



COVID-19 PRECAUTIONS FOR PUBLIC BOARD MEETING

The Board of Education of SD59 (PRS) will be holding their Public Board Meeting on Wednesday, April 20, 2022 starting at 1:00 pm.

Anyone wishing to attend the public board meeting may do so in person or via Zoom. Individuals must pre-register by noon (12 pm) on Tuesday, April 19, 2022 to receive the Zoom link.

Please contact Richell Schwartz to register for the meeting:

Phone: 250-782-8571, ext. 217

Email: rschwartz@sd59.bc.ca



School District No.59 (Peace River South)

Open Board Meeting Agenda

Date: April 20, 2022 1:00 PM

Place: School District Board Office – Dawson Creek, BC

“We acknowledge that we share this territory with the people of Treaty 8”

APPROVAL OF AGENDA

1. ITEMS FOR ADOPTION

- R1.1 – Regular Board Meeting Minutes – March 16, 2022
- R1.2 – Excerpts Closed Meeting – March 16, 2022
- R1.3 – Excerpts Special Closed Meeting – April 12, 2022

2. BUSINESS ARISING

3. ESSENTIAL ITEMS

4. OTHER PRESENTATIONS

- R4.1 Moberly Lake Elementary

5. REPORTS FROM THE SUPERINTENDENT OF SCHOOLS

- R5.1 – School/Student News
- R5.2 – 2022-23 Revised School Calendar
- R5.3 – International Field Trip
- R5.4 – Indigenous Education Updates
- R5.5 – Windrem Elementary Mural Request

6. REPORTS FROM THE SECRETARY-TREASURER

- R6.1 – Finance Reports
- R6.2 – 2022-23 Preliminary Grant
- R6.3 – 2022-23 Budget Recommendations
- R6.4 – Appointment of Election Officials

7. TRUSTEE ITEM1

- R7.1 – BCSTA Update – T. Ziemer
- R7.2 – Public Board Meetings – C. Anderson
- R7.3 – Conclusion of Vaccination Procedure & Rapid Testing Program

8. COMMITTEE REPORTS

- R8.1 Policy Committee
 - o Policy 2240 Board Review of Regulations (For Adoption)
 - o Policy 2250 Policy Development (For Adoption)
 - o Regulation 6000 Health and Safety (For Information)

9. DIARY

10. QUESTION PERIOD

Questions or comments must relate to items in this meeting's agenda.

11. FUTURE BUSINESS / EVENTS

- R11.1 - Open Board Meeting – May 18, 2022



School District No.59 (Peace River)

BOARD OF EDUCATION OF SCHOOL DISTRICT NO.59

11600 – 7TH Street, Dawson Creek, BC V1G 4R8

Open Session Minutes

DATE & TIME: March 16, 2022 – 1:00 PM

PLACE: School District Board Office, Dawson Creek, BC

PRESENT: Trustees:

C. Anderson (Chair)
C. Hillton (Vice-Chair)
T. Ziemer via zoom
R. Gulick via zoom
T. Jones
B. Borton via zoom
J. Lalonde via zoom

C. Fennell, Superintendent via zoom
M. Readman, Assistant Superintendent via zoom
M. Panoulias, Secretary-Treasurer via zoom
R. Schwartz, Recording Secretary

The meeting was called to order at 1:01 pm.

“We acknowledge that we share this territory with the people of Treaty 8.”

APPROVAL OF AGENDA

Additions: R6.2 2022-23 Capital Plan & Bylaw
R7.3 Bus Safety

Deletions:

(2022-03-005)
MOVED/SECONDED – Jones/Gulick
THAT, the regular meeting agenda be approved as amended.
CARRIED

1.0 ITEMS FOR ADOPTION

R1.1 Regular Board Meeting Minutes – February 16, 2022

The Chair asked for any corrections to the minutes.

(2022-03-006)

The Chair declared the minutes of the open meeting February 16, 2022 approved as printed.

R1.2 Excerpts of Closed Board Meeting – February 16, 2022

(2022-03-007)

The Chair declared the excerpts of the closed board meeting February 16, 2022 approved as printed.

2.0 BUSINESS ARISING

3.0 ESSENTIAL ITEMS

4.0 PRESENTATIONS

5.0 REPORTS FROM THE SUPERINTENDENT OF SCHOOLS

R5.1 School/Student News

The Superintendent reported school/student news:

- Schools in the district are completing their science fairs. Top students will be off to the regional competition.
- Mr. Shields' class at EFR participated in a project involving model classic cars. Students researched their car and created dioramas showing the history of the car.
- EFR Diversity Club celebrated International Women's Day with a school wide challenge in breaking bias.
- Little Prairie Elementary holds elective classes every Monday and Friday afternoon. The students can choose from a variety of elective classes that include, board games, coding, skating, swimming, beading, cooking, drama and theatre, and more. The Elementary basketball team was undefeated.
- TRSS ADST Grade 7/8 class created mazes and coded spheros to solve the maze.
- The Sr. Boys Basketball team from TRSS traveled to their zones competition in style! The team traveled to the competition in the Grande Prairie Storm bus which is sponsored by Conuma Coal.
- Tremblay celebrated World Down Syndrome Day by celebrating with wacky socks. It was a great experience for everyone involved.
- Students in a primary class at Canalta are learning about habitats, the students showcased their learning through posters, dioramas and a final presentation.
- Students at Canalta are working on PAWS (Positive, Accountable, Willing, Safe) initiative with setting SEL (Social, Emotional, Learning) goals.
- The district wide Elementary Basketball Tournament was a huge success! It was well organized and players had tons of fun.

- Pink Shirt Day was recognized across the District. This day is to lift each other up and stamp out bullying. The goal is to treat each other with kindness and respect.
- Schools also celebrated 100's day with all kinds of activities.
- Over 200 staff participated in the Truth and Reconciliation webinar presented by Kevin Lamoureaux.

The Superintendent announced the appointment of Ashley Tower as the Principal of Windrem Elementary effective August 1, 2022.

R5.2 2022-23 School Calendar

The 2022-23 school calendar was presented. Minimal feedback was received during the consultation process. Two changes were made to the calendar which now includes an additional non-instructional day placed on May 1st which will focus on Indigenous Education professional development and September 30th, the National Day for Truth and Reconciliation is now included as an instructional day until further direction is received from the Ministry of Education. The final calendar was recommended to the board for adoption.

(2022-03-008)

MOVED/SECONDED – Hillton/Jones

THAT, the Board approve the 2022-23 School Calendar as presented.

CARRIED

R5.3 Indigenous Focused Graduation Requirement

On March 4, 2022, The Minister of Education in collaboration with the First Nations Education Steering Committee (FNESC) announced that as part of the Province's commitments to truth, reconciliation, and anti-racism, the Ministry of Education is implementing an Indigenous-focused graduation requirement for all students. Under the proposed model, students who are currently in Grade 10 would be the first group to complete this new requirement, starting in September 2023.

On March 7, the Ministry of Education will launch an online public engagement on the to gain feedback on the proposed approach to implementing the new graduation requirement. The ministry will also consult with Indigenous communities and K-12 partners throughout the spring.

R5.4 K-12 Provincial Communicable Disease Guidelines Update

New guidelines have been announced for both public and the education sector. The new K-12 guidelines will be effective the first day of spring break (which varies through school districts).

Summary of key updates effective the first day of spring break:

- Schools can return to classroom and learning environment configurations and activities that best meet learner needs and preferred educational approaches, although will still consider strategies to create space between people.
- School gatherings and events will have capacity limits of 50% until the provincial health order is lifted on April 7, 2022.
- Schools can return to routine sign in/sign out practices.
- The decision to wear a mask is a personal choice.
- Schools should make every effort to avoid field trips to venues/locations that place additional requirements that could prevent a student from participating.

6.0 REPORTS FROM THE SECRETARY TREASURER

R6.1 Finance Reports

The Secretary-Treasurer reviewed the monthly finance reports as of February 28, 2022.

R6.2 2022-23 Capital Plan & Bylaw

The Secretary Treasurer announced Ministry approval of the following 2022-23 minor capital projects:

	Project:	Funding:
DCSS SP Campus	School Enhancement Program – HVAC Upgrades	\$550,000
DCSS SP Campus	School Enhancement Program – Roofing Upgrades	\$650,000
Tremblay	School Enhancement Program – Electrical Upgrades	\$100,000
TRE	Carbon Neutral Capital Program – HVAC Upgrades	\$50,000
Pouce Coupe	Carbon Neutral Capital Program – HVAC Upgrades	\$120,000
Bus Fleet	2 - C(70-75) with 0 Wheelchair Space 1 - C(64-69) with 0 Wheelchair Space	\$472,279
	Total:	\$1,942,279

Capital Bylaw No. 2022-23-CPSD59-01 was presented to the Board for approval.

(2022-03-009)

MOVED/SECONDED – Hillton/Borton

THAT, the Capital Project Bylaw No. 2022-23-CPSD59-01 of the Board approved by the Minister as outlined in the letter received from the Capital Management Branch dated March 15, 2022 be read a first time.

CARRIED

(2022-03-010)

MOVED/SECONDED – Jones/Ziemer

THAT, the Capital Project Bylaw No. 2022-23-CPSD59-01 of the Board approved by the Minister as outlined in the letter received from the Capital Management Branch dated March 15, 2022 be read a second time.

CARRIED

(2022-03-011)

MOVED/SECONDED – Ziemer/Gulick

THAT, the Board allows the third reading of Capital Project Bylaw No. 2022-23-CPSD59-01 to occur in this meeting.

CARRIED

(2023-03-012)

MOVED/SECONDED – Borton/Gulick

THAT, the Capital Project Bylaw No. 2022-23-CPSD59-01 of the Board approved by the Minister as outlined in the letter received from the Capital Management Branch dated March 15, 2022 be read a third time, passed and adopted.

CARRIED

7.0 TRUSTEE ITEMS

R7.1 BCSTA Update – T. Ziemer

Trustee Ziemer reported on the latest news and events of BCSTA. The BCSTA AGM will be held in person on April 21-24, 2022.

