyone wishing to attend the public board meeting may do so via zoom. Individuals must pre-register by noon (12 pm) on Tuesday, March 9, 2021 to receive the zoom link.

Please contact Richell Schwartz to register for the meeting:

Phone: 250-782-8571, ext. 217

Email: rschwartz@sd59.bc.ca



School District No.59 (Peace River South)

Open Board Meeting Agenda

Date: March 10, 2021 1:00 PM

Place: District School Board Office – Dawson Creek, BC

“We acknowledge that we share this territory with the people of Treaty 8”

APPROVAL OF AGENDA

1. ITEMS FOR ADOPTION

- R1.1 – Regular Board Meeting Minutes – February 17, 2021
- R1.2 – Excerpts Closed Meeting – February 17, 2021

2. BUSINESS ARISING

3. ESSENTIAL ITEMS

4. OTHER PRESENTATIONS

5. REPORTS FROM THE SUPERINTENDENT OF SCHOOLS

- R5.1 – School/Student News
- R5.2 – Student Discipline Report
- R5.3 – Updated Strategic & Operational Plan Documents
- R5.4 – 2021-22 School Calendar

6. REPORTS FROM THE SECRETARY-TREASURER



- R6.1 – Finance Reports
- R6.2 – Distributed Learning Enrollment

7. TRUSTEE ITEMS

- R7.1 – BCSTA Update – T. Jones
- R7.2 – Retirement Dinner – C. Hillton
- R7.3 – May Board Meeting Date – C. Anderson

8. COMMITTEE REPORTS

9. DIARY

10. QUESTION PERIOD

Questions or comments must relate to items in this meeting's agenda.

11. FUTURE BUSINESS / EVENTS

- 11.1 Open Board Meeting – April 21, 2021 – Board Office



School District No.59 (Peace River South)

BOARD OF EDUCATION OF SCHOOL DISTRICT NO.59

11600 – 7TH Street, Dawson Creek, BC V1G 4R8

Open Session Minutes

DATE & TIME: February 17, 2021 – 1:00 PM via Zoom

PLACE: School District Board Office – Dawson Creek, BC

PRESENT: Trustees:
C. Anderson (Chair)
C. Hillton (Vice-Chair)
T. Ziemer
R. Gulick
T. Jones
B. Borton
J. Lalonde

C. Fennell, Superintendent
M. Readman, Assistant Superintendent
M. Panoulis, Secretary-Treasurer
R. Schwartz, Recording Secretary

Called to Order – 1:02 PM

The Board Chair acknowledged that we share this territory with the people of Treaty 8.

APPROVAL OF AGENDA

Additions: R6.7 Capital Addition

Deletions:

(2021-02-008)
MOVED/SECONDED – Jones/Ziemer
THAT, the Regular Meeting agenda be approved as amended.
CARRIED UNANIMOUSLY

1.0 ITEMS FOR ADOPTION

R1.1 Regular Board Meeting Minutes – January 20, 2021
The Chair asked for any corrections to the minutes.

(2021-02-009)

The Chair declared the minutes of the open meeting January 20, 2021 approved as presented.

R1.3 Excerpts of Closed Board Meeting – January 20, 2021

(2021-02-010)

The Chair declared the excerpts of the closed board meeting January 20, 2021 approved as presented.

2.0 BUSINESS ARISING

3.0 ESSENTIAL ITEMS

4.0 PRESENTATIONS

5.0 REPORTS FROM THE SUPERINTENDENT OF SCHOOLS

R5.1 School/Student News

The Superintendent reported school/student news:

- DCSS Musical Theatre streamed out the Frog Prince production.
- TRSS shop students learned different methods of joinery by making three legged stools.
- Women in Trades event was held virtually this year. Students in SD59, SD60 and SD81 all participated.
- Crescent Park students are learning about ancient worlds.
- Dual credit information sessions will be held virtually this year.
- Pouce Coupe Elementary students participated in a makerspace activity “I wonder...”
- Devereaux had a presentation about science fairs from a previous student now in grade 9. The student showcased her current project about underwater soundscape.
- Tremblay Elementary held Spirit Week. Classes have been using the 3D printer to create 3D projects.
- Schools throughout the district participated in the Moose Hide Campaign.

R5.2 Student Discipline Report

The student discipline summary report for the month of January 2021 was presented. A total of 46 suspensions were reported for January. Following is a breakdown of the main offences:

- Safety of Others 17
- Fighting 7
- Instigating 7

R5.3 COVID-19 Update

The Superintendent reported on the enhanced safety measures announced by the province on February 4, 2021. The biggest change to the current protocols is in regard to mask

wearing for students at middle and secondary schools and all staff. Guidelines were also strengthened for Music and PE classes. Districts have until February 26th, 2021 to fully implement all the changes.

R5.4 FSA Update

The Foundational Skills Assessment is a province wide assessment conducted annually with students in grades 4 and 7. The original dates for administering the assessments were postponed; the assessments will now be scheduled between February 15th to March 12th, 2021.

R5.5 Completion Rates and Other Data

The province has published the 2019-20 completion rates for all school districts. School District No.59's overall completion rate for the 2019-20 school year is 85%. The District also noted the completion rate for Indigenous Students is 79% which is the highest completion rate the district has seen for Indigenous students to date. This data along with other provincially collected information is available on the province website at <http://studentsuccess.gov.bc.ca>.

R5.6 2021-2022 School Calendar

The draft calendar for the 2021-2022 school year was presented. The proposed calendar was developed in accordance with the requirements of the School Act and in consultation with the PRSTA. The proposed calendar reflects the current collective agreement language around the start, end and break times with special approval for the two-week spring break.

Public feedback is accepted on the proposed calendar. The consultation period allows the public to provide feedback before the school calendar is adopted by the board and submitted to the Ministry of Education. All feedback will be considered, and a final calendar will be presented to the board for adoption at the March board meeting.

6.0 REPORTS FROM THE SECRETARY TREASURER

R6.1 Finance Reports

The Secretary Treasurer presented Finance Reports as of January 31, 2021.

R6.2 Amended Operating Budget and Bylaw

The 2020-21 Amended Operating Budget and Bylaw was presented.

(2021-02-011)

MOVED/SECONDED – Lalonde/Borton

THAT, the School District No. 59 (Peace River South) Amended Budget Bylaw for the fiscal year 2020-21 showing the estimated revenues and expenditures for the 2020-21 fiscal year and the total budget bylaw amount of \$57,885,139 for the 2020-21 fiscal year be read a first time.

CARRIED UNANIMOUSLY

(2021-02-012)

MOVED/SECONDED – Jones/Gulick

THAT, the School District No. 59 (Peace River South) Amended Budget Bylaw for the fiscal year 2020-21 showing the estimated revenues and expenditures for the 2020-21

fiscal year and the total budget bylaw amount of \$57,885,139 for the 2020-21 fiscal year be read a second time.

CARRIED UNANIMOUSLY

(2021-02-013)

MOVED/SECONDED – Gulick/Hillton

THAT, the Board allows the third reading of Amended 2020-21 Budget Bylaw to occur in this meeting.

CARRIED UNANIMOUSLY

(2021-02-014)

MOVED/SECONDED – Ziemer/Jones

THAT, the School District No. 59 (Peace River South) Amended Budget Bylaw for the fiscal year 2020-21 showing the estimated revenues and expenditures for the 2020-21 fiscal year and the total budget bylaw amount of \$57,885,139 for the 2020-21 fiscal year be read a third time, passed and adopted.

CARRIED UNANIMOUSLY

R6.3 2021-22 Enrollment Projections

The Secretary Treasurer presented the 2021-22 projected enrollment numbers. Enrollment is predicted to decrease slightly. The preliminary budget is developed based on the projected enrollment FTE submitted to the Ministry.

R6.4 Disposal of Property Bylaw – 3rd Reading

The Secretary Treasurer received no feedback from the public consultation period, therefore, recommended the third and final reading of the disposal of property bylaw. The small section of property houses a regulation station station for PNG.

(2021-02-015)

MOVED/SECONDED – Gulick/Lalonde

THAT, the Board of Education of School District No. 59 (Peace River South) hereby authorizes the granting of a portion (70.7 m²) of the property for a regulation station on the property known as Pouce Coupe Elementary School. The portion of the premises is legally described as, Plan EPP105021, reference plan for meter site over part of Parcel B (Plan B6588) of the Northeast ¼ of Sec 32, TP 77, Range 14, W6M Peace River Land District;

WHEREAS, the Disposal of Real Property By-Law No. 2021-01 be read a third time, passed and adopted.

CARRIED UNANIMOUSLY

R6.5 Distributed Learning Enrollment

The Distributed Learning Enrollment update was presented. Current enrollment total is 164. The enrollment in and out of Distributed Learning is quite fluid as 83 students returned to in-class instruction since September.

R6.6 Chetwynd Transportation

The Secretary Treasurer provided an update to the Chetwynd Transportation inquiry from the previous board meeting in regard to the cost to upgrade the buses to a 5 camera system. The cost would be approximately \$36,000 to outfit 13 buses. The Secretary Treasurer noted it would be unusual for the district to purchase capital equipment for a contracted service.

(2021-02-016)

MOVED/SECONDED - Borton/Hillton

THAT the Board direct staff to further research the next steps in equalizing the camera system on buses between Dawson Creek and Chetwynd.

CARRIED UNANIMOUSLY

R6.6 Capital Addition

The Secretary Treasurer requested a capital addition to purchase a new storage area network system to replace the unit that recently failed. The cost of the capital item would be covered within the technology department operating budget.

(2021-02-017)

MOVED/SECONDED Hillton/Ziemer

THAT the board approve a capital addition for a storage area network system (SAN Array) to be purchased with funds from the 2020-21 Technology Department operating budget.

CARRIED UNANIMOUSLY

7.0 TRUSTEE ITEMS

R7.1 BCSTA Update – T. Jones

Trustee Jones presented the latest news and events from the BCSTA.

At the recent Northern Interior AGM meeting, Trustee Gulick accepted the position of Professional learning Coordinator and Trustee Jones was elected as Vice-Chair.

Jones will be attending the Provincial Council meeting which was held virtually on February 20th, 2021.

R7.2 Letter from Dawson Creek Council – C. Hillton

Trustee Anderson declared conflict of interest and removed himself from the board table. Trustee Hillton resumed the role of Acting Board Chair for the purpose of this agenda item.

The Board of Education received a letter from the Council of Dawson Creek requesting information on the incremental cost for in town students to board rural school buses for transportation to the Central and South Peace School Campuses with pick-ups at Crescent Park and Ecole Frank Ross.

The Board realizes the structure of the transportation department is different than it was in the past and that the request from the City Council has many variables beyond cost; the biggest difference is the implementation of transfer stations which uses a centralized location to group rural students before they are transported back out to schools in the morning or to rural residences in the afternoon.

(2021-02-018)

MOVED/SECONDED - Ziemer/Lalonde

THAT the board respond to the City of Dawson Creek acknowledging receipt of the letter dated February 10, 2021 and provide further information to Council as to how the school district transportation system currently operates;

WHEREAS, the board declines directing staff to provide incremental costs for in town busing service in Dawson Creek.

CARRIED UNANIMOUSLY

Trustee Anderson returned to the board table and resumed the role of Board Chair.

8.0 COMMITTEE REPORTS

8.1 Policy Committee

8.1.1 Policies for Circulation

The Policy Committee has developed a new child care policy in response to new legislation and the Ministerial Child Care Order. The development of this policy initiated a revision to Policy 5190: Use of School District Facilities. Both policies are being recommended for review.

(2021-02-019)

MOVED/SECONDED – Gulick/Borton

THAT, the board approve to circulate the following policies for feedback for a minimum period of 45 days:

- 5190: Use of School District Facilities
- 5195: Child Care in School District Facilities

CARRIED UNANIMOUSLY

8.1.2 Policies for Repeal

The Policy Committee recommended to repeal Policy 4255: Daily Physical Activity as daily physical activity is now part of the PE K-10 Curriculum. PE course are optional for grade 11 and 12 students.

(2010-02-020)

MOVED/SECONDED – Gulick/Lalonde

THAT, the board repeal Policy 4255: Daily Physical Activity, effective immediately.

CARRIED UNANIMOUSLY

9.0 DIARY

10.0 NOTICE OF MOTION

11.0 QUESTION PERIOD

A question and answer period was provided.