R7.2 Chetwynd School Crosswalks – C. Hillton

Trustee Hillton reported the District of Chetwynd is putting together a plan to paint Indigenous crosswalks to honour Truth and Reconciliation. School crosswalks have been identified for the project.

R7.3 Bus Safety – B. Borton

Trustee Borton is concerned with the allegations of motorists passing school buses in Chetwynd when their red lights are on.

Infractions aren't tracked by the district or Standard Bus unless a report is issued to the RCMP; however, these incidents should be reported to either Standard Bus or the district transportation department. Banners will be on a stationary school bus in both Dawson Creek and Chetwynd the second week of spring break to remind drivers to slow down.

8.0 COMMITTEE REPORTS

R8.1 Policy Committee

The Policy committee made the following recommendations:

(2022-03-013)

MOVED/SECONDED – Gulick/Lalonde

THAT, the Board circulate the following policies for feedback for a minimum of 45 days:

- Policy 4225 Volunteers in Schools
- Policy 5005 Financial Planning and Reporting
- Policy 5010 Accumulated Operating Surplus

CARRIED

9.0 DIARY

10.0 NOTICE OF MOTION

11.0 QUESTION PERIOD

A question and answer period was provided.

12.0 FUTURE BUSINESS

R12.1 - Regular Board Meeting – April 20, 2022

ADJOURNMENT

(2022-03-014)

MOVED – Hilton

THAT, the Regular Meeting be terminated. (1:55 PM)

CARRIED UNANIMOUSLY

CERTIFIED CORRECT:

(C. Anderson) Board Chair

(M. Panoulas) Secretary Treasurer



School District No.59 (Peace River South)

MEETING: Closed Board Meeting
DATE: March 16, 2022 10:30 AM
PLACE: School Board Office – Dawson Creek

The meeting was called to order and the following was reported.

Items for Adoption

- Approval of Agenda
- Closed Meeting Minutes – February 16, 2022

Business Arising

Trustee Items

Items discussed and reported included:

- BCPSEA Update

Superintendent's Reports

Items discussed and reported included:

- Personnel Matters
- School Calendar
- Rapid Testing Program Update
- BCPSEA Update on Vaccination Procedures

Secretary Treasurer's Reports

Items discussed and reported included:

- Property Update
- Audit Tender

Adjournment Motion

CERTIFIED CORRECT:

C. Anderson, Board Chair

M. Panoulas, Secretary Treasurer



School District No.59 (Peace River South)

MEETING: Special Closed Board Meeting
DATE: April 12, 2022 6:30 PM
PLACE: Via Zoom

The meeting was called to order and the following was reported.

Approval of Agenda

Vaccination Procedure Review

Adjournment Motion

CERTIFIED CORRECT:

C. Anderson, Board Chair

M. Panoulias, Secretary Treasurer



School District No.59 (Peace River South)

To: Board of Education of SD59

From: Jan Proulx, Director of Instruction

Agenda Item: 2022-23 Revised School Calendar

In March 2022, the Province of British Columbia advised public sector employers, including K-12 public schools, that September 30, 2022 should again be observed as a statutory day for remembrance for those employees who are normally entitled to federal and provincial statutory days. The Province will continue to engage with Indigenous Peoples on how best to observe the National Day for Truth and Reconciliation in the future.

With this announcement, School District 59 has revised their 2022-2023 Calendar to observe September 30 as a statutory day for remembrance. This change impacts daily the number of instructional days and the number of instructional minutes per day.

Additionally, in our previously adopted calendar, the November Non-Instructional Day (NID) was identified on two different dates. This calendar confirms that this NID will take place on Friday, November 25.

The school calendar regulation requires that a board must make publicly available a school calendar that it proposes to submit to the minister. For amending a previously approved calendar, the circulation time is to be 30 days. The consultation period allows for the public to provide input on the school calendar before it is adopted by the Board of Education and submitted to the Ministry of Education.

Written feedback must be sent to Jan Proulx at japroulx@sd59.bc.ca before May 9, 2022, to be considered.

Jan Proulx
Director of Instruction

SD59 CALENDAR FOR 2022/2023 Updated to include Sept. 30. STAT

July-22						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					Canada Day STAT	
3	4	5	6	7	8	9
	Break	Break	Break	Break	Break	
10	11	12	13	14	15	16
	Break	Break	Break	Break	Break	
17	18	19	20	21	22	23
	Break	Break	Break	Break	Break	
24	25	26	27	28	29	30
	Break	Break	Break	Break	Break	
31						

August-22						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	BC Day STAT	Break	Break	Break	Break	
7	8	9	10	11	12	13
	Break	Break	Break	Break	Break	
14	15	16	17	18	19	20
	Break	Break	Break	Break	Break	
21	22	23	24	25	26	27
	Break	Break	Break	Break	Break	
28	29	30	31			
	Break	Break	Break			

September-22						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				Break	Break	
4	Labour Day STAT	NID Curriculum Implementation District	First Day Students Start 2h late End 1h early	First Full Day		
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	National Day for Truth and Reconciliation STAT	

October-22						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3	4	5	6	7	8
9	Thanksgiving STAT					
16	17	18	19	20	21	22
23	NID Pro-D Conference District	NID Pro-D Conference District				
30	31					

November-22						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
6	7	8	9	10	Remembrance Day STAT	
13	14	15	Early Dismissal	Early Dismissal		
20	21	22	23	24	NID Pro - D School	
27	28	29	30			

December-22						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					End of Term 1	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	Break	Break	Break	Break	Break	
Christmas Day	Boxing Day STAT	STAT	Break	Break	Break	
25	26	27	28	29	30	31

LEGEND	
13 Stat	Statutory or General Holidays
62 Break	Break Days (Winter, Spring or Summer)
8 NID	Non-Instructional Days (Prof Dev or Admin)

0 NIS	Not-In-Session Day (No School Activities)
178	Instructional Days

SD59 CALENDAR FOR 2022-2023-DRAFT

January-23						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 New Year's Day	2 STAT	3 Schools Reopen	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February-23						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Semester 1 Ends	2 NID Pro-D School	3 4
5	6 Semester 2 Begins	7	8	9	10	11
12	13	14	15	16	17	18
19	20 Family Day STAT	21	22	23	24	25
26	27	28				

March-23						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Early Dismissal	2 Early Dismissal	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17 End of Term 2	18
19	20 Break	21 Break	22 Spring Vacation Break	23 Break	24 Break	25
26	27 Break	28 Break	29 Spring Vacation Break	30 Break	31 Break	

April-23						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Schools Reopen	4	5	6	7 Good Friday STAT	8
9 Easter	10 Easter Monday STAT	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May-23						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 NID Indigenous Education Day	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22 Victoria Day STAT	23	24	25	26	27
28	29	30	31			

June-23						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2 NID Pro-D School	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29 Last Day of Classes End of Sem 2 End of Term 3	30 NID Year End Admin Day	

LEGEND	
13 Stat	Statutory or General Holidays
62 Break	Break Days (Winter, Spring or Summer)
8 NID	Non-Instructional Days (Prof Dev or Admin)

0 NIS	Not-In-Session Day (No School Activities)
178	Instructional Days

School District 59 Calendar 2022/2023

Tuesday, September 6	Non-Instructional Day: Curriculum Implementation Day
Wednesday, September 7	First Day for Students (late arrival, early dismissal)
Friday, September 30	National Day for Truth And Reconciliation STAT
Monday, October 10	Thanksgiving Day. STAT
Mon & Tues, Oct 24 & 25	Non-Instructional Day: Professional Development Conference (District)
Friday, November 11	Remembrance Day. STAT
Wed & Thurs, Nov 16 & 17	Early Dismissal (1h) for Parent Interviews
Friday, November 25	Non-Instructional Day: Professional Development (School)
Dec 19 to Dec 30	Winter Vacation
Monday, January 2	New Year's Day STAT
Tuesday, January 3	Schools Reopen
Friday, February 3	Non-Instructional Day: Professional Development (School)
Monday, February 20	Family Day STAT
Wed & Thurs, March 1 & 2	Early Dismissal (1h) for Parent Interviews
March 20 to March 31	Spring Vacation
Monday, April 3	Schools Reopen
Friday, April 7	Good Friday STAT
Monday, April 10	Easter Monday STAT
Monday, May 1	Non-Instructional Day: Indigenous Education Day
Monday, May 22	Victoria Day STAT
Friday, June 2	Non-Instructional Day: Professional Development (School)
Thursday, June 29	Last Day of Attendance for Students
Friday, June 30	Non-Instructional Day Year End Administrative Day

Notes

Elementary - required hours of instruction 878 minimum required 4 hours 56 minutes per day
Secondary - required hours of instruction 952 minimum required 5 hours 21 minutes per day

Elementary Terms

Term 1	Sept. 7 to Dec. 2 (57 contact days)
Term 2	Dec. 5 to Mar 17 (62 contact days)
Term 3	April 3 to June 29 (59 contact days)

Secondary Semesters

Semester 1	Sept. 7 to Feb.2 (90 contact days)
Semester 2	Feb. 6 to June 29 (88 contact days)



School District No.59 (Peace River South)

April 6, 2022

To the Board of Education
School District 59, Peace River South

Regarding approval to proceed for student trip to Costa Rica in March 2023

This letter is to inform you that Andree-Ann Rivard, teacher, and Katy Clarke, vice-principal at Chetwynd Secondary School have asked for approval to begin the formal planning process for a student trip to Costa Rica in the spring of 2023.

The trip would be open to grade 10, 11 and 12 students from the Chetwynd Secondary girls' basketball team. The tentative itinerary has students traveling to the cities of San Jose, Arenal, and Punta Leona in Costa Rica. The tentative trip dates are in March 19th – March 26th, 2023, during spring break. The trip is being booked through Beyond Sports Inc, an organization that creates mutually beneficial opportunities for student-athletes to enjoy life-changing cross-cultural experiences through sport. SD59 students will be responsible for the cost of international travel, visitor visas and administration fees. The total cost to students is yet to be determined.