12.0 FUTURE BUSINESS

R12.1 - Regular Board Meeting – March 10, 2021

ADJOURNMENT

(2021-02-021)

**MOVED – Lalonde
THAT, the Regular Meeting be terminated. (3:30 PM)
CARRIED UNANIMOUSLY**

CERTIFIED CORRECT:

(C. Anderson) Board Chair

(M. Panoulis) Secretary Treasurer



School District No.59 (Peace River South)

MEETING: Closed Board Meeting
DATE: February 17, 2021 11:15 AM
PLACE: School Board Office – Dawson Creek

The meeting was called to order and the following was reported.

Items for Adoption

- Approval of Agenda
- Closed Meeting Minutes – January 20, 2021

Business Arising

Trustee Items

Items discussed and reported included:

- BCPSEA Update
- BCSTA Provincial Council Motions

Superintendent's Reports

Items discussed and reported included:

- Personnel Matters
- Health and Safety

Secretary Treasurer's Reports

Adjournment Motion

CERTIFIED CORRECT:

C. Anderson, Board Chair

M. Panoulas, Secretary Treasurer



School District No.59 (Peace River South)

March 4th, 2021

**SD59 Peace River South
February 2021
Student Discipline Report**

February Suspensions:		
Bullying		1
Controlled Substance		3
Fighting		3
Instigating		1
Non-Compliance		6
Profanity		2
Safety of Others		9
Smoking		7
Theft		3
Vandalism		2
Total		37

Submitted by:

Mike Readman
Assistant

**School District 59 Discipline Report
for February, 2021.**

3/4/2021

		Legend		Bullying	← suspension category
suspensions this month	→	2	6		← suspension days this month
suspensions this year	→	5	12		← suspension days this year

School and Month

Chetwynd Secondary		Bullying		Drugs/ Alcohol		Fighting		Indecent Behav		Indefinite		Instigat- ing		Non-com- pliance		Profanity		Safety of Others		Tobacco		Theft		Truancv		Vandal- ism		Weapons		Total	
February	2021	0	0	0	0	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0	3	5
Totals To Date		2	2	2	6	2	6	0	0	0	0	0	0	0	0	1	1	2	2	1	3	7	7	0	0	0	0	0	0	17	27

DCSS-Central Campus		Bullying		Drugs/ Alcohol		Fighting		Indecent Behav		Indefinite		Instigat- ing		Non-com- pliance		Profanity		Safety of Others		Tobacco		Theft		Truancv		Vandal- ism		Weapons		Total	
February	2021	0	0	0	0	0	0	0	0	0	0	0	0	4	8	1	3	0	0	7	15	1	3	0	0	2	5	0	0	15	34
Totals To Date		3	7	1	3	6	22	0	0	0	0	9	14	25	45	7	16	21	37	13	27	2	5	4	4	6	18	0	0	97	198

DCSS-South Peace Campus		Bullying		Drugs/ Alcohol		Fighting		Indecent Behav		Indefinite		Instigat- ing		Non-com- pliance		Profanity		Safety of Others		Tobacco		Theft		Truancv		Vandal- ism		Weapons		Total	
February	2021	0	0	3	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	15
Totals To Date		0	0	5	24	4	20	0	0	0	0	0	0	2	8	0	0	2	7	3	9	0	0	0	0	0	0	0	0	16	68

Tumbler Ridge Secondary		Bullying		Drugs/ Alcohol		Fighting		Indecent Behav		Indefinite		Instigat- ing		Non-com- pliance		Profanity		Safety of Others		Tobacco		Theft		Truancv		Vandal- ism		Weapons		Total		
February	2021	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	2	0	0	0	0	0	0	0	0	0	0	2	3	
Totals To Date		0	0	3	9	2	2	0	0	0	0	0	0	0	0	1	1	9	14	0	0	0	0	0	0	0	0	0	1	3	16	29

Group Sub Total		Bullying		Drugs/ Alcohol		Fighting		Indecent Behav		Indefinite		Instigat- ing		Non-com- pliance		Profanity		Safety of Others		Tobacco		Theft		Truancv		Vandal- ism		Weapons		Total	
February	2021	0	0	3	15	1	3	0	0	0	0	0	0	4	8	2	4	1	2	7	15	3	5	0	0	2	5	0	0	23	57
FTEs	Totals To Date	5	9	11	42	14	50	0	0	0	0	9	14	27	53	9	18	34	60	17	39	9	12	4	4	6	18	1	3	146	322

ALL SCHOOLS SUMMARY		Bullying		Drugs/ Alcohol		Fighting		Indecent Behav		Indefinite		Instigat- ing		Non-com- pliance		Profanity		Safety of Others		Tobacco		Theft		Truancv		Vandal- ism		Weapons		Total	
February	2021	1	1	3	15	3	5	0	0	0	0	1	3	6	12	2	4	9	14	7	15	3	5	0	0	2	5	0	0	37	79
FTEs	Totals To Date	10	20	11	42	18	54	0	0	0	0	10	17	33	61	10	19	88	145	17	39	12	9	4	4	7	19	1	3	218	435



BOARD OF EDUCATION OF SCHOOL
DISTRICT NO.59 (PEACE RIVER SOUTH)

STRATEGIC PLAN
2020-2024



School District 59 ~ Peace River South

INTRODUCTION

STRATEGIC PLAN 2020-2024

The Board of Education of School District No.59 (PRS) is guided by practices that challenge all to learn, work and lead together in equitable and effective ways. The Board values inclusion, equity, effective communication and positive culture within school communities that focus on student learning. We look forward to advancing our plan to ensure the success of each learner in School District No.59 (PRS).

ENGAGEMENT PROCESS

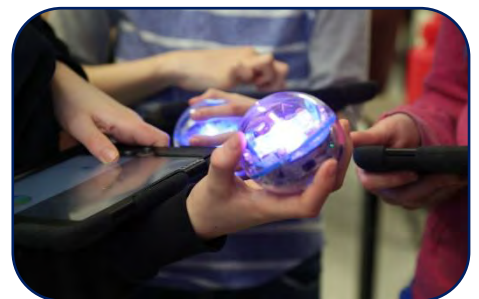
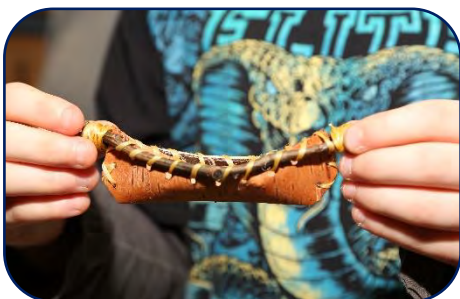
Throughout the 2019-2020 school year the Board of Education undertook an extensive consultation process to determine priorities for the school district.

The engagement process identified five areas of strengths of the district:

1. Opportunities for professional development and building capacity.
2. Strong foundational skills in primary literacy.
3. Strong Indigenous Education program and striving for equity.
4. Access and availability of supports and resources that allow for differentiation and inclusion.
5. Strong new teacher mentorship program.

The engagement process also identified three areas of focus for the 2020-2024 Strategic Plan:

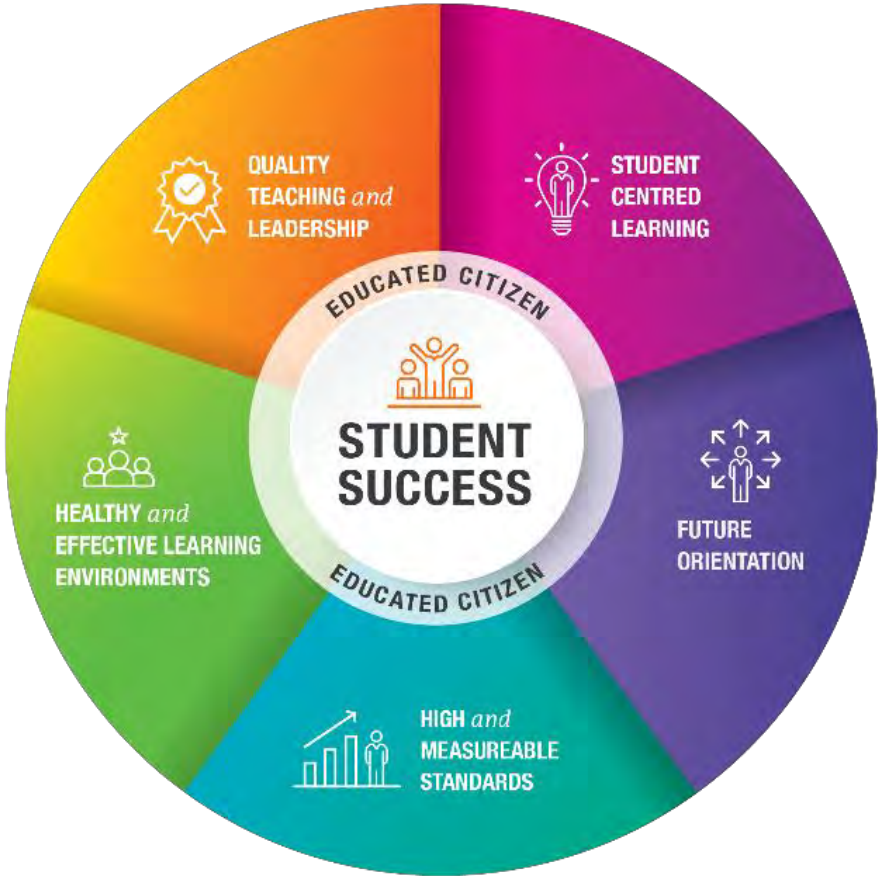
1. Equity.
2. Foundational Skills and Core Competencies.
3. Sustainable Use of our Resources.



ALIGNMENT WITH THE MINISTRY OF EDUCATION PRIORITIES

This plan aligns with the Ministry of Education’s Vision for Student Success. As specified in the Statement of Education Policy Order, the Ministry’s mandate is to develop the “*Educated Citizen*,” through support of the BC school system to enable learners to develop their individual potential and to acquire the knowledge, skills, and attitudes needed to contribute to a healthy society and a prosperous and sustainable economy.

British Columbia’s Policy for Student Success states that continuous improvement on student success will be guided by the following principles:



ALIGNMENT WITH THE INDIGENOUS EDUCATION ENHANCEMENT AGREEMENT (2016-2021 and beyond)

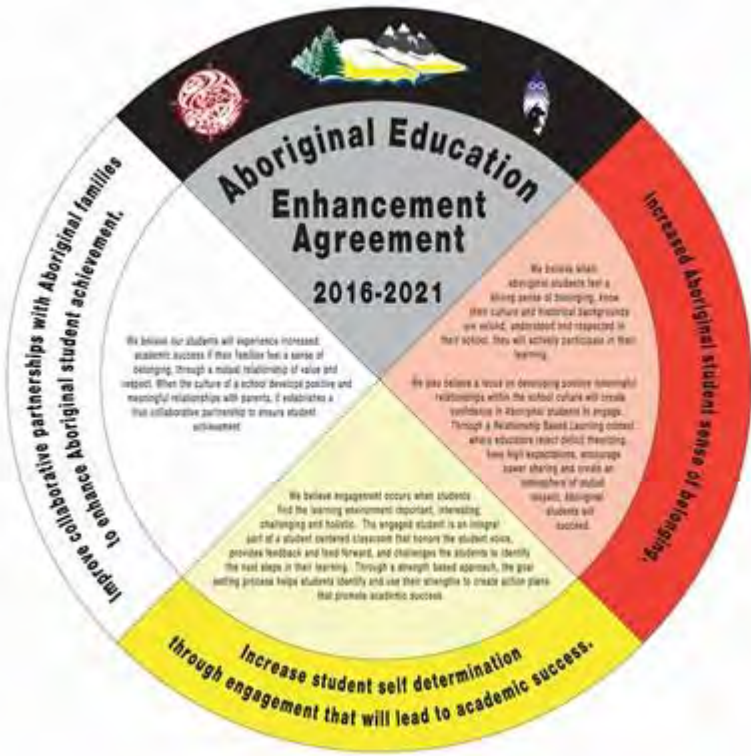
The Strategic Plan aligns with the Indigenous Education Enhancement Agreement (2016-2021) developed in partnership with the Dawson Creek Indigenous Education Council, Chetwynd Indigenous Education Council, and the Ministry of Education.

The vision and spirit of the agreement is to improve the educational performance and sense of belonging of each Indigenous learner within the School District’s jurisdiction.

School District No. 59 supports the Indigenous community’s commitment to the achievement of its children and the desire to receive educational benefits to fulfill personal and professional goals.

The 2016-2021 Indigenous Education Enhancement Agreement focuses on three priorities: Sense of Belonging, Self-determination to Academic Success, and Collaborative Partnership with Indigenous Families to Enhance Student Achievement.

A new 5 year Enhancement Agreement will be developed for 2021-2026. The agreement will have similar goals focusing on equity.



STRATEGIC PLAN PRIORITIES 2020-2024

PRIORITY 1: EQUITY

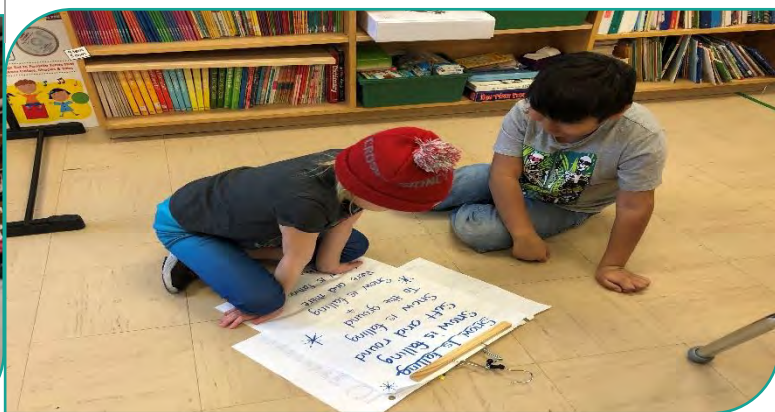
Each student has access to rich learning opportunities and supports that connect them to their passions and aspirations.

GOAL 1:

School District No.59 (PRS) will address areas of inequity within the district with a focus on Indigenous Education, Children in Care and Students with Diversabilities.

GOAL 2:

School District No.59 (PRS) schools will build a positive culture that addresses social emotional learning and effective communication within the school community.



PRIORITY 2: FOUNDATIONAL SKILLS AND CORE COMPETENCIES

Strong literacy and numeracy skills connected with growth in thinking, communication and social awareness result in students who are successful in education, career and life.

GOAL 1:

School District No.59 (PRS) will integrate core competencies into all K-12 curricular areas as a foundation for learning.

GOAL 2:

School District No. 59 (PRS) will build the skills and efficacy of all learners in balanced numeracy and literacy.

PRIORITY 3: SUSTAINABLE USE OF OUR RESOURCES

Responsible stewardship of financial resources and infrastructure enhance the success of each student.

GOAL 1:

School District No. 59 (PRS) will effectively manage district facilities and anticipate future infrastructure needs in support of education.

GOAL 2:

School District No. 59 (PRS) will ensure equitable and effective use of resources within all educational programs and initiatives.

GOAL 3:

School District No. 59 (PRS) will provide equitable access to technology at schools and educate students and staff to be responsible, problem solving, digital citizens.

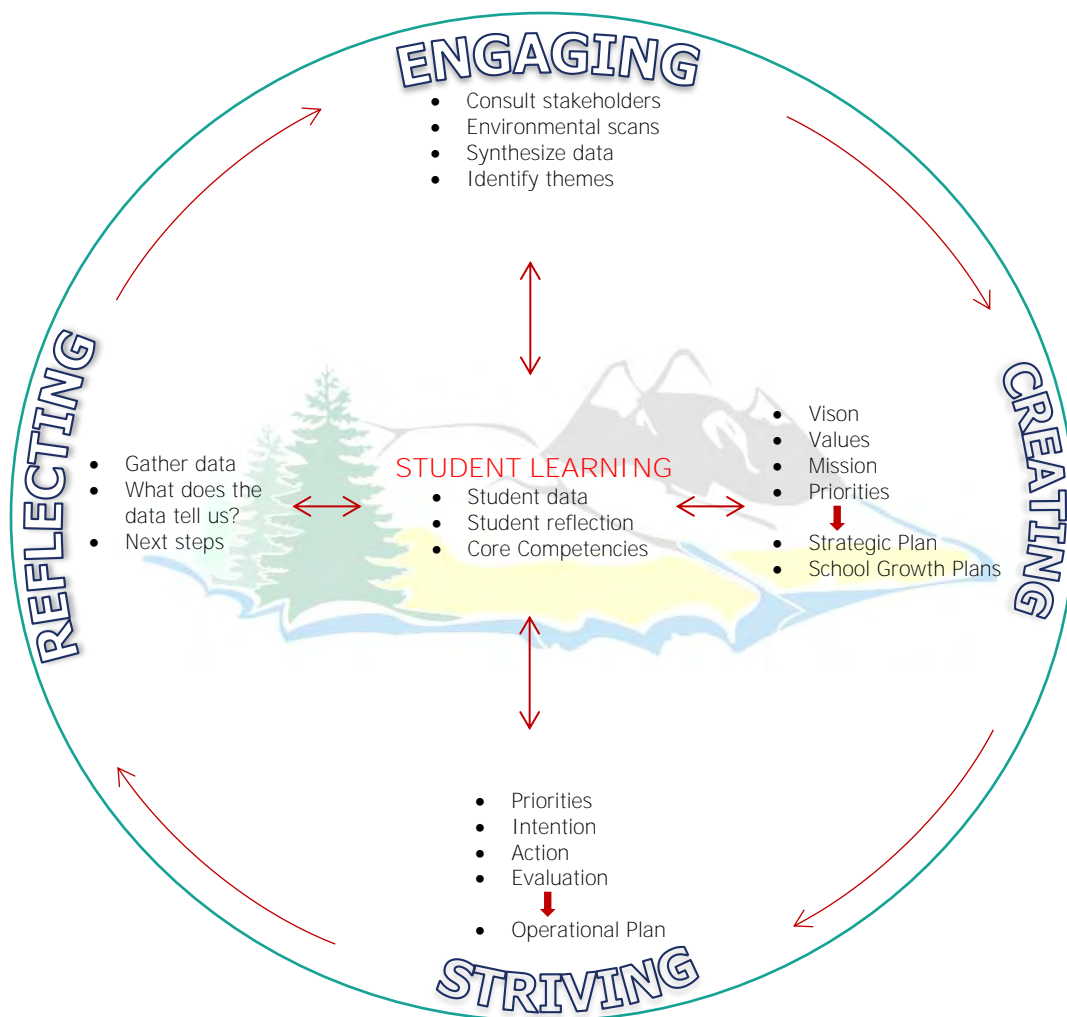
“To embrace, inspire, and value learning, meaningful communication, and integrity for each individual and for the communities we serve.”

Board of Education of School District No. 59 (PRS)



NEXT STEPS:

The Strategic Plan is the foundation from which an Operational Plan is developed. The Board of Education is responsible for creating a Strategic Plan, while the senior administration staff develops the operational initiatives to meet the goals in each priority of the over-arching plan. Targets and fiscal responsibility (if required) are attached to each initiative and reviewed on an ongoing basis. At the end of the cycle, a **new Strategic Plan will follow the same process to ensure the board's vision and priorities are carried out.**





School District No. 59 (Peace River South)

Board of Education of School District No. 59 (PRS) Operational Plan 2020 to 2024

To embrace, inspire, and value learning, meaningful communication, and integrity for each individual and the communities we serve.

The Board of Education of School District 59 is guided by practices that challenge all to learn, work and lead together in equitable and effective ways. The Board values inclusion, equity, effective communication and positive culture within school communities that focus on student learning.

We look forward to advancing our plan to ensure the success of each learner in School District 59.





Each student has access to rich learning opportunities and supports that connect them to their passions and aspirations.

★ Goal 1:

School District 59 will address areas of inequity within the district with a focus on Indigenous Education, Children in Care and Students with Diversabilities.



a. Indigenous Education

Intention	Action	Evaluation
<ul style="list-style-type: none"> Address areas of inequity in Indigenous education. 	<ul style="list-style-type: none"> Gather data in all areas to determine the parity between Indigenous and non-Indigenous students: Literacy, Numeracy, Graduation Rates, Student Learning Survey Analyze the data to address gaps at each school. This will be done each November including Advisory Council reps, principals, and coach mentors. Each school creates a goal they will work on for the year to address areas of inequity at their location. Collect personal narratives from Indigenous students who have disengaged from school. 	<ul style="list-style-type: none"> Gaps of inequity would decrease in FSA scores, graduation rates, literacy and numeracy scores, and Student Learning Surveys <p>Target: Conducted every term and semester. Constant cycle.</p> <ul style="list-style-type: none"> Meeting will be held in May for schools to present data around the goal they created for themselves and reflect on what their new data is showing them. Analyze themes from personal narratives to provide schools with context as to why students are disengaging from their school. <p>Target: 3-year cycle. Completed by June 2022.</p>



	<ul style="list-style-type: none"> To continue to monitor graduation rates. Collect data on why students did not graduate and look for themes. 	<ul style="list-style-type: none"> Present data on students who did not graduate, identify themes and address them at the school level. <p>Target: Completed each spring after graduation rates are released.</p>
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b. Children in Care

Intention	Action	Evaluation
<ul style="list-style-type: none"> Address areas of inequity with children in care. 	<ul style="list-style-type: none"> Review and update our “Children in Care” planning document. To create a monthly cycle where the document is reviewed at school sites by the case manager. Foster better relationships with MCFD around planning and review of Children in Care. Collect data on how Children in Care are doing throughout the year. 	<ul style="list-style-type: none"> Completion of document. <p>Target: May 2021</p> <ul style="list-style-type: none"> Cycle was implemented and documented. <p>Target: May 2021</p> <ul style="list-style-type: none"> Cross ministry planning meeting occurs for each child. Ongoing check-ins among school, child and ministry are on-going throughout the year (documented). FSA’s, Literacy and Numeracy, Graduation Rates, and personal narrative. <p>Target: Collected each term.</p>



c. Students with Diversabilities

Intention	Action	Evaluation
<ul style="list-style-type: none"> • Create a plan to address areas of inequity for students with diversabilities. • Create district wide expectations for our inclusion beliefs. • Strengthen inclusion practices throughout the district. 	<ul style="list-style-type: none"> • Design and implement an Inclusion Review. • Using the inclusion review summary, identify areas of strength and inequity. <ul style="list-style-type: none"> ○ Implementation of interventions. ○ Assessment of impact. ○ Ongoing review process. (ongoing school-based inclusion review). • Establish District Framework identifying standards and expectations for inclusive practices. <p>Target: June 2023</p> <ul style="list-style-type: none"> • Provide ongoing in-service for classroom teachers on Universal Design for Learning and other inclusion best practices to support inclusive planning. <p>Target: UDL Train the Trainer program – May 2021 to June 2022.</p> <ul style="list-style-type: none"> • Review/Pilot the Competency Based Individual Education Plan. 	<ul style="list-style-type: none"> • Report / Summary outlining what inclusion looks like in each school. <p>Target: Completed by June 2021</p> <ul style="list-style-type: none"> • District Learning Services Teams prioritizes areas of inequity to determine delivery of interventions. <p>Target: Ongoing</p> <ul style="list-style-type: none"> • Complete based on data from review: <ul style="list-style-type: none"> ○ Ongoing monitoring of data such as FSA’s, Literacy and Numeracy, Graduation Rates, Report Cards. • Attendance in in-service and evidence of implementation. <p>Target: Ongoing training for teachers in the 2022/2023 and 2023/2024 school year.</p> <ul style="list-style-type: none"> • Implement the Competency Based Individual Education Plan. <p>Target: Pilot two schools in 2021/2022 school year. For 2022/2023 and 2023/2024 continue to on board schools.</p>



★ **Goal 2:**

School District 59 schools will build a positive culture that addresses social emotional learning and effective communication within the school community.