The trip includes typical tourist activities, cultural events, and community service at local schools or with Special Olympics of Costa Rica. Additionally, the student-athletes will practice and play at least two basketball games against local teams while there.

Based upon the paperwork received to date, this trip could be a valuable experience for our students providing them with authentic experiences and memories that will last a lifetime.

Recommendation:

That the Board of Education provide approval to proceed with planning the trip as described in this letter.

I will continue to work with the trip organizers to ensure that student safety is at the forefront in their planning.

Sincerely,

Mike Readman
Assistant Superintendent
SD 59, Peace River South



The Mission of Chetwynd Secondary School is to provide a Caring Community of Socially Responsible Individuals Striving for Success



This mission is driven by our Core Beliefs

Students benefit when parents and community members are involved in learning.	A positive self-image is important.	All individuals can learn and succeed.	All individuals can be responsible.	Appropriate environments and programs provide individuals with opportunities for growth.
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P.O. Box 447 - Chetwynd, BC - V0C 1J0 - Phone: 250-788-2267 - Fax: 250-788-9729

Msrch 16, 2022

Dear School Board Trustees,

In accordance with SD59 Policy, Chetwynd Secondary School is requesting approval to proceed from the Board of Education for an Out-of-Province field trip. This trip would involve girls basketball students who will be travelling to Costa Rica from March 19-26, 2023.

The purpose of this trip is for the Chetwynd Secondary School Girls Basketball teams to extend their skill and team building opportunities to a cross-cultural experience involving basketball and community service. By teaming up with Beyond Sports we have created a trip that combines sport and volunteering with sightseeing and cultural immersion. Costa Rica would provide the perfect opportunity to further the players education, broaden their understanding of culture and diversity, practice financial planning, and experience the joy of giving. Our team will also be presented the opportunity to be coached by international coaches to broaden our skills and appreciation for the game.

Beyond Sport accompanies the group with 2 full time staff members who stay at the hotel and serve as 24/7 emergency resource. They also include international health insurance through Geo Blue. All transportation during the tour will be on a private bus by Marvi Transporte, who the Beyond Sport team has worked with for 6 years. The players will have a chance to play at least two basketball games against a Costa Rican team, practice with a local coach and be part of at least two community service activities involving sports with children and the Special Olympics. The team would also be accompanied by 2 teachers and a few more volunteer parents and coaches, many who work for the school board.

According to travel advisories from the Government of Canada, visitors to Costa Rica currently are advised to “exercise a high degree of caution due to high levels of crime” as well as “exercise a high degree of caution due to the presidential election” There are also Covid19 travel advisories. <https://travel.gc.ca/destinations/costa-rica#disasters>.

Our goal is to take 20 students and 4 staff members. To cut down on costs students have been doing extensive fundraising for this trip since September 2020. Some of their efforts have included bottle drives, pie day, Purdys, growing smiles, popcorn at lunch and plan to do many more as the year progresses. These fundraisers help keep costs down for families, as the first \$200 is due July 1st 2022, 50% by November 1st 2022 and the final payment is required January 15th 2023.

The deposit payment of \$200 per person would be non-refundable but could be used as a 100% credit towards a future trip if the group/school decided that they would like to postpone travel to a future year. If the trip was cancelled after the second payment deadline of November 1st and before the final payment deadline of January 15th (2023), we would be able to provide a 50% cash refund or 100% credit towards a future trip. If the group cancelled the trip after the final payment deadline of January 15th, 2023, the trip would be non-refundable. Once we get inside 60 days of the departure date, flights will have been ticketed and all local accommodations would have been fully paid.

The girls on the basketball teams are all outstanding student athletes. They are leaders in the school and consistently volunteer to make CSS a better place. They are responsible, enthusiastic and welcoming. They look forward to this opportunity to get outside their comfort zone, experience a new culture and grow as a team. It is important for students to recognize that both local and global communities need support. Through volunteering globally, students can have a greater impact and a greater sense of accomplishment, while also having the opportunity to immerse themselves into a different culture.

Thank you for your consideration,

Ms. Rivard, Ms. Clarke and the players



BEYOND SPORTS

Chetwynd Secondary Girls Basketball

Costa Rica Foreign Tour 2023



Chetwynd Secondary Girls Basketball

Tour Dates: March 2023

Trip Length: 8-days/7-nights

Estimated Tour Pricing:

Double Occupancy: \$2,000-\$2,200 per person

Trip includes:

- Round-trip airfare from Canada
- 7 nights hotel accommodations
 - 4 nights in San Jose
 - 1 night at Arenal Volcano
 - 2 nights at the beach on the Pacific Coast
- 3 meals daily
- 2-3 international exhibition games
- 1 practice with local coach in Costa Rica
- 2-3 community service activities
- Private transportation (charter bus)
- San Jose city tour
- La Paz Waterfall Gardens
- La Fortuna Waterfall hike
- Rainforest 'walking bridges' experience at Arenal Volcano
- Baldi Hot Springs
- International health insurance (Geo Blue)
- Full-time Beyond Sports staff members with the group

Trip does not include:

- Passport fees (if applicable)
- Baggage fees (if applicable)
- Snacks and souvenirs
- Trip cancellation insurance
- Additional excursions and entrance fees not listed on trip itinerary

BEYOND SPORTS

Costa Rica



San Jose



San Jose



San Jose

Daily Itinerary:

DAY 1 Canada San Jose

- Depart Canada on international flight to San Jose, Costa Rica
- Arrive to Juan Santamaria International Airport (SJO) in San Jose
- Group will be welcomed by Beyond Sports staff at airport exit and shuttled to our hotel accommodations
- Practice time available depending on arrival time
- Welcome dinner
- Overnight in San Jose

DAY 2 San Jose

- Buffet breakfast at hotel
- San Jose city tour with stops at Central Market, National Church, National Stadium, National Theater and Artisan's Market to buy souvenirs
- Lunch at Mi Tierra in downtown San Jose
- Afternoon community service activity at local school in San Jose or with Special Olympics of Costa Rica
- Pre-game meal
- Game #1 in the evening
- Overnight in San Jose

DAY 3 San Jose

- Buffet breakfast at hotel
- Visit to La Paz Waterfall Gardens for hike to waterfalls and visit to animal sanctuary
- Afternoon return to hotel in San Jose
- Community service activity at local school in San Jose
- Evening practice with local coach in Costa Rica (or possibly Game #2)
- Overnight in San Jose

BEYOND SPORTS

Costa Rica



📍 Arenal Volcano



📍 La Fortuna



📍 Punta Leona

Daily Itinerary:

DAY 4 San Jose Arenal

- Buffet breakfast at hotel
- Morning departure for Arenal Volcano (3.5 hour transfer)
- Optional activity: white-water rafting on Siquirres River (additional cost)
- Afternoon arrival to La Fortuna at the base of Arenal Volcano
- Afternoon hike to La Fortuna Waterfall
- Dinner and night of relaxation at Baldi Hot Springs
- Overnight in La Fortuna

DAY 5 Arenal Punta Leona

- Buffet breakfast at hotel
- Morning departure for rainforest hike (walking bridges tour)
- Afternoon departure for Pacific Coast (4 hour transfer)
- Afternoon free time to enjoy pool, beach and one of Costa Rica's best sunsets
- Overnight on Pacific Coast

DAY 6 Punta Leona

- Buffet breakfast at hotel
- Free day to relax at pool and beach!
- Late afternoon trip to nearby beach town of Jaco
- Overnight on Pacific Coast

DAY 7 Punta Leona San Jose

- Buffet breakfast at hotel
- Late morning departure for San Jose
- Afternoon community service activity
- Game #2 in the evening
- Farewell dinner in San Jose
- Overnight in San Jose

DAY 8 San Jose Canada

- Transfer to Juan Santamaria International Airport (SJO) in San Jose for return flight home!

Windrem Elementary

We recognize and build on student strengths to create confident learners.

We do this by being caring, compassionate, and consistent.

To: Christy Fenell,

Re: Windrem Elementary Mural Project

Please consider the following request for our mural project. We recently had the old murals removed from our school, with the goal of creating new, updated murals that represent our school community and the surrounding area. Each mural is 8ft. by 4ft. to display on the front of our building. Our goal is to have 2 murals completed by the end of June 2022.

Mural 1:

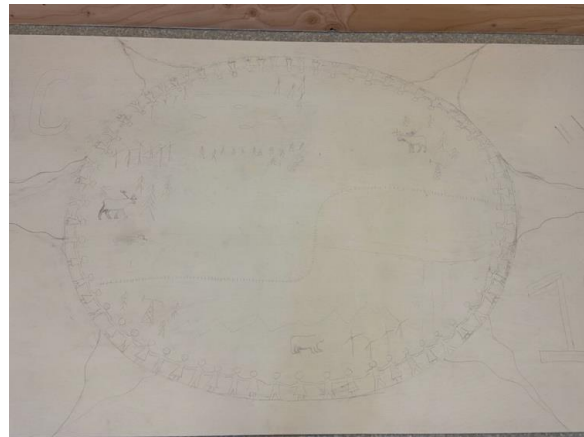
This design was inspired by the grade 5/6/7 class last year and it is our hope to have our grade 7's from last year assist us with the mural. Mrs. Azzara will be leading and completing this project with the students. Our school focuses on 4 main themes, one of them being inclusion. We promote, teach and foster inclusion which is becoming very evident amongst our students. This mural accurately represents our school culture. The location for this mural is below our school sign.



2) Our second mural is in collaboration with Tammy Watson, a local knowledge sharer from Saulteau First Nations. She is currently working on a design that will represent the local Indigenous culture and surrounding area. The location for this mural is:



The sketch for the mural is currently in pencil, which may be difficult to see. I will outline the details:



In the center of the mural is a large sun. Inside the sun are children (each student in our school will paint a child), moose, windmill, bear, trees, tipi, logging truck and fish. We are going to take out the 123, ABC and book from the corner and replace with our school themes (1 word in each corner): empathy, inclusion, perseverance and confidence.