a. Social Emotional Learning

Intention	Action	Evaluation
<ul style="list-style-type: none"> Build positive school culture through implementation of SEL. 	<p>District:</p> <ul style="list-style-type: none"> Establish District Framework for Social Emotional Learning for all stakeholders. Compile and purchase a list of research-based resources and make these available through the District Resource Centre (DRC). Complete Compassionate Systems Leadership – Senior Leaders. Develop compassionate system leadership with school administrators. <p>School:</p> <ul style="list-style-type: none"> Collect data on what we are already doing well and what we need to improve on. Establish School Vision for SEL. <p>Target: Included in school growth by October 2021.</p> <ul style="list-style-type: none"> Establish School Action Plan/Review process – Strengthen Adult SEL and Student SEL. 	<ul style="list-style-type: none"> District Framework is used by all stakeholders when implementing SEL. <p>Target: Completed June 2023</p> <ul style="list-style-type: none"> List is completed and resources are accessible at the DRC. <p>Target: Completed June 2022</p> <ul style="list-style-type: none"> Senior Leadership is able to implement Compassionate Systems training in monthly principal/vice-principal meetings. <p>Target: Ongoing</p> <ul style="list-style-type: none"> Principals and Vice-Principals can explain Compassionate Systems Leadership to their staff. <p>Target: Ongoing</p> <ul style="list-style-type: none"> Evidence of SEL vision within the School Growth Plan, Code of Conduct, and Student/Staff/Parent Handbook. <p>Target: Ongoing</p> <ul style="list-style-type: none"> Evidence that the School Growth Plan is connected to FESL (Framework for Enhancing Student Learning). <p>Target: Reviewing each May/June.</p>



b. Effective Communication

Intention	Action	Evaluation
<ul style="list-style-type: none"> Implement a Communications Program that is focused on consistent, inclusive, open and transparent two-way communication. Build trust in the district, the board and schools by ensuring stakeholders have timely access to information about education initiatives, current events, programs and activities in our schools. Foster strong relationships by providing opportunities for stakeholder engagement in public education. 	<ul style="list-style-type: none"> Strengthen internal communications: <ul style="list-style-type: none"> Develop a district-wide Social Media Guideline for schools. Each school will create a communication plan to activate when topics of concern arise that need clear messaging. Establish standards and practices regarding communications for school administrators to implement for school-home communication practices. These practices will be addressed through an equity lens to ensure all families receive timely and meaningful communication. Monthly Newsletters Websites Telephone Calls Provide increased opportunities for meaningful communication with SD 59 schools, district leaders and Board of Education Identify key individuals from Board and senior management to represent district at business and community events. <p>Target: Ongoing</p> <ul style="list-style-type: none"> Establish a culture of team commitment and understanding that staff, employees, educators and administrators are district representatives (establishing collective efficacy). 	<ul style="list-style-type: none"> Guideline is produced and presented on the first day with staff each year. <p>Target: September 2021</p> <ul style="list-style-type: none"> There will be a written communication plan in use for each school site. Plan is created as a result of data collected from families regarding their needs related to communication. <p>Target: September 2021</p> <ul style="list-style-type: none"> Every school will produce a monthly newsletter that is accessible by all families. <p>Target: Ongoing</p> <ul style="list-style-type: none"> Yearly schedule summarizing who is meeting with outside user groups to share district information. Use this data to address gaps in communication. <p>Target: Ongoing</p> <ul style="list-style-type: none"> Survey stakeholders to determine their understanding of the school district’s initiatives and programs. <p>Target: Spring 2022</p>



<ul style="list-style-type: none"> Enhance and protect the district's brand. 	<ul style="list-style-type: none"> Create a Student Voice Adult Leadership Team (administration and teacher leaders at each school). Adult leaders create quarterly workshops for Student Voice Teams to attend. Student teams to take responsibility for school based (district based) projects connected to the Strategic Plan. Continue to update the district website to ensure consistent branding and provision of SD 59 information Senior Admin will produce monthly newsletters to showcase and highlight initiatives and events in the district starting December 2020 to be distributed to "All Staff." 	<ul style="list-style-type: none"> Through communication plans and a focused effort on following process there are fewer concerns from all stakeholders. <p>Target: Ongoing assessment</p> <ul style="list-style-type: none"> Reduction in staff turn-over. Anecdotal evidence of pride in working for School District 59. <p>Target: Ongoing</p> <ul style="list-style-type: none"> Every school across School District 59 will have an active Student Voice group. <p>Target: June 2022</p> <ul style="list-style-type: none"> Student groups submit proposals for funding to carry out school plans. <p>Target: November 2021</p> <ul style="list-style-type: none"> Student Voice creates Student Ambassadors for Compassionate Systems Leadership. <p>Target: Occurs during 2022/2023 school year.</p> <ul style="list-style-type: none"> Increased connectedness between district and schools. We will seek feedback from all district stakeholders through questions posed within the newsletter. Evidence of readership through staff responses and through participation in monthly prize draws. <p>Target: Beginning - April 2021 and then ongoing.</p>
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PRIORITY 2: FOUNDATIONAL SKILLS AND CORE COMPETENCIES



Strong literacy and numeracy skills connected with growth in thinking, communication and social awareness result in students who are successful in education, career and life.



★ Goal 1:

School District 59 will integrate core Competencies into all K-12 curricular areas as a foundation for learning.

Intention	Action	Evaluation
<ul style="list-style-type: none"> All teachers will have a shared understanding and language connected to the Core Competencies in Kindergarten to Grade 12. All teachers will explicitly teach Core Competencies through all curriculum areas with linking of competencies to curricular outcomes. 	<ul style="list-style-type: none"> Review what individual schools and classrooms are doing regarding Core Competency instruction and assessment. Collect exemplary resources. Create a Core Competency working group to create a scope and sequence timeline for meaningful, authentic connections between the curriculum and the core competencies to allow for student success. Provide in-service on linking core competencies across the curriculum. 	<ul style="list-style-type: none"> Complete review. Target: April 2021 to November 2021 A resource list has been completed and accessible for all teaching staff. Target: February 2022 Scope and sequence timeline. Target: Beginning September 2021 Review the impact that the in-service has had on connecting the curriculum and the competencies. Target: September 2021. Review twice a year (January/June).

PRIORITY 2: FOUNDATIONAL SKILLS AND CORE COMPETENCIES



★ Goal 2:

School District 59 will build the skills and efficacy of all learners in balanced numeracy and literacy.

a. Numeracy

Intention	Action	Evaluation
<ul style="list-style-type: none"> To create a balanced numeracy program based on research to increase student achievement. 	<ul style="list-style-type: none"> Compile research on best teaching strategies to engage learners in numeracy. Create a primary numeracy project that models the primary literacy project. 	<ul style="list-style-type: none"> In-service offered to primary and intermediate teachers. Target: October 2020; ongoing Common language developed. Target: Rollout September 2021; review yearly Integrated Primary PLC September 2021. Numeracy PLC is created. Numeracy bubble sheets. Tracking of foundational skills in Grades K-3. Target: June 2022 Increased scores on FSA's and District SNAP assessment. Target: Ongoing. Full FSAs yearly. Spring SNAP yearly.

PRIORITY 2: FOUNDATIONAL SKILLS AND CORE COMPETENCIES



b. Literacy

Intention	Action	Evaluation
<ul style="list-style-type: none"> To sustain and grow a balanced literacy program based on research to increase student achievement . 	<ul style="list-style-type: none"> To continue to have a district focus and support for the primary project. To continue to engage intermediate teachers through the Intermediate PLC. To develop a Grade. 7 – 12 Educated Citizen PLC. Targeted in-service for new teachers on foundational primary literacy skills . Ongoing in-service for teachers on research-based literacy skills. 	<ul style="list-style-type: none"> Monitor and reflect on literacy data: <ul style="list-style-type: none"> FSA's F and P (Fontas and Pinnell) Primary bubble sheets about alphabet knowledge and phonological and phonemic awareness skills <p>Target: Ongoing. January/yearly; June/yearly.</p> <ul style="list-style-type: none"> Provincial Literacy assessments. <p>Target: Ongoing. January/yearly; June/yearly.</p>

PRIORITY 3: SUSTAINABLE USE OF OUR RESOURCES



Responsible stewardship of financial resources and infrastructure enhance the success of each student.

★ Goal 1:

School District 59 will effectively manage district facilities and anticipate future Infrastructure needs in support of education.



Intention	Action	Evaluation
<ul style="list-style-type: none"> We will develop a database to warehouse information to be used for internal infrastructure purposes. 	<ul style="list-style-type: none"> The Database will consist of: Overview for each building in the district: <ul style="list-style-type: none"> Building Details summary <ul style="list-style-type: none"> Age Heating System Roof replacement / upgrade Playground Bathroom Flooring, including gym, etc. Windows Other / etc. Fume Hoods Science Rooms <i>Pictures to present current status.</i> Meet annually with each school-based administrator to discuss school needs. <ul style="list-style-type: none"> School administrators will be consulted regarding the creation of multi-year plans for infrastructure for their schools. Secretary Treasurer & Director of Operations - > Qualitative comments or data related to the Building Details 	<ul style="list-style-type: none"> Database completion <p>Target: Completed database June 2023; update ongoing.</p> <p>Target: Ongoing - Yearly</p> <p>Target: Ongoing - Yearly</p>

PRIORITY 3: SUSTAINABLE USE OF OUR RESOURCES



<ul style="list-style-type: none"> • Identify potential school capacity concerns or challenges (Dawson Creek and Chetwynd catchment areas). • To develop a comprehensive planning tool (10 - year projection). • Anticipate future infrastructure needs. 	<p>summary by site, including plan for projects in annual capital</p> <ul style="list-style-type: none"> - plan submission to the Ministry of Education. - Capacity Review: assess catchment versus in catchment area versus approved circumstances related to student enrolment. - A review of the ministry capacity number with the school plan to ensure the two align. <ul style="list-style-type: none"> • We will complete a Catchment Area Review to determine if the catchments match (Dawson Creek and Chetwynd • To create a Long-Range Facilities Plan (LRFP) by June 2022. • To continue AFG and Capital planning annual submissions. • Supporting Documents: <ul style="list-style-type: none"> - Assessment Reports <ul style="list-style-type: none"> ○ HVAC ○ Roofing ○ Playgrounds. 	<ul style="list-style-type: none"> • Balance the availability of capacity across each geographic area. <p>Target: Yearly report to the Board for review. June 2022.</p> <ul style="list-style-type: none"> • Complete the plan. <p>Target: June 2022</p> <ul style="list-style-type: none"> • Annual submission of reports to the Ministry of Education (Capital Management Branch) and to the Board of Education for approval if required. <p>Target: Ongoing - Yearly.</p>
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PRIORITY 3: SUSTAINABLE USE OF OUR RESOURCES



★ Goal 2:

School District 59 will ensure equitable and effective use of resources within all educational programs and initiatives.

Intention	Action	Evaluation
<ul style="list-style-type: none"> To provide financial support for the SD59 Framework for Enhancing Student Learning. Review district programs to determine if they are impacting district achievement. Identify significant risks, prioritize these risks and implement appropriate risk mitigation strategies and monitoring procedures. Increase equity among school budgets. Increase availability of district resources. 	<ul style="list-style-type: none"> To design a multi-year expenditure plan for reserve funds, the plan would align with the strategic plan timeline. Collect data for specific district programs. Complete an Enterprise Risk Management process, this will be done by engaging a professional through a Request for Proposal process. Create multi-year reports that compare school budgets, Secretary Treasurer to meet with admin once a year for an in-depth financial report review. Create Learning Commons and policy/handbook regarding intellectual property and knowledge. 	<ul style="list-style-type: none"> Submit plan to the board for approval. <p>Target: Completed 2020. Ongoing review.</p> <ul style="list-style-type: none"> Complete review and inform the board of the results. <p>Target: Ongoing - Yearly</p> <ul style="list-style-type: none"> Complete the process. <p>Target: Complete June 2023</p> <ul style="list-style-type: none"> Have reports available to the administrators to aide in budget development. <p>Target: Ongoing – Annually</p> <ul style="list-style-type: none"> Complete development of Learning Commons. <p>Target: Completed</p> <ul style="list-style-type: none"> Increase awareness of the Learning Commons. <p>Target: June 2021</p> <ul style="list-style-type: none"> Create policy regarding intellectual property and knowledge. <p>Target: June 2021</p>

PRIORITY 3: SUSTAINABLE USE OF OUR RESOURCES



<ul style="list-style-type: none"> • Build leadership capacity within the district. 	<ul style="list-style-type: none"> • Leadership Academy for teachers and school-based principals and vice-principals. • Create a format where staff voice is honoured at the school level, data is collected, and feedback is given. 	<ul style="list-style-type: none"> • Beginning January 2021 (18-month ongoing cycle) – Completion of this cycle = Summer 2022. • Established culture of team commitment and understanding that staff, employees, educators and administrators are all district representatives. <p>Target: Creation of yearly Growth Plans; Yearly cycle beginning June 2021.</p> <ul style="list-style-type: none"> • Evidence of a shift within the S.O.A.R. (Strengths, Opportunities, Aspirations and Results) Strategy.
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PRIORITY 3: SUSTAINABLE USE OF OUR RESOURCES



★ Goal 3:

School District 59 will provide equitable access to technology at schools and educate students and staff to be responsible, problem solving, digital citizens.

Intention	Action	Evaluation
<ul style="list-style-type: none"> • Equitable Access: • The district will have a database listing the technology allocation and access at each school, including hardware, software and web-based applications. • To promote consistency across the district, the purchase, access, and allocation of technology will be based on an approved list of hardware, software, and web-based applications. • Educating Students and Staff: • All students and staff will become responsible digital/educated citizens. 	<ul style="list-style-type: none"> • Each site will complete a technology survey which be used to populate a database. The database will be updated on a continual basis. • A formal app/web application approval process will be created and implemented. • The Technology Systems Manager will create a list of district approved technology to include hardware, software, and web-based applications. • Allocate resources to create equity for schools identified as in need. • Teachers will come together to create a definition of digital/educated citizenship, which will include a list of skills to be developed and a scope and sequence. • In-service/training for teacher librarians will be created to provide them with the skills and knowledge to be digital citizenship leaders in their schools. 	<ul style="list-style-type: none"> • Completed and in use. Target: June 2022 • All schools have equal access to technology. Target: Ongoing • Teachers from K-12 are intentionally teaching digital literacy skills to students. Target: June 2022 Target: June 2022



School District No.59 (Peace River South)

March 5, 2021

To: Board of Education of SD59

From: Jan Proulx, Director of Instruction

Agenda Item: Proposed 2021-22 School Calendar

The draft school calendar was circulated for feedback. The consultation period allowed for the public to provide input on the school calendar before it is adopted and submitted to the Ministry of Education by March 31st.

In total, there was feedback from 2 people. In response to this feedback, I have adjusted the early release days for term 2 back a week from March 2 and 3 to Feb. 23 and 24.

I recommend the proposed 2021-22 School Calendar be adopted as amended.

Jan Proulx
Director of Instruction

SD59 School Calendar 2021/2022

Tuesday, September 7	Non-Instructional Day: Curriculum Implementation Day
Wednesday, September 8	First Day for Students (late arrival, early dismissal)
Monday, October 11	Thanksgiving Day
Friday, October 22	Non-Instructional Day (Provincial/District)
Thursday, November 11	Remembrance Day
Wed & Thurs., Nov 17 & 18	Early Dismissal (1h) for Parent Interviews
Friday, November 26	Non-Instructional Day (School)
December 20 to December 31	Winter Vacation
Monday, January 3	New Year's Day Stat
Tuesday, January 4	Schools Reopen
Monday, January 31	Non-Instructional Day (School)
Monday, February 21	Family Day
Monday, February 28	Non-Instructional Day (District)
Wed & Thur., Feb. 23 & 24	Early Dismissal (1h) for Parent Interviews
March 21 to April 1	Spring Vacation
Monday, April 4	Schools Reopen
Fri. April 15 & Mon. April 18	Good Friday, Easter Monday
Monday, May 23	Victoria Day
Friday, June 10	Non-Instructional Day (School)
Wednesday, June 29	Last Day of Attendance for Students
Thursday, June 30	Non-Instructional Day: Year End Administrative Day

Elementary - required hours of instruction 878 minimum required 4 hours 55 minutes per day

Secondary - required hours of instruction 952 minimum required 5 hours 20 minutes per day

Elementary Terms

- Term 1 Sept. 8 to Dec. 3 (59 contact days)
- Term 2 Dec. 6 to Mar. 18 (61 contact days)
- Term 3 April 4 to Jun. 29 (59 contact days)

Secondary Semesters

- Semester 1 Sept. 8 to Jan. 28 (88 contact days)
- Semester 2 Feb. 1 to June 29 (91 contact days)

SD59 CALENDAR FOR 2021/2022 DRAFT

July-21						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Canada Day STAT	2 Break	3
4	5 Break	6 Break	7 Break	8 Break	9 Break	10
11	12 Break	13 Break	14 Break	15 Break	16 Break	17
18	19 Break	20 Break	21 Break	22 Break	23 Break	24
25	26 Break	27 Break	28 Break	29 Break	30 Break	31

August-21						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 BC Day STAT	3	4	5	6	7
8	9 Break	10 Break	11 Break	12 Break	13 Break	14
15	16 Break	17 Break	18 Break	19 Break	20 Break	21
22	23 Break	24 Break	25 Break	26 Break	27 Break	28
29	30 Break	31 Break				

September-21						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Break	2 Break	3 Break	4
5	6 Labour Day STAT	7 NID Curriculum Implementation District	8 First Day Students Start 2h late End 1h early	9 First Full Day	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October-21						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11 Thanksgiving STAT	12	13	14	15	16
17	18	19	20	21	22 NID Pro-D Provincial/District	23
24	25	26	27	28	29	30
31						

November-21						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11 Remembrance Day STAT	12	13
14	15	16	17 Early Dismissal	18 Early Dismissal	19	20
21	22	23	24	25	26 NID Pro-D School	27
28	29	30				

December-21						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3 End of Term 1	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20 Break	21 Break	22 Break	23 Break	24 Break	25 Christmas Day
26 Boxing Day	27 STAT	28 STAT	29 Break	30 Break	31 Break	

LEGEND	
12 Stat	Statutory or General Holidays
63 Break	Break Days (Winter, Spring or Summer)
7 NID	Non-Instructional Days (Prof Dev or Admin)

0 NIS	Not-In-Session Day (No School Activities)
179	Instructional Days
Note:	

SD59 CALENDAR FOR 2021-2022-DRAFT

January-22						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 New Year's Day
2	3 STAT	4 Schools Reopen	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28 Semester 1 Ends	29
30	31 NID Pro-D School					

February-22						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Semester 2 Begins	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21 Family Day STAT	22	23 Early Dismissal	24 Early Dismissal	25	26
27	28 NID Pro-D District					

March-22						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18 End of Term 2	19
20	21 Break	22 Break	23 Spring Vacation Break	24 Break	25 Break	26
27	28 Break	29 Break	30 Spring Vacation Break	31 Break		

April-22						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Break	2
3	4 Schools Reopen	5	6	7	8	9
10	11	12	13	14	15 Good Friday STAT	16
17 Easter	18 Easter Monday STAT	19	20	21	22	23
24	25	26	27	28	29	30

May-22						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23 Victoria Day STAT	24	25	26	27	28
29	30	31				

June-22						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10 NID Pro-D School	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29 Last Day of Classes End of Sem 2 End of Term 3	30 NID ADMIN		

LEGEND	
12 Stat	Statutory or General Holidays
63 Break	Break Days (Winter, Spring or Summer)
7 NID	Non-Instructional Days (Prof Dev or Admin)

0 NIS	Not-In-Session Day (No School Activities)
179	Instructional Days
Note:	



School District No.59 (Peace River South)

March 7, 2021

School District #59 Trustees

RE: February 2021 Financial Reports

Following are explanations of major variances for the February 28, 2021 Financial Reports. These reports are based on the finalized Amended 2020/2021 budget.

REVENUES:

You will notice a new revenue source, Funding First Nation, of \$627,921. The Local Education Enhancement (LEA) agreements with West Moberly and Sauleau First Nations were both signed and submitted for the 2020/21 school year. The funding for 99.3125 FTE will flow through the individual First Nations as opposed from the Ministry of Education. The total amount to be billed for the 2020/21 school year is \$1,389,878. Operating Grants will be adjusted in the coming months to be reduced by the same amount. Therefore \$627,921 of the favourable variance is a timing issue and will be reduced when the Operating Grants are adjusted. This is the district's first year with LEAs, in the future this funding will be reflected in the budget.

DISTRICT EXPENSES:

1. **District Programs Other** breakdown of favourable variances are as follows.
 - a. Service Improvement Allocation - \$25,750
 - b. Aboriginal Education - \$123,000
 - c. Primary Literacy - \$27,000
 - d. CEF Operating Fund - \$74,000
 - e. Local Technology - \$60,500
2. **Operations and Maintenance** - Most of the variance (\$120,000) is from the custodial department and overcharges to the COVID special purpose grants. I expect this to decrease with the increased custodial costs over the two-week spring break.
3. **Transportation** breakdown of the favourable variances are as follows:
 - a. Wage & Benefits - \$82,000
 - b. Bussing Contract - \$30,000
 - c. Fuel variance - \$73,000
 - d. Supply variance - \$52,000
4. **Utilities** and the **District School** continue to trend underbudget.

5. **Special Purpose Funds** – The majority of the favourable variance is from the Annual Facilities Grant (\$186,000), COVID Funding (\$166,000) and CEF Funding (\$62,000).

SCHOOLS:

CSS – The school was unable to fill some teaching positions and will have to pay out some preps in June.

DCSS – The surplus continues to increase. In discussions with the administrator, the district will be partnering on a school upgrade that will convert the washrooms close to the shop to a gender neutral open concept washroom. An asbestos inspection is currently being done that will determine when this renovation may proceed.

Devereaux – The deficit is being caused by spending on supplies and services. The school has spent \$17,683 year-to-date and budgeted \$20,506 for the year. I will be discussing this with the administrator.

Melissa Panoulis

Board Variance Report - Revenues
February 28, 2021

Year-to-Date Revenues (\$000's):

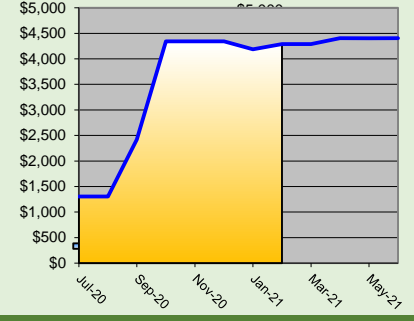
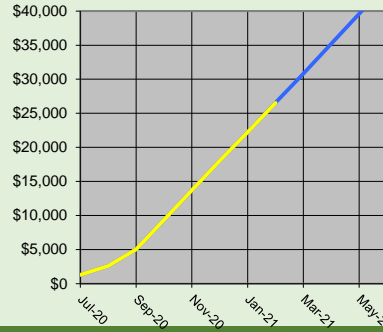
Monthly Revenues (\$000's):

BASE OPERATING GRANT

Year-To Date Results:

Budget	Actual	Variance
\$26,533	\$26,533	\$0

Overbudget 0.0%

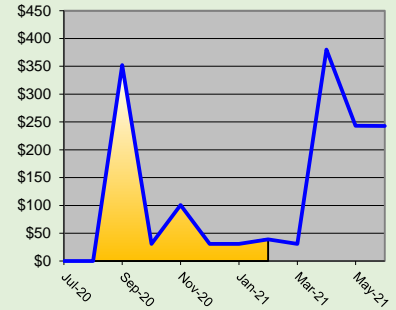
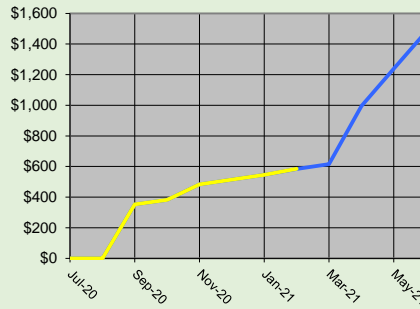


OTHER MoEd GRANTS

Year-To Date Results:

Budget	Actual	Variance
\$585	\$585	\$1

Overbudget 0.1%

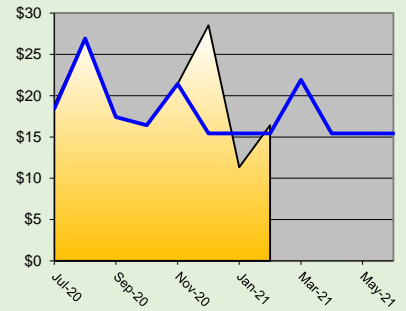
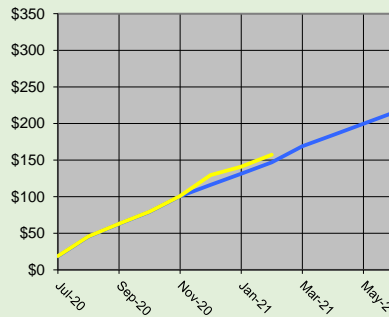


GRANTS-OTHER PROV.MINISTRIES

Year-To Date Results:

Budget	Actual	Variance
\$147	\$157	\$10

Overbudget 7.1%

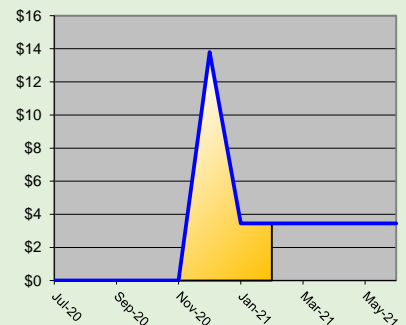
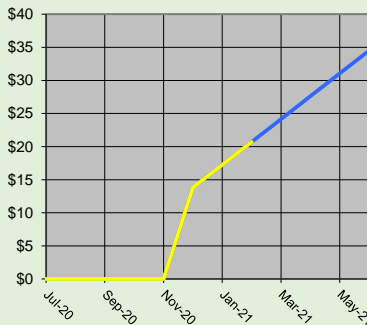