Tammy will work with individual and small groups to paint the mural, in hopes that our students feel connected to this beautiful piece of art.

Thank you for considering our request!

Sincerely,

Dianne Bassendowski
Principal



School District No.59 (Peace River South)

April 12, 2022

School District #59 Trustees

RE: March 2022 Financial Reports

Following are explanations of major variances for the March 31, 2022 Financial Reports.

REVENUES:

The Grants-Other Provincial Ministries budget contained an estimated \$65,000 from ITA. Year-to-date we have received revenue of \$71,200 from the ITA. The remaining portion of the variance is related to timing of the ITA grants; the variance will likely decrease as we move through the remaining three months of the year.

DISTRICT EXPENSES:

1. **District Programs Other** – The majority of the favourable \$554,000 variance breakdown is as follows:
 - a. Indigenous Education - \$247,000
 - b. Resource Centre - \$44,000
 - c. Special Projects - \$59,000
 - d. CEF Operating Fund - \$130,000
 - e. Numeracy - \$32,000

Many of these variances have increased given vacancies that are still unfilled.

2. There was a shift in the **District School** in March. This budget is made up of the net difference between average and actual wage costs, as well as budgeted and actual absence rates. Spring break accounted for almost 50% of the month; therefore, this surprised me. I would like to see another month's financial results to see if this trend continues.
3. Most of the **Special Purpose** variance is from the Annual Facilities Grant (\$160,000), French Language (\$38,000), CEF remedies (\$74,000), (Strong Start (\$31,000) and the Learning Improvement Fund (\$20,000).



School District No.59 (Peace River South)

SCHOOL EXPENSES:

The variance for support staff increased by a high amount this month. Support staff can choose to take vacation time or time off without pay over Spring Break. In review of a few schools, it appears that the majority of support staff chose to take time off without pay which can account for the large increase in the variance.

Melissa Panoulas

Board Variance Report - Revenues
March 31, 2022

Year-to-Date Revenues (\$000's):

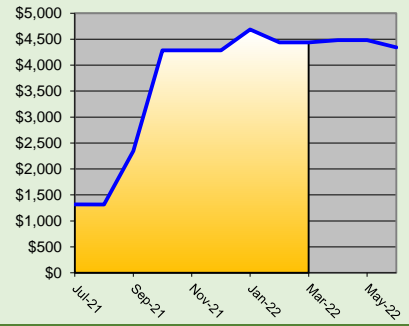
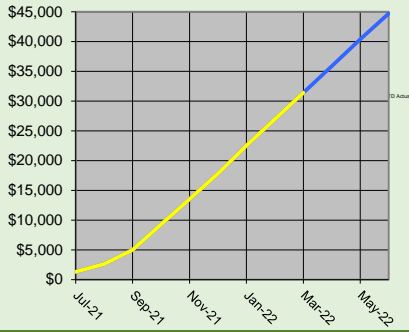
Monthly Revenues (\$000's):

BASE OPERATING GRANT

Year-To Date Results:

Budget	Actual	Variance
<u>\$31,390</u>	<u>\$31,390</u>	<u>\$0</u>

Overbudget 0.0%

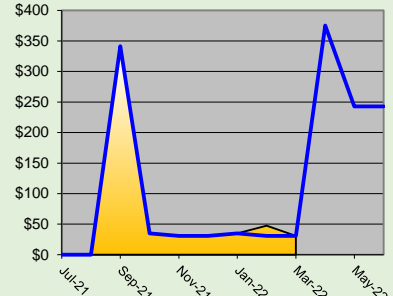
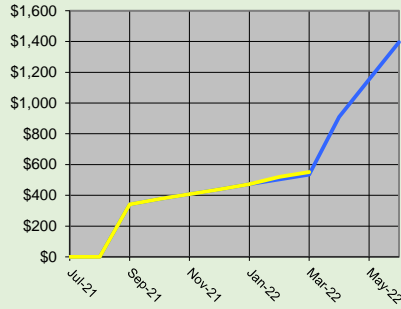


OTHER MoEd GRANTS

Year-To Date Results:

Budget	Actual	Variance
<u>\$535</u>	<u>\$551</u>	<u>\$17</u>

Overbudget 3.1%

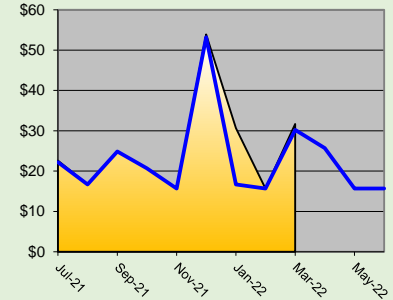
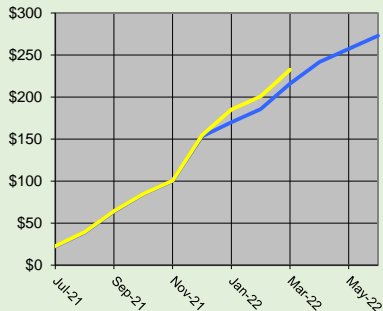


GRANTS-OTHER PROV.MINISTRIES

Year-To Date Results:

Budget	Actual	Variance
<u>\$216</u>	<u>\$233</u>	<u>\$17</u>

Overbudget 7.7%

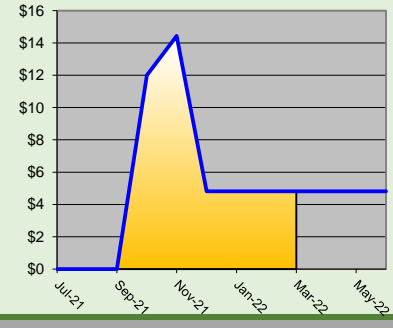
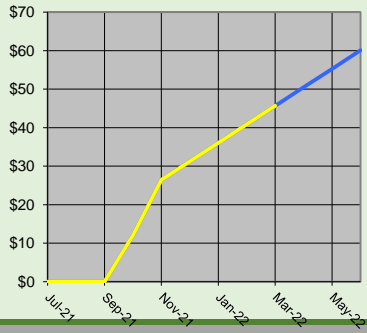


NON-RESIDENT TUITION

Year-To Date Results:

Budget	Actual	Variance
<u>\$46</u>	<u>\$46</u>	<u>\$0</u>

Overbudget 0.0%

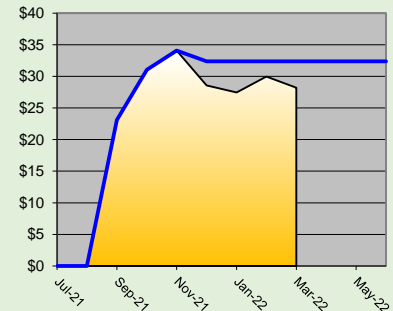
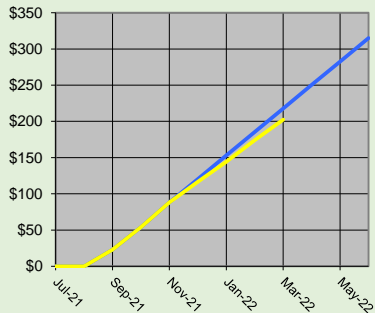


SECONDED/SUBSTITUTE TEACHER

Year-To Date Results:

Budget	Actual	Variance
<u>\$218</u>	<u>\$202</u>	<u>-\$15</u>

Underbudget 7.1%



Board Variance Report - Revenues
March 31, 2022

Year-to-Date Revenues (\$000's):

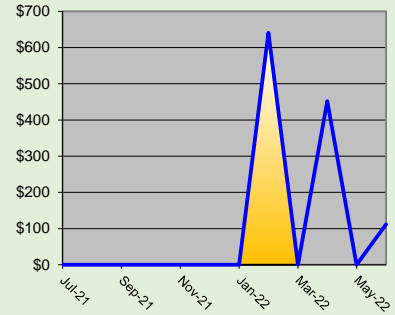
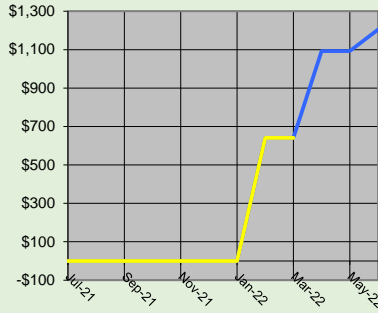
Monthly Revenues (\$000's):

FUNDING FIRST NATION

Year-To Date Results:

Budget	Actual	Variance
\$641	\$641	\$0

Underbudget 0%

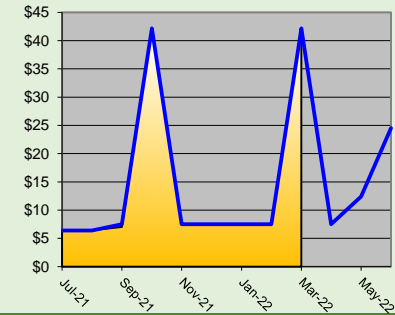
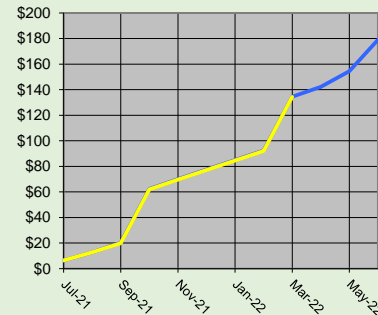


RENTALS/LEASES

Year-To Date Results:

Budget	Actual	Variance
\$135	\$134	\$0

Underbudget 0.2%

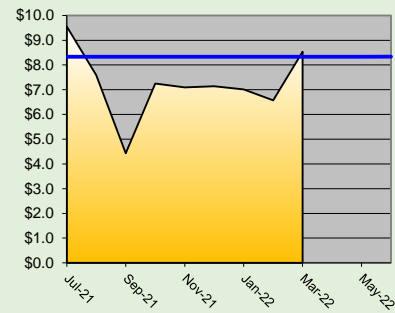
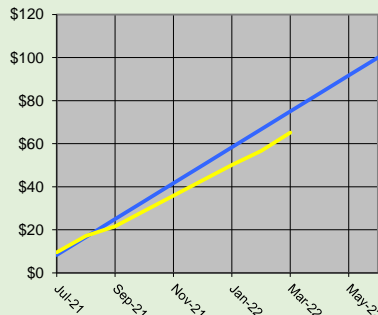