NON-RESIDENT TUITION

Year-To Date Results:

Budget	Actual	Variance
\$21	\$21	\$0

Overbudget 0.0%

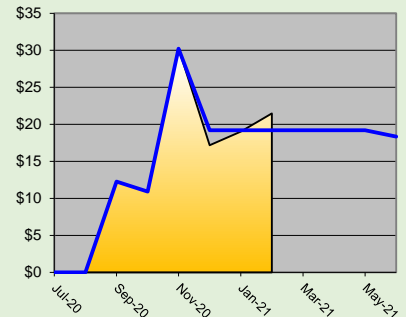
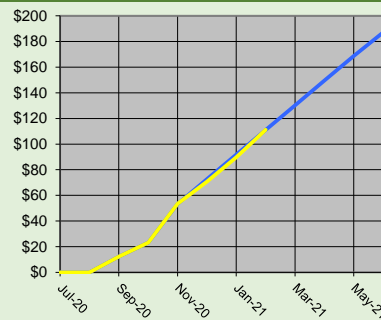


SECONDED/SUBSTITUTE TEACHER

Year-To Date Results:

Budget	Actual	Variance
\$111	\$111	\$0

Overbudget 0.1%



Board Variance Report - Revenues
February 28, 2021

Year-to-Date Revenues (\$000's):

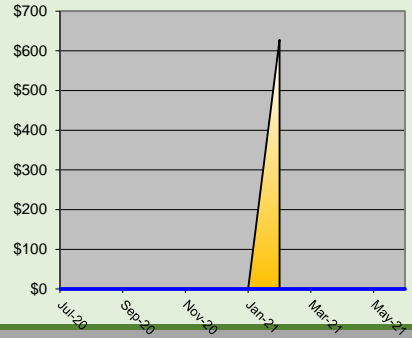
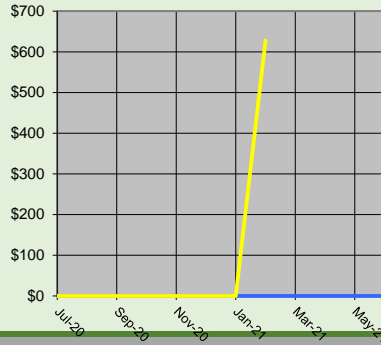
Monthly Revenues (\$000's):

FUNDING FIRST NATION

Year-To Date Results:

Budget	Actual	Variance
\$0	\$628	\$628

Overbudget 0%

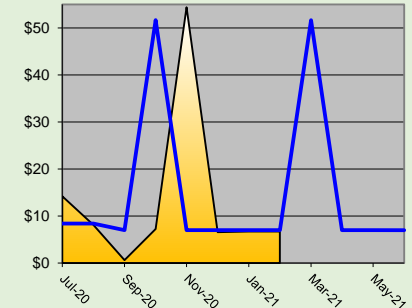
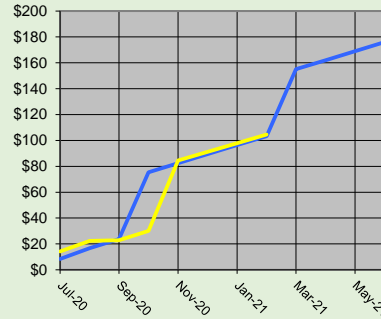


RENTALS/LEASES

Year-To Date Results:

Budget	Actual	Variance
\$103	\$105	\$1

Overbudget 1.2%

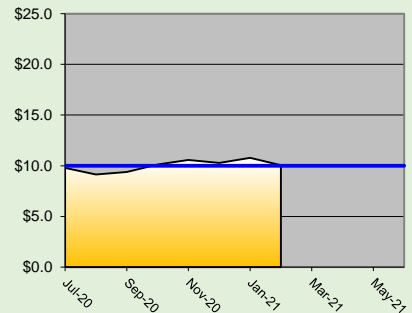
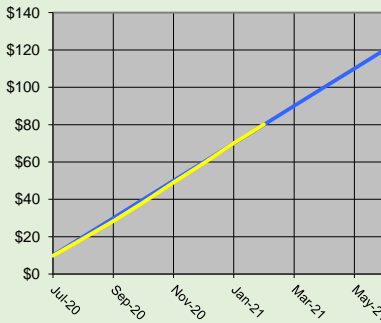


INTEREST INCOME

Year-To Date Results:

Budget	Actual	Variance
\$80	\$80	\$0

Overbudget 0.2%

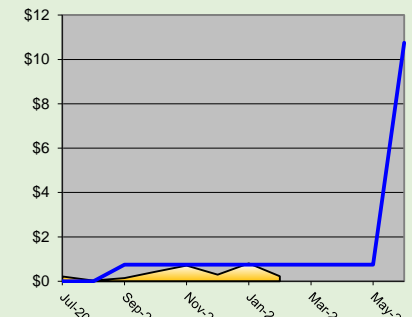
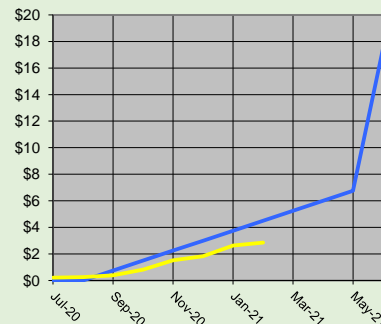


OTHER REVENUE

Year-To Date Results:

Budget	Actual	Variance
\$5	\$3	-\$2

Underbudget 36.6%

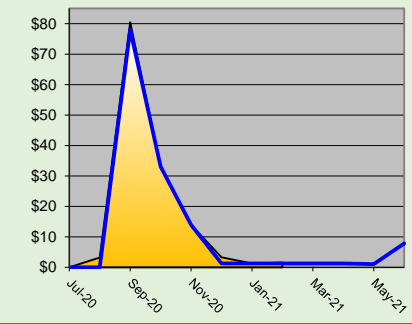
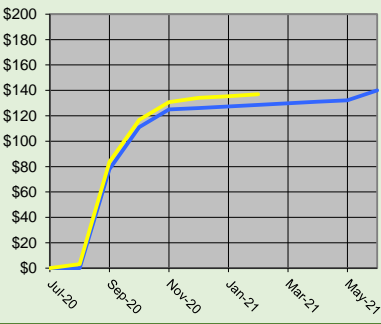


MISCELLANEOUS REVENUE

Year-To Date Results:

Budget	Actual	Variance
\$129	\$137	\$8

Overbudget 6.5%



Board Variance Report - Revenues
February 28, 2021

Year-to-Date Revenues (\$000's):

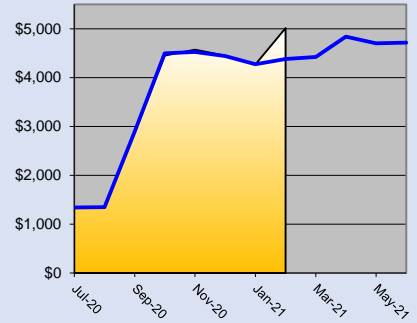
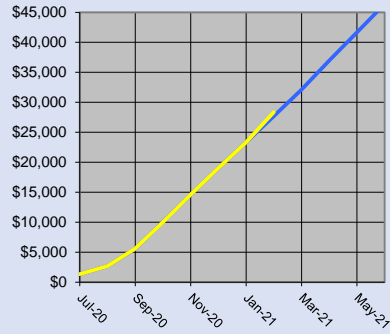
Monthly Revenues (\$000's):

TOTAL REVENUE

Year-To Date Results:

<u>Budget</u>	<u>Actual</u>	<u>Variance</u>
<u>\$27,713</u>	<u>\$28,360</u>	<u>\$647</u>

Overbudget 2.3%



Board Variance Rpt. - Expenditures

February 28, 2021

Year-to-Date Costs (\$000's):

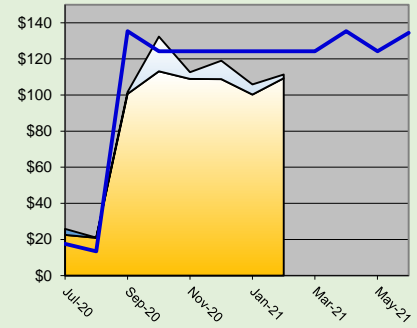
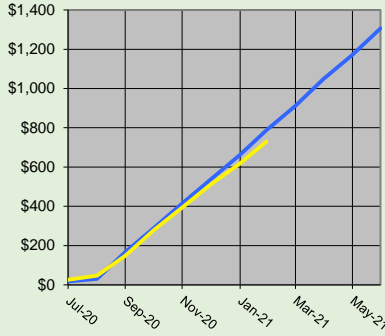
Monthly Costs (\$000's):

DISTRICT SPEC. ED./HELP.TCHRS

Year-To Date Results:

	Budget	Actual	Variance
Comp	715	685	31
O&M	73	45	27
Total	788	730	58

Underbudget 7%

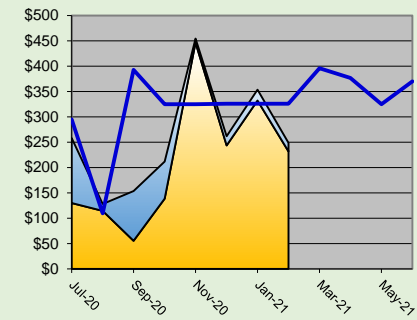
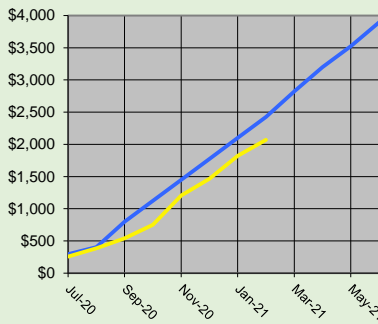


DISTRICT PROGRAMS-OTHER

Year-To Date Results:

	Budget	Actual	Variance
Comp	1,897	1,693	203
O&M	529	377	152
Total	2,426	2,070	356

Underbudget 15%

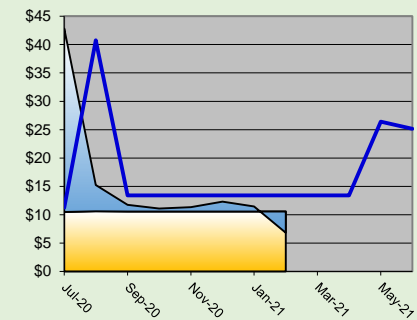
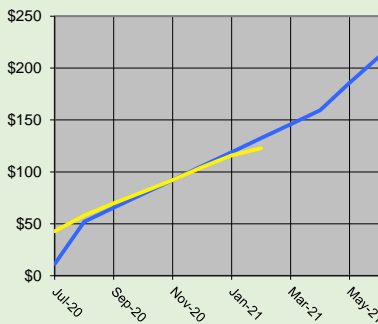


BOARD OF TRUSTEES

Year-To Date Results:

	Budget	Actual	Variance
Comp	86	84	2
O&M	47	38	8
Total	133	123	10

Underbudget 7%

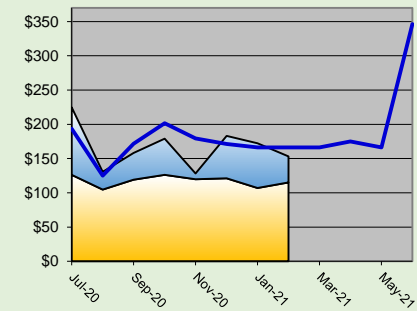
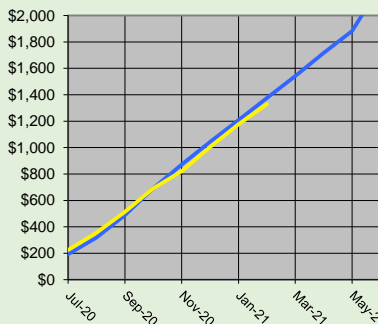


ADMINISTRATION & OTHER

Year-To Date Results:

	Budget	Actual	Variance
Comp	927	939	-13
O&M	449	390	59
Total	1,375	1,329	46

Underbudget 3%

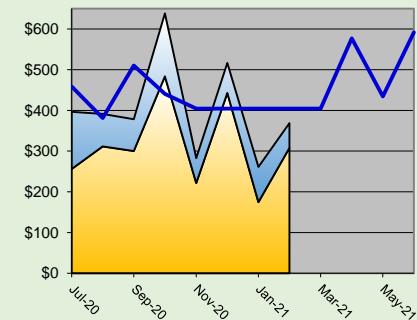
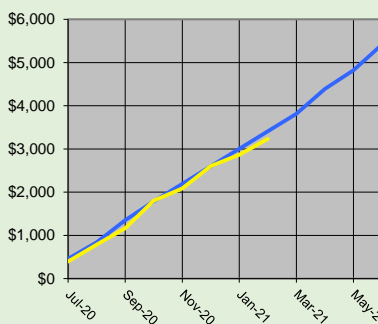


OPERATIONS & MAINTENANCE

Year-To Date Results:

	Budget	Actual	Variance
Comp	2,650	2,499	151
O&M	759	734	25
Total	3,409	3,233	176

Underbudget 5%



Board Variance Rpt. - Expenditures

February 28, 2021

Year-to-Date Costs (\$000's):

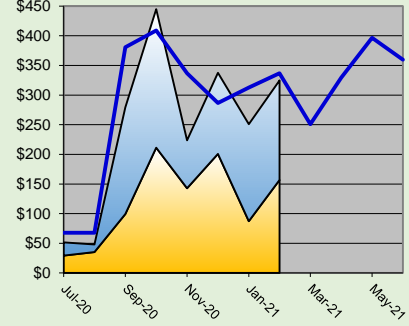
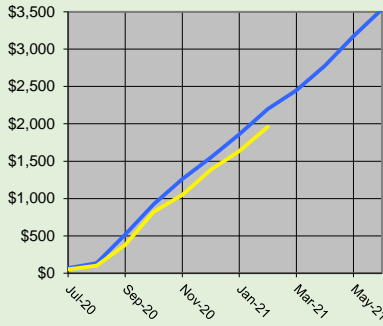
Monthly Costs (\$000's):

TRANSPORTATION

Year-To Date Results:

	Budget	Actual	Variance
Comp	1,044	962	82
O&M	1,153	998	155
Total	2,198	1,960	237

Underbudget 11%

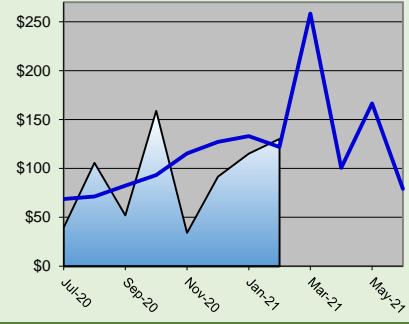
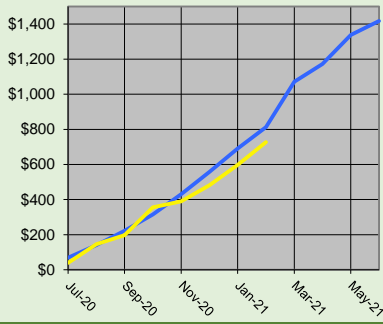


UTILITIES

Year-To Date Results:

	Budget	Actual	Variance
Comp	0	0	0
O&M	813	727	86
Total	813	727	86

Underbudget 11%

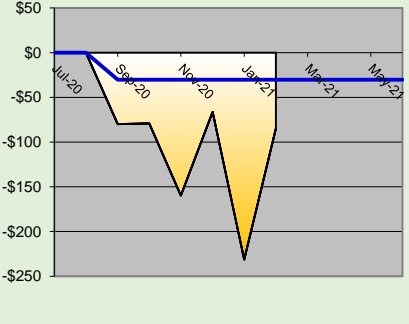
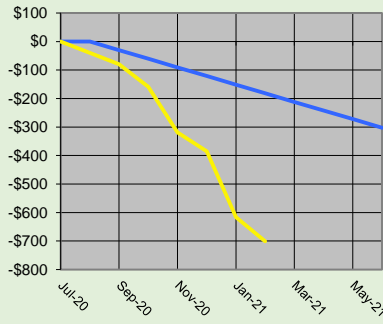


DISTRICT SCHOOL

Year-To Date Results:

	Budget	Actual	Variance
Comp	-182	-701	519
O&M	0	0	0
Total	-182	-701	519

Underbudget 286%

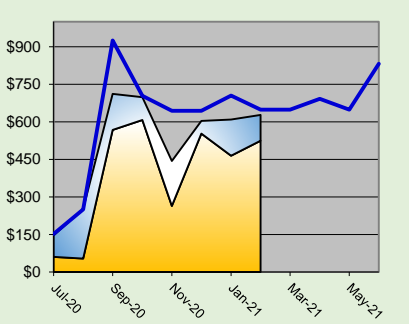
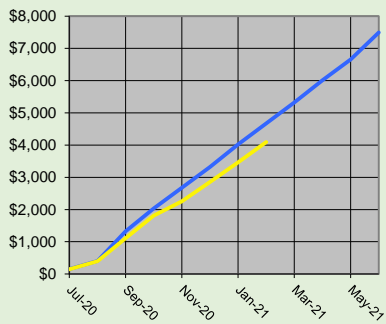


SPECIAL PURPOSE FUNDS

Year-To Date Results:

	Budget	Actual	Variance
Comp	3,158	3,095	63
O&M	1,515	998	517
Total	4,673	4,093	579

Underbudget 12%

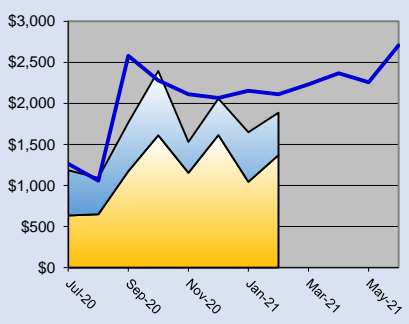
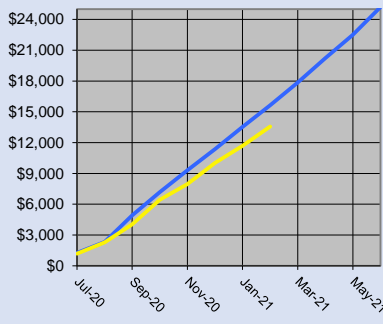


DISTRICT TOTALS - EXPENDITURES

Year-To Date Results:

	Budget	Actual	Variance
Comp	10,295	9,257	1,038
O&M	5,337	4,307	1,029
Total	15,632	13,564	2,067

Underbudget 13%



Board Variance Report - Schools

February 28, 2021

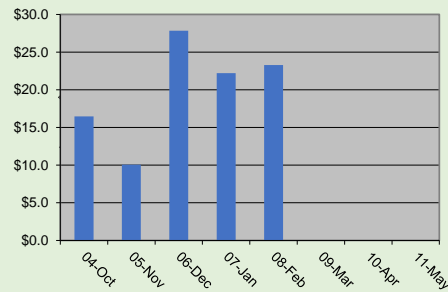
Actual Budget
YTD Surplus (\$000's):

CANALTA (101)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$834	\$838	-\$4
Supp.Staff	387	366	21
Disc.Subs	15	13	2
Supp & Serv.	30	26	4
Total	1,266	1,242	23

Underbudget 1.8%

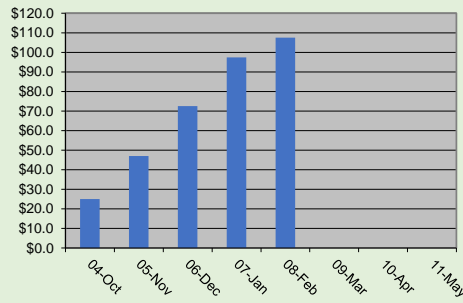


CHETWYND SECONDARY (111)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$1,019	\$955	\$63
Supp.Staff	289	240	49
Disc.Subs	4	21	-17
Supp & Serv.	70	58	12
Total	1,382	1,274	108

Underbudget 7.8%

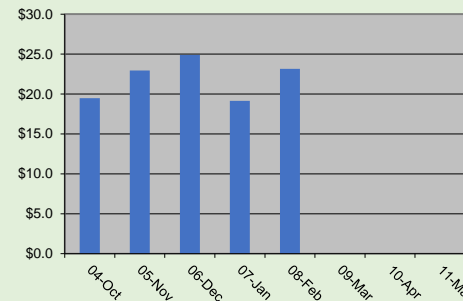


CRESCENT PARK (103)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$857	\$858	-\$1
Supp.Staff	257	231	26
Disc.Subs	10	10	-1
Supp & Serv.	36	37	-2
Total	1,159	1,136	23

Underbudget 2.0%

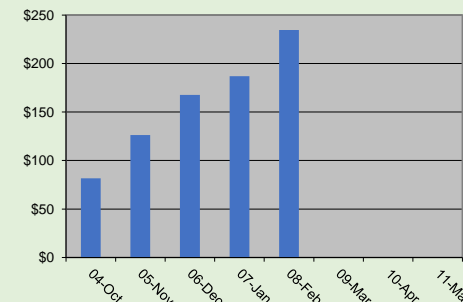


DAWSON CREEK SECONDARY (108)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$1,957	\$1,905	\$52
Supp.Staff	493	416	78
Disc.Subs	32	5	27
Supp & Serv.	186	107	78
Total	2,668	2,433	235

Underbudget 8.8%



Board Variance Report - Schools

February 28, 2021

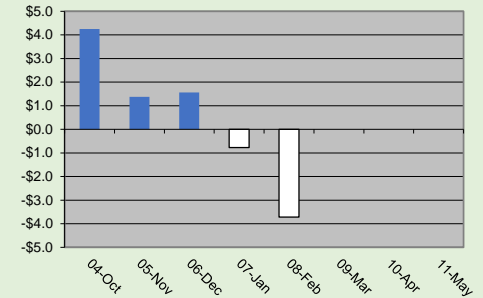
YTD Surplus (\$000's):

DEVEREAUX (114)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$340	\$338	\$2
Supp.Staff	87	87	0
Disc.Subs	2	3	-1
Supp & Serv.	12	18	-5
Total	441	445	-4

Overbudget 0.8%

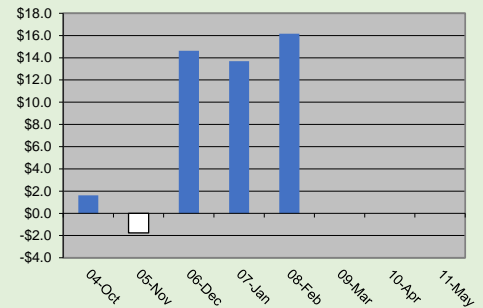


DON TITUS (113)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$394	\$394	\$1
Supp.Staff	157	153	4
Disc.Subs	8	3	5
Supp & Serv.	22	16	6
Total	582	566	16

Underbudget 2.8%

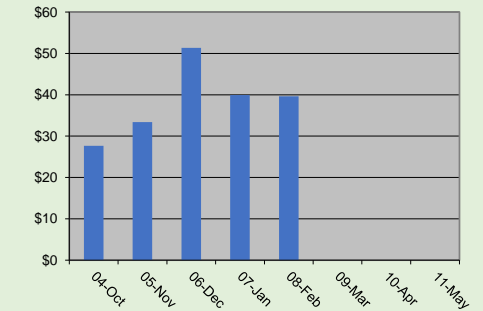


FRANK ROSS (105)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$1,816	\$1,811	\$5
Supp.Staff	332	269	63
Disc.Subs	13	29	-16
Supp & Serv.	36	49	-13
Total	2,197	2,157	40

Underbudget 1.8%

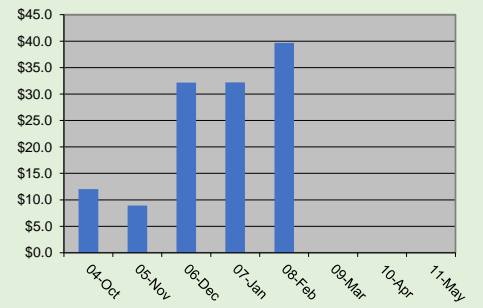


LITTLE PRAIRIE (131)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$842	\$834	\$8
Supp.Staff	169	157	13
Disc.Subs	8	3	4
Supp & Serv.	34	20	14
Total	1,053	1,014	40