INTEREST INCOME

Year-To Date Results:

Budget	Actual	Variance
\$75	\$65	-\$10

Underbudget 13.1%

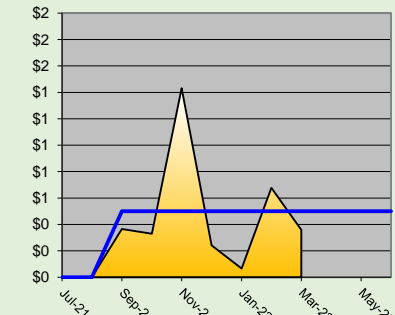
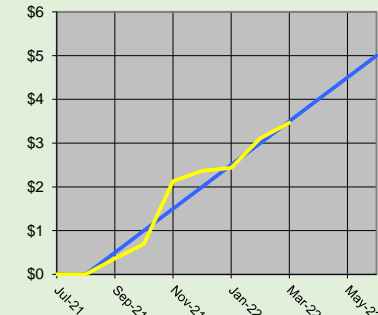


OTHER REVENUE

Year-To Date Results:

Budget	Actual	Variance
\$4	\$3	\$0

Underbudget 0.9%

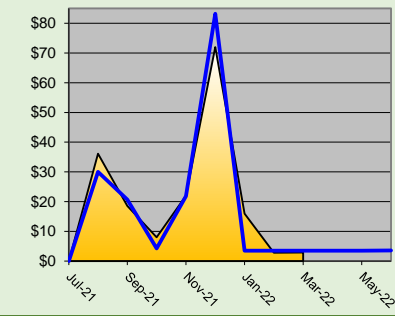
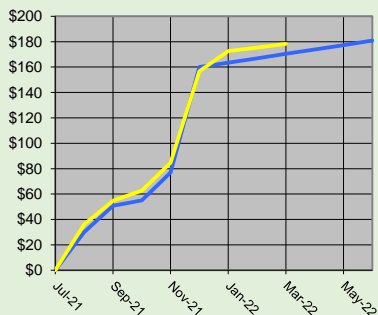


MISCELLANEOUS REVENUE

Year-To Date Results:

Budget	Actual	Variance
\$170	\$178	\$8

Overbudget 4.6%



Board Variance Report - Revenues
March 31, 2022

Year-to-Date Revenues (\$000's):

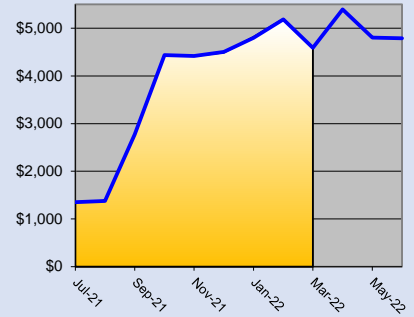
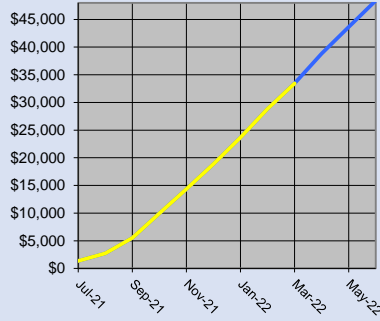
Monthly Revenues (\$000's):

TOTAL REVENUE

Year-To Date Results:

<u>Budget</u>	<u>Actual</u>	<u>Variance</u>
<u>\$33,428</u>	<u>\$33,445</u>	<u>\$16</u>

Overbudget 0.0%



Board Variance Rpt. - Expenditures

March 31, 2022

Year-to-Date Costs (\$000's):

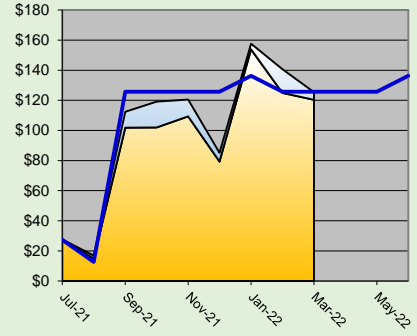
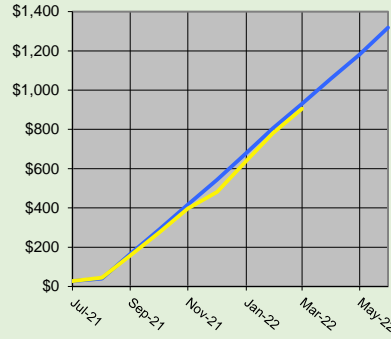
Monthly Costs (\$000's):

DISTRICT SPEC. ED./HELP.TCHRS

Year-To Date Results:

	Budget	Actual	Variance
Comp	842	834	8
O&M	89	72	17
Total	931	905	25

Underbudget 3%

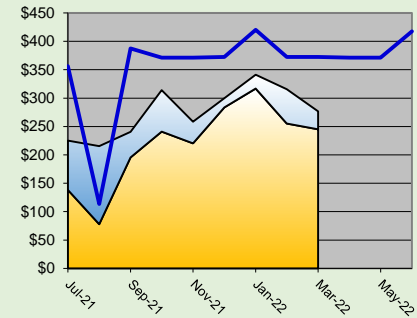
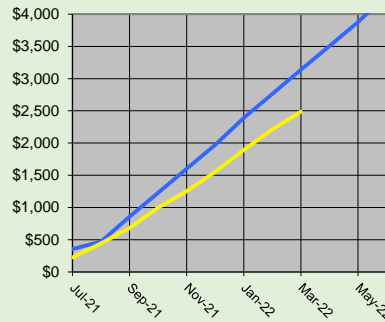


DISTRICT PROGRAMS-OTHER

Year-To Date Results:

	Budget	Actual	Variance
Comp	2,451	1,973	478
O&M	686	514	172
Total	3,137	2,487	650

Underbudget 21%

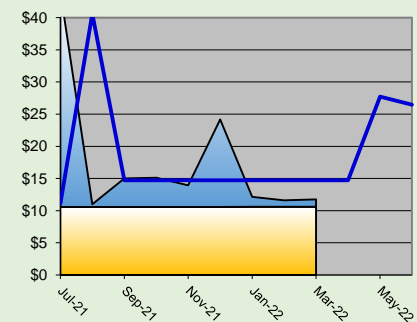
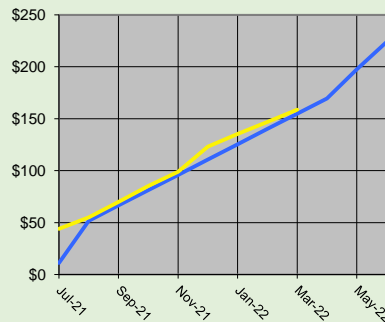


BOARD OF TRUSTEES

Year-To Date Results:

	Budget	Actual	Variance
Comp	96	95	0
O&M	59	63	-4
Total	155	159	-4

Overbudget 2%

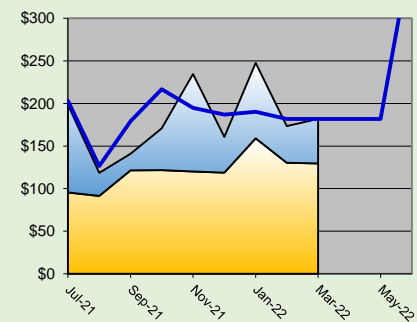
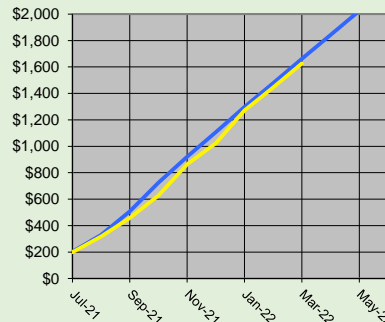


ADMINISTRATION & OTHER

Year-To Date Results:

	Budget	Actual	Variance
Comp	1,141	1,088	53
O&M	520	539	-18
Total	1,661	1,627	34

Underbudget 2%

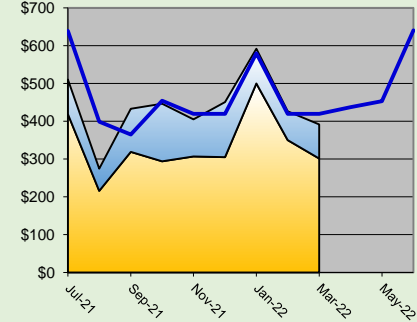
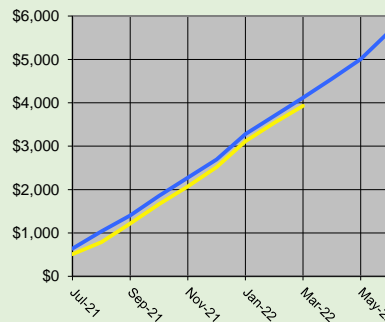


OPERATIONS & MAINTENANCE

Year-To Date Results:

	Budget	Actual	Variance
Comp	3,227	3,011	215
O&M	888	919	-31
Total	4,115	3,931	184

Underbudget 4%



Board Variance Rpt. - Expenditures

March 31, 2022

Year-to-Date Costs (\$000's):

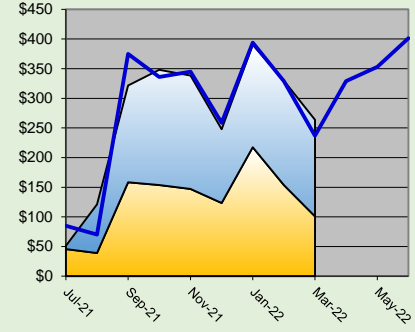
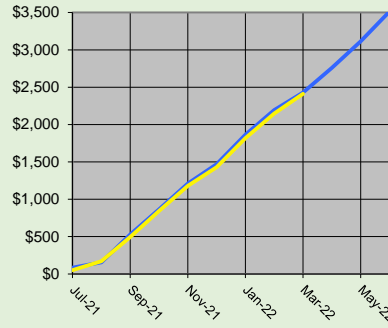
Monthly Costs (\$000's):

TRANSPORTATION

Year-To Date Results:

	Budget	Actual	Variance
Comp	1,186	1,139	46
O&M	1,244	1,272	-28
Total	2,429	2,411	18

Underbudget 1%

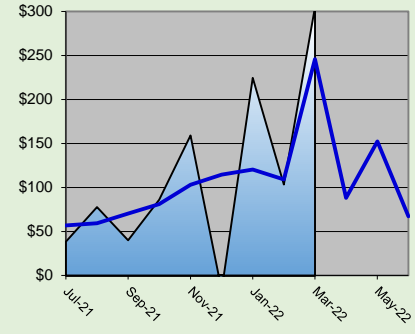
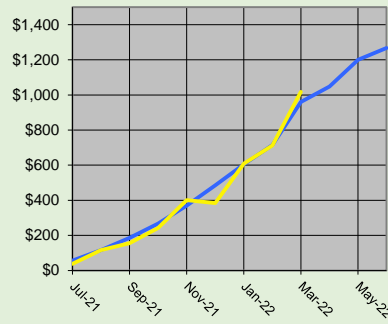


UTILITIES

Year-To Date Results:

	Budget	Actual	Variance
Comp	0	0	0
O&M	960	1,017	-58
Total	960	1,017	-58

Overbudget 6%

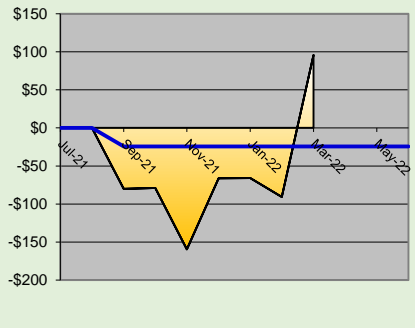
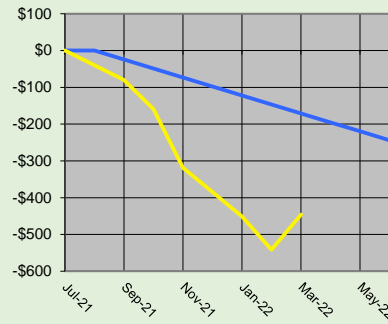


DISTRICT SCHOOL

Year-To Date Results:

	Budget	Actual	Variance
Comp	-171	-446	275
O&M	0	0	0
Total	-171	-446	275

Underbudget 161%

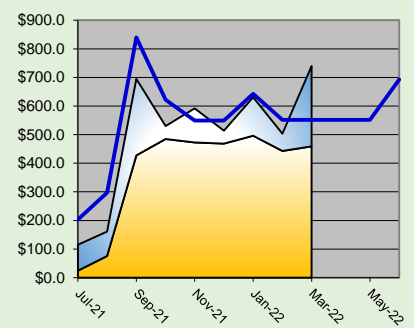
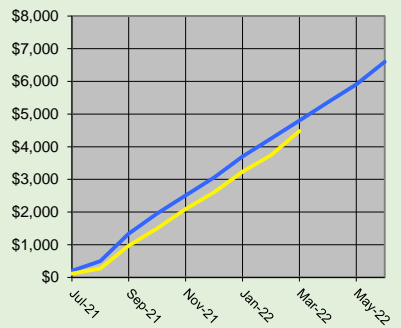


SPECIAL PURPOSE FUNDS

Year-To Date Results:

	Budget	Actual	Variance
Comp	3,595	3,351	244
O&M	1,209	1,130	80
Total	4,804	4,480	324

Underbudget 7%

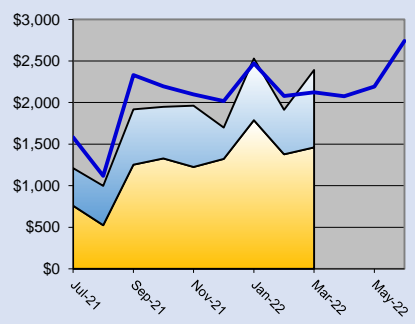
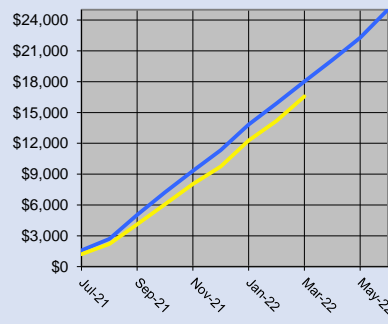


DISTRICT TOTALS - EXPENDITURES

Year-To Date Results:

	Budget	Actual	Variance
Comp	12,366	11,046	1,319
O&M	5,655	5,526	130
Total	18,021	16,572	1,449

Underbudget 8%



Board Variance Report - Schools

March 31, 2022

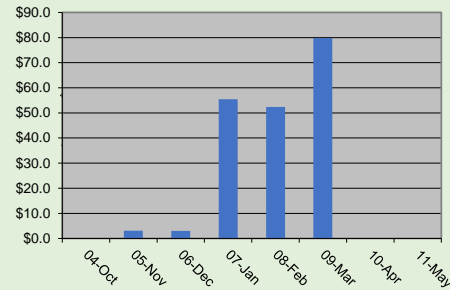
Actual Budget
YTD Surplus (\$000's):

CANALTA (101)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$998	\$992	\$5
Supp.Staff	489	428	61
Disc.Subs	17	23	-7
Supp & Serv.	48	28	20
Total	1,551	1,471	80

Underbudget 5.1%

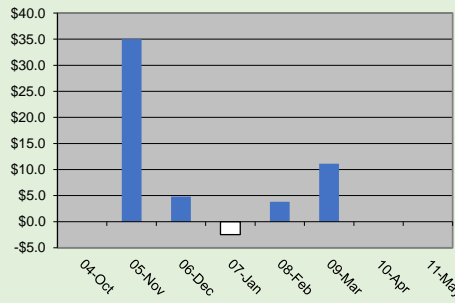


CHETWYND SECONDARY (111)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$1,303	\$1,243	\$60
Supp.Staff	344	306	37
Disc.Subs	12	47	-35
Supp & Serv.	86	138	-51
Total	1,745	1,734	11

Underbudget 0.6%

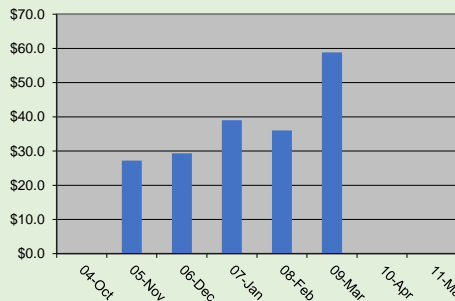


CRESCENT PARK (103)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$1,022	\$986	\$36
Supp.Staff	324	275	49
Disc.Subs	12	30	-18
Supp & Serv.	42	50	-8
Total	1,400	1,341	59

Underbudget 4.2%

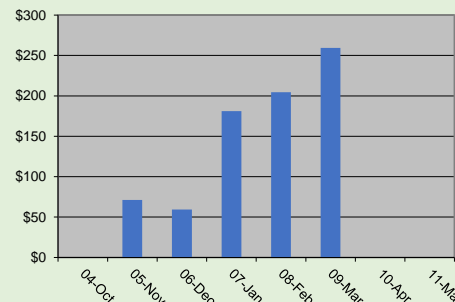


DAWSON CREEK SECONDARY (108)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$2,302	\$2,299	\$3
Supp.Staff	688	545	143
Disc.Subs	40	17	23
Supp & Serv.	305	215	91
Total	3,335	3,076	259

Underbudget 7.8%



Board Variance Report - Schools

March 31, 2022

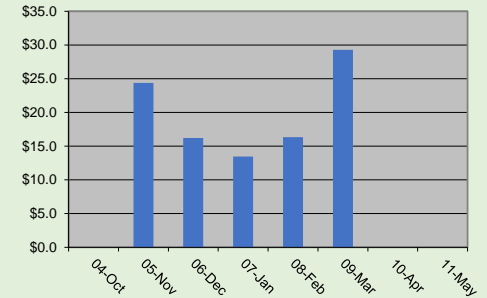
YTD Surplus (\$000's):

DEVEREAUX (114)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$406	\$377	\$29
Supp.Staff	132	128	4
Disc.Subs	5	17	-12
Supp & Serv.	26	18	8
Total	570	540	29

Underbudget 5.1%

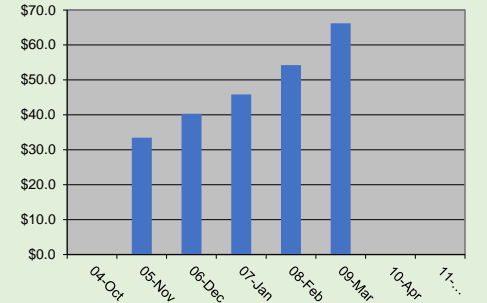


DON TITUS (113)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$560	\$531	\$30
Supp.Staff	206	170	37
Disc.Subs	5	10	-5
Supp & Serv.	17	13	4
Total	789	723	66

Underbudget 8.4%

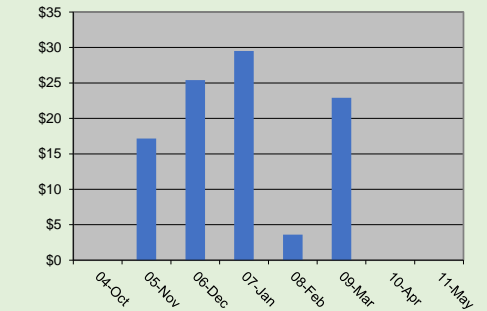


FRANK ROSS (105)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$2,102	\$2,087	\$15
Supp.Staff	447	416	31
Disc.Subs	18	24	-6
Supp & Serv.	46	63	-17
Total	2,613	2,590	23

Underbudget 0.9%

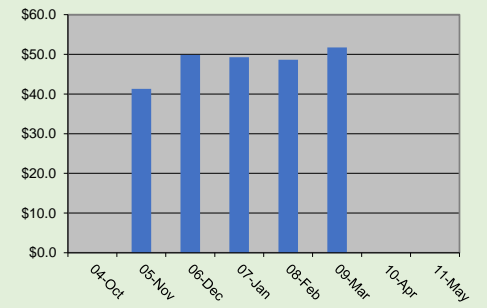


LITTLE PRAIRIE (131)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$993	\$969	\$24
Supp.Staff	197	171	25
Disc.Subs	7	8	-1
Supp & Serv.	31	28	3
Total	1,228	1,176	52

Underbudget 4.2%



Board Variance Report - Schools

March 31, 2022

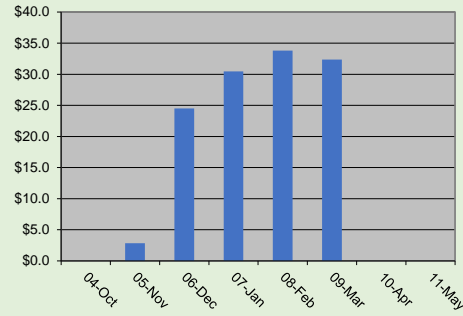
Actual Budget
YTD Surplus (\$000's):

MCLEOD (119)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$306	\$306	\$0
Supp.Staff	59	43	16
Disc.Subs	5	2	2
Supp & Serv.	27	14	13
Total	396	364	32

Underbudget 8.2%

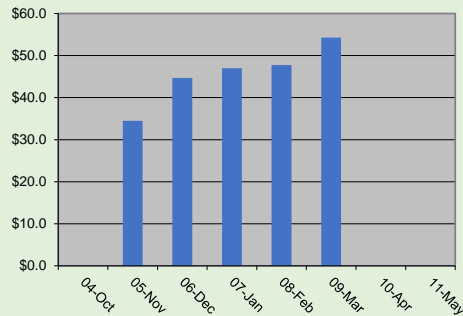


MOBERLY LAKE (118)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$216	\$193	\$23
Supp.Staff	81	67	14
Disc.Subs	4	4	0
Supp & Serv.	27	10	17
Total	328	274	54

Underbudget 16.6%

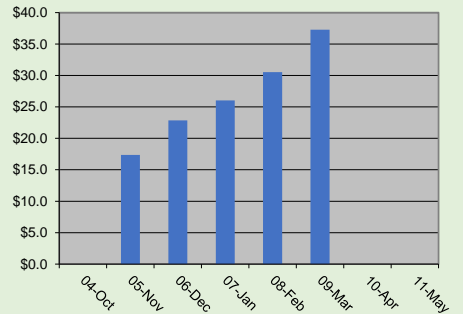


PARKLAND (124)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$315	\$317	-\$2
Supp.Staff	109	100	9
Disc.Subs	8	1	7
Supp & Serv.	31	9	23
Total	464	427	37

Underbudget 8.0%

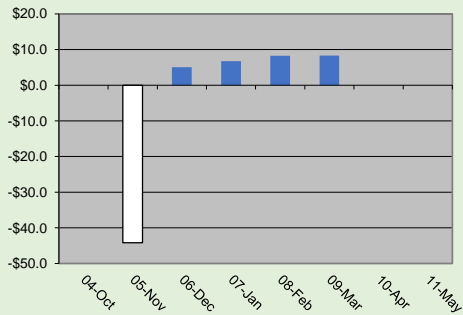


PEACEVIEW (132)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$104	\$100	\$4
Supp.Staff	0	0	0
Disc.Subs	1	0	1
Supp & Serv.	15	11	4
Total	120	112	8

Underbudget 6.9%



Board Variance Report - Schools

March 31, 2022

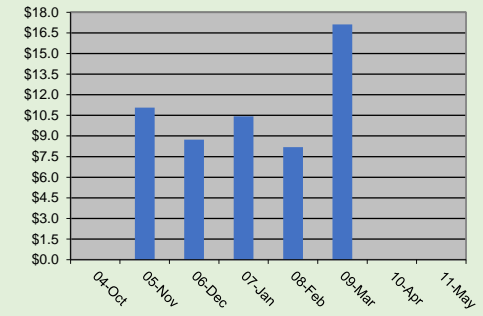
YTD Surplus (\$000's):

POUCE COUPE (110)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$595	\$593	\$1
Supp.Staff	174	160	14
Disc.Subs	5	6	-1
Supp & Serv.	12	10	3
Total	786	769	17

Underbudget 2.2%

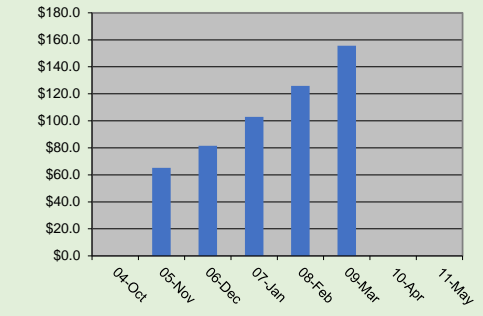


CENTRAL MIDDLE (102)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$1,739	\$1,666	\$72
Supp.Staff	469	384	86
Disc.Subs	10	28	-18
Supp & Serv.	75	60	16
Total	2,293	2,138	156

Underbudget 6.8%

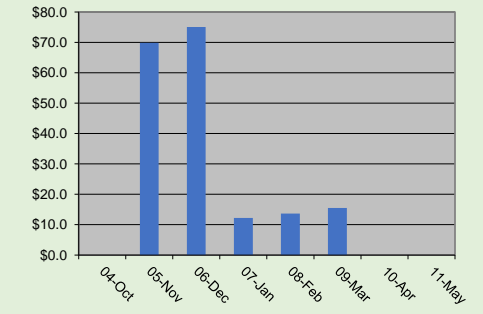


SP DIST LEARNING (138)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$335	\$328	\$6
Supp.Staff	66	62	4
Disc.Subs	0	0	0
Supp & Serv.	22	17	5
Total	422	407	15

Underbudget 3.7%

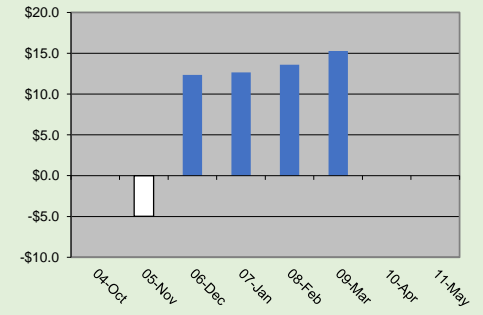


SOUTH PEACE ELEMENTARY (125)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$131	\$101	\$29
Supp.Staff	29	24	5
Disc.Subs	1	22	-20
Supp & Serv.	11	10	1
Total	172	157	15

Underbudget 8.9%



Board Variance Report - Schools

March 31, 2022

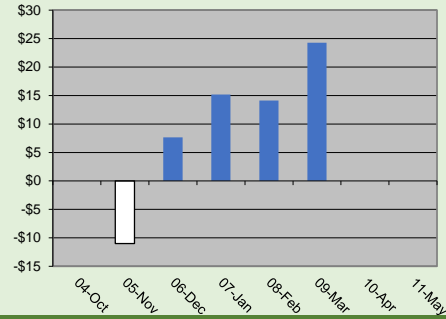
Actual Budget
YTD Surplus (\$000's):

TREMBLAY (109)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$654	\$657	-\$3
Supp.Staff	230	211	19
Disc.Subs	14	13	1
Supp & Serv.	63	55	8
Total	960	936	24

Underbudget 2.5%

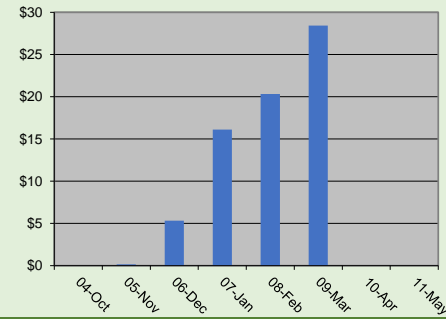


TUMBLER RIDGE ELEMENTARY (129)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$904	\$906	-\$2
Supp.Staff	176	150	26
Disc.Subs	7	8	0
O&M	16	11	5
Total	1,103	1,074	28

Underbudget 2.6%



Board Variance Report - Schools

March 31, 2022

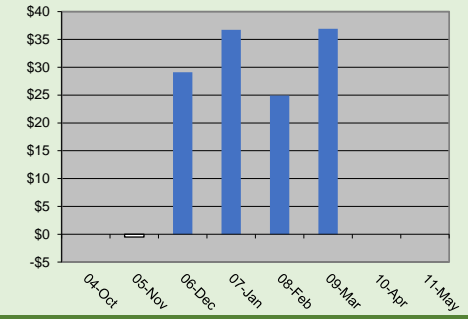
YTD Surplus (\$000's):

TUMBLER RIDGE SECONDARY (127)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$748	\$693	\$55
Supp.Staff	223	206	17
Disc.Subs	12	33	-21
Supp & Serv.	39	52	-13
Total	1,021	984	37

Underbudget 3.6%

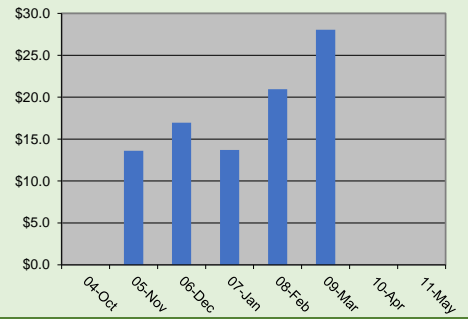


WINDREM (112)

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$305	\$306	\$0
Supp.Staff	113	93	20
Disc.Subs	4	2	2
Supp & Serv.	27	21	7
Total	449	421	28

Underbudget 6.2%

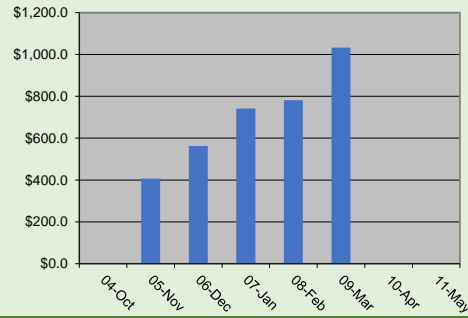


TOTAL ALL SCHOOLS

Year-To Date Results:

	Budget	Actual	Variance
Prof.Staff	\$16,037	\$15,651	\$385
Supp.Staff	4,555	3,938	617
Disc.Subs	187	293	-107
Supp & Serv.	968	831	137
Total	21,747	20,714	1,033

Underbudget 4.7%



SCHOOL DISTRICT 59 - PEACE RIVER SOUTH

COMPARISON OF BASE OPERATING GRANT FUNDING

	<u>2018/19</u>	<u>2019/20</u>	<u>2020/21</u>	<u>2021/22</u> <u>Amended</u>	<u>2022/23</u> <u>Preliminary</u>	<u>Change</u>	<u>%</u>
Student Base Allocation	\$26,839,149	\$27,434,400	\$27,287,533	\$28,923,186	\$28,694,050	(\$229,136)	-0.8%
<u>Supplements:</u>							
Enrolment Decline	0	0	104,071	0	0	\$0	
ESL	157,620	149,500	129,200	142,650	142,650	\$0	0.0%
Aboriginal Education	1,435,410	1,666,050	1,716,000	1,856,090	1,799,750	(\$56,340)	-3.0%
Special Education	2,932,400	3,593,800	4,180,200	4,810,360	4,938,040	\$127,680	2.7%
Adult Education	5,870	1,193	0	0	0	\$0	
Equity of Opportunity Supplement		0	195,520	222,552	204,955	(\$17,597)	-7.9%
Salary Differential	694,819	636,264	456,804	789,699	782,863	(\$6,836)	-0.9%
Unique Geographic Factors	5,240,725	5,615,047	6,302,954	6,464,887	6,617,259	\$152,372	2.4%
Transportation	2,545,209	2,687,047	2,698,450	2,806,185	2,838,613	\$32,428	1.2%
Funding Protection	83,723	0	0	0	0	\$0	
Curriculum and Learning Support	69,755	71,535	32,596	32,023	32,619	\$596	1.9%
Total Funding	\$40,004,680	\$41,854,836	\$43,103,328	\$46,047,632	\$46,050,799	\$3,167	0.0%
Student Enrolment	3,645.8	3,685.8	3,622.1	3,688.4	3,655.0	(33.4)	-0.9%
Per Student Funding	\$10,973	\$11,356	\$11,900	\$12,485	\$12,599	\$115	0.9%

SUMMARY:

Enrolment Based Funding	31,370,449	32,844,943	33,508,453	35,954,838	35,779,445	-175,393	-0.5%
Geographic & Other	6,005,299	6,322,846	6,792,354	7,286,609	7,432,741	146,132	2.0%
Transportation	2,545,209	2,687,047	2,698,450	2,806,185	2,838,613	32,428	1.2%
Enrolment Decline	0	0	104,071	0	0	0	
Sub-total	39,920,957	41,854,836	43,103,328	46,047,632	46,050,799	3,167	0.0%
Funding Protection	83,723	0	0	0	0	0	
TOTAL FUNDING	\$40,004,680	\$41,854,836	\$43,103,328	\$46,047,632	\$46,050,799	\$3,167	0.0%

A person in a light blue shirt is sitting at a desk, writing on a document with a red pen. A laptop and a tablet are open on the desk. The scene is dimly lit, suggesting an office environment.

Budget Recommendations

2022/23 Fiscal Year

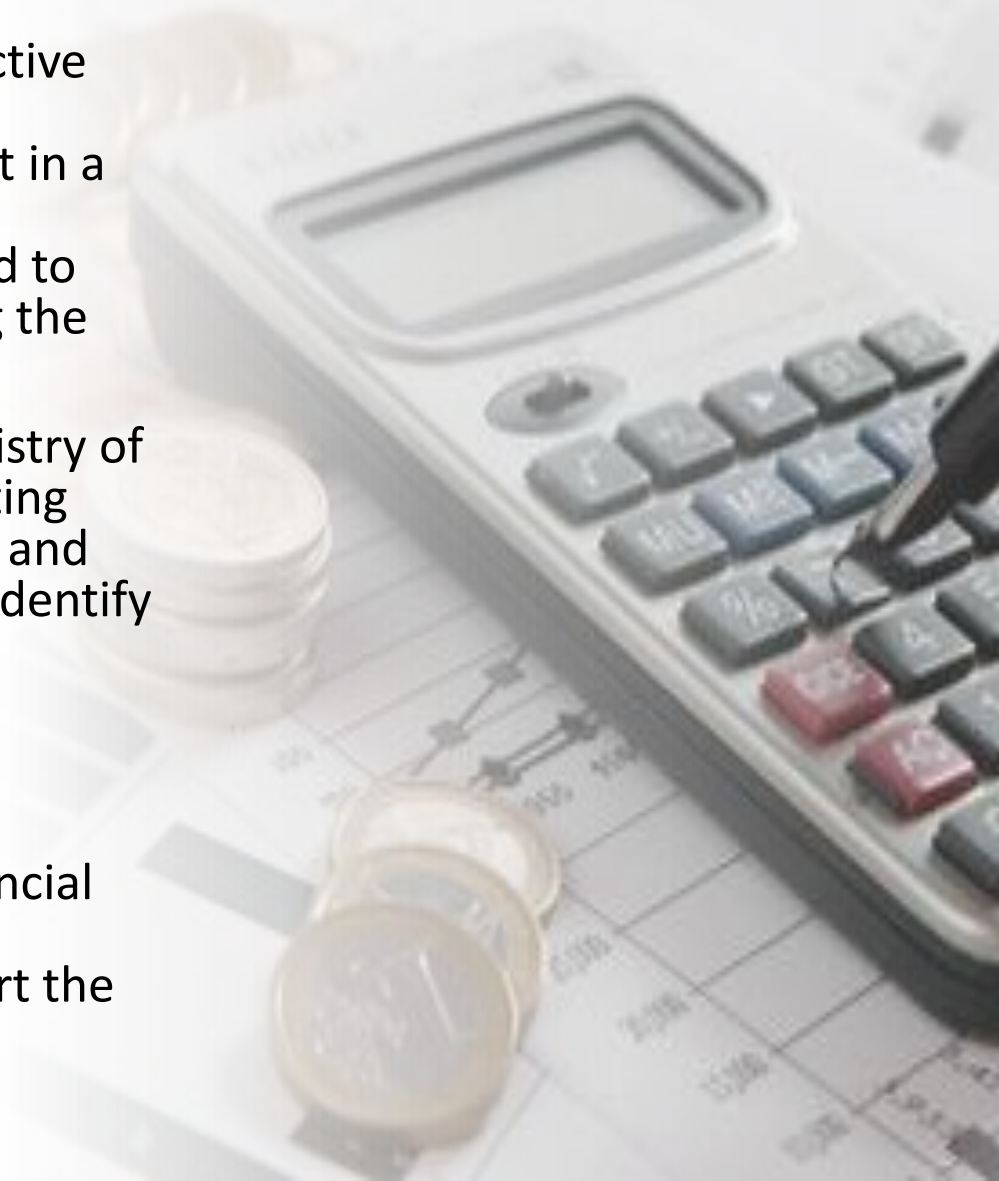
Budget Monitoring and Reporting

Policy 5005

The Board of Education recognizes its responsibility for the effective use of funds received from the Ministry of Education and other sources. The Board of Education has a duty to govern the district in a fiscally responsible manner, while supporting the priorities and strategies of its Strategic Plan. The School Act requires the Board to develop an annual operating budget, in the form and containing the content specified by the Ministry of Education.

The purpose of this policy is to ensure compliance with the Ministry of Education's K-12 Public Education Financial Planning and Reporting Policy which directs Boards of Education to develop, implement and annually provide to the Ministry multi-year financial plans that identify how funding and resources will support board strategic plans, operational needs of school districts and improved educational outcomes for students.

The Board will be provided with supporting materials, budget highlights and assumptions, implementation strategies and financial and business risks to assist in its understanding of the district's financial health prior to decision making. The budget will support the district's strategic priorities and operational plans.



Budget Monitoring and Reporting

Policy 5005

Public Consultation

Budget consultation and discussion will take place in a planned, collaborative and transparent manner. The local community and education-partner groups, including local First Nations and Metis Nation BC, will be able to provide input into the development of board multi-year financial plans through meetings held during the budget development stage. Every year the board will post information on its main website how and when the groups mentioned above can provide feedback and input into the development of multi-year financial plans.

The board will also post information on its website about how the groups above will be informed of the boards progress towards aligning funding and resources with the Strategic Plan, operational needs of the district and enhanced student educational outcomes.

Budget Consultation Meetings are being planned for May to meet the requirements as laid out in Policy 5005.



Budget Assumptions

All Plans, assumptions, implementation plans and risks shall be fully disclosed with the Board prior to the Board approving budgets. These plans, assumptions and related risks should:

- Be disclosed in budget documents
- Focus on planned changes from the previous school year; and
- Be realistic and consistent with the school district's vision, priorities and goals, as outlined in the Strategic Plan

At a minimum, these disclosures should include:

- Key budget assumptions, such as student enrollment, grant rate increases, salary increases, and inflation rates;
- Financial and business risks, such as increases in interest rates and increases