Underbudget 3.8%



Board Variance Report - Schools

February 28, 2021

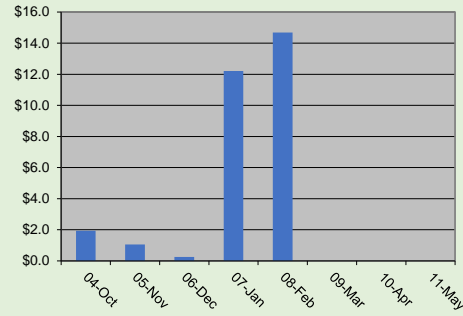
Actual Budget
YTD Surplus (\$000's):

MCLEOD (119)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$253	\$254	-\$1
Supp.Staff	34	36	-1
Disc.Subs	2	1	1
Supp & Serv.	20	5	16
Total	310	295	15

Underbudget 4.7%

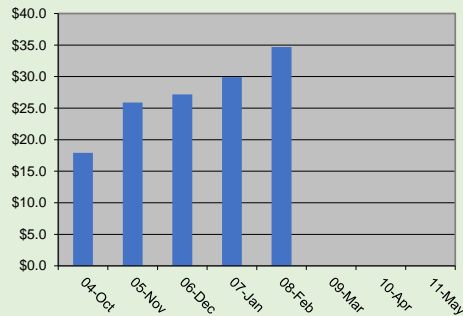


MOBERLY LAKE (118)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$185	\$171	\$14
Supp.Staff	69	56	13
Disc.Subs	3	6	-3
Supp & Serv.	19	9	10
Total	276	241	35

Underbudget 12.6%

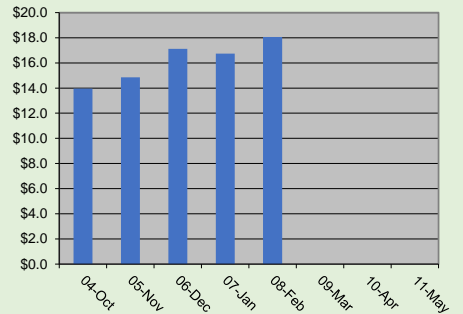


PARKLAND (124)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$261	\$257	\$5
Supp.Staff	84	76	7
Disc.Subs	4	4	0
Supp & Serv.	13	7	6
Total	363	344	18

Underbudget 5.0%

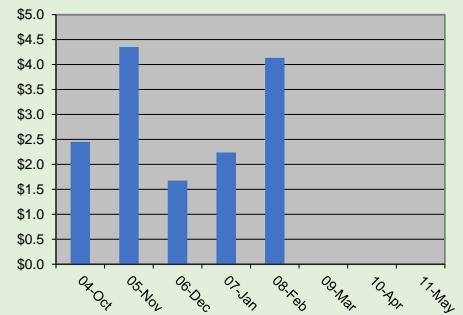


PEACEVIEW (132)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$101	\$101	\$0
Supp.Staff	0	0	0
Disc.Subs	1	0	1
Supp & Serv.	14	10	3
Total	115	111	4

Underbudget 3.6%



Board Variance Report - Schools

February 28, 2021

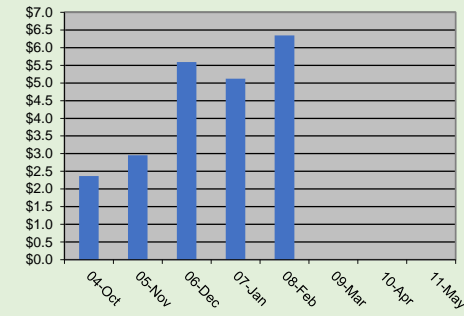
YTD Surplus (\$000's):

POUCE COUPE (110)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$507	\$507	\$0
Supp.Staff	98	96	2
Disc.Subs	5	3	2
Supp & Serv.	12	10	2
Total	622	615	6

Underbudget 1.0%

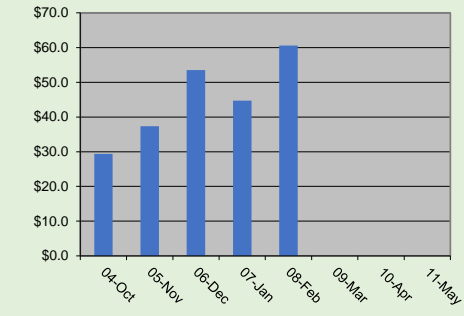


CENTRAL MIDDLE (102)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$1,357	\$1,340	\$16
Supp.Staff	370	351	19
Disc.Subs	9	21	-12
Supp & Serv.	84	47	37
Total	1,820	1,759	61

Underbudget 3.3%

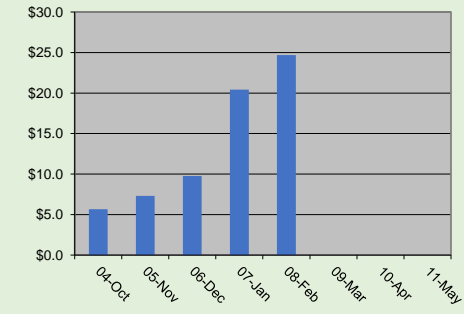


SP DIST LEARNING (138)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$233	\$228	\$5
Supp.Staff	28	23	5
Disc.Subs	0	0	0
Supp & Serv.	21	7	15
Total	283	259	25

Underbudget 8.7%

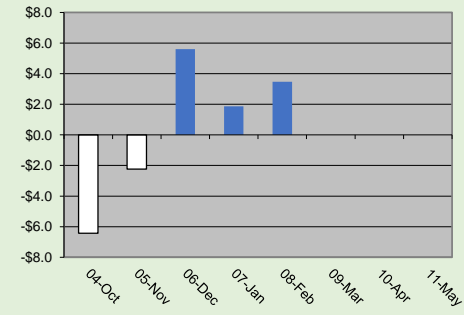


SOUTH PEACE ELEMENTARY (125)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$99	\$96	\$3
Supp.Staff	24	21	2
Disc.Subs	1	0	1
Supp & Serv.	8	11	-3
Total	132	128	3

Underbudget 2.6%



Board Variance Report - Schools

February 28, 2021

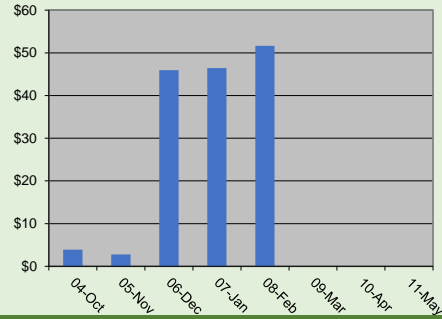
YTD Surplus (\$000's):

TREMBLAY (109)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$565	\$556	\$9
Supp.Staff	149	115	33
Disc.Subs	11	15	-4
Supp & Serv.	49	36	12
Total	774	722	52

Underbudget 6.7%

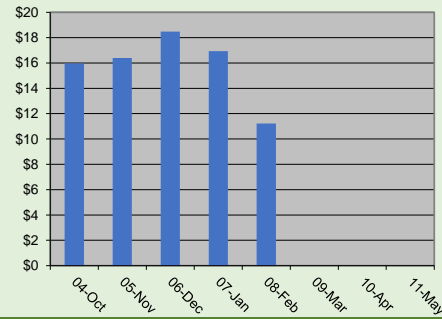


TUMBLER RIDGE ELEMENTARY (129)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$831	\$823	\$8
Supp.Staff	114	116	-2
Disc.Subs	3	5	-2
O&M	19	12	7
Total	967	956	11

Underbudget 1.2%



Board Variance Report - Schools

February 28, 2021

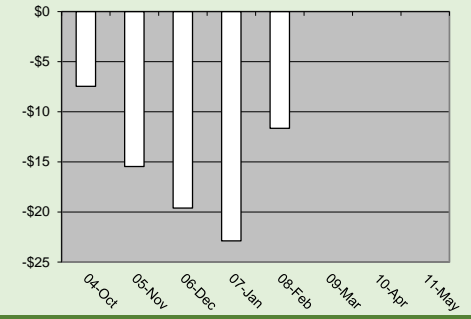
YTD Surplus (\$000's):

TUMBLER RIDGE SECONDARY (127)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$682	\$685	-\$3
Supp.Staff	180	176	4
Disc.Subs	10	19	-9
Supp & Serv.	29	33	-4
Total	900	912	-12

Overbudget 1.3%

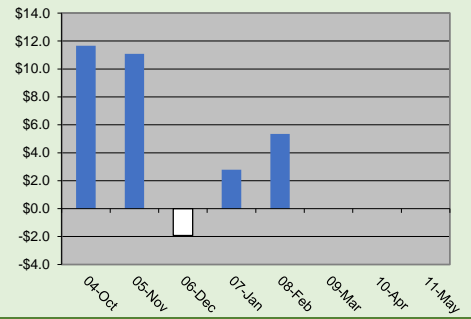


WINDREM (112)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$248	\$249	-\$1
Supp.Staff	63	63	0
Disc.Subs	5	2	4
Supp & Serv.	20	17	2
Total	337	331	5

Underbudget 1.6%

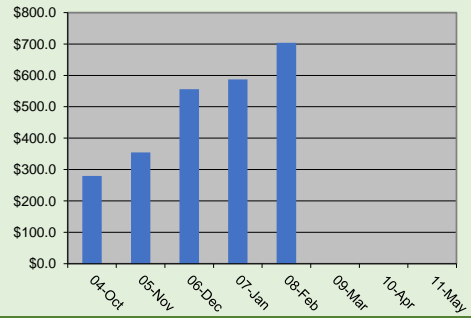


TOTAL ALL SCHOOLS

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$13,383	\$13,199	\$184
Supp.Staff	3,384	3,047	337
Disc.Subs	147	163	-16
Supp & Serv.	733	534	199
Total	17,647	16,943	704

Underbudget 4.0%



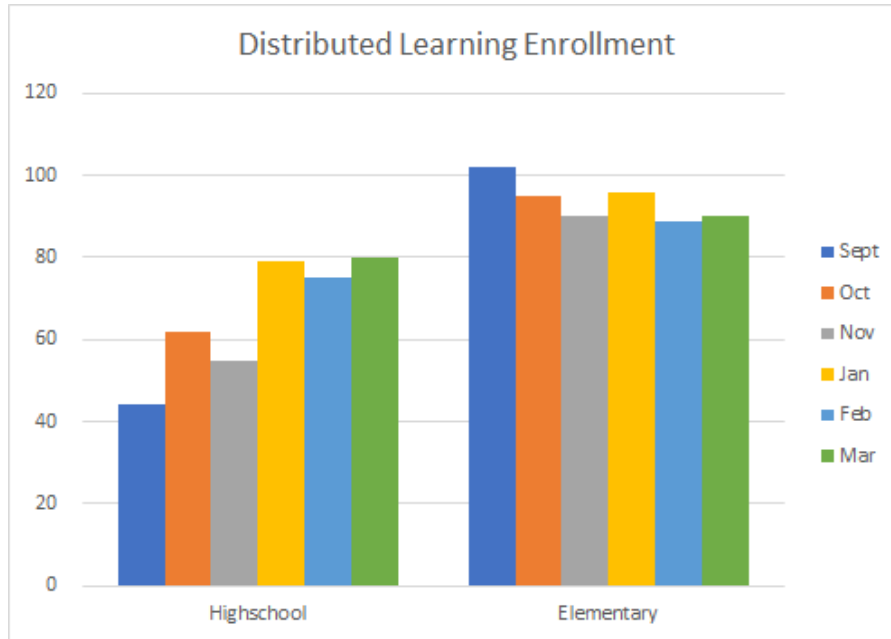


School District No.59 (Peace River South)

March 5, 2021

School District #59 Trustee

RE: In-class Instruction Update



School	Sept	Oct	Nov	Jan	Feb	Mar
Canalta	14	10	9	10	7	8
CSS	5	5	5	10	10	15
Crescent Park	9	8	9	7	7	7
Devereaux	7	5	5	6	5	3
Don Titus	11	8	10	13	8	8
Ecole FR	9	19	17	17	20	20
Little Prairie	13	8	8	8	9	9
McLeod	5	8	8	8	7	7
Moberly	5	6	3	4	5	5
Parkland	4	0	1	2	2	2
Pouce Coupe	10	5	5	5	5	5
DCSS	36	54	46	58	49	49
Tremblay	8	10	9	7	7	7
Tumbler Ridge Elem	3	4	3	5	2	5
Tumbler Ridge Sec.	3	3	4	11	16	16
Windrem	4	4	3	4	5	4
Total FTE	146	157	145	175	164	170

Returned to In-class instruction				46	83	93
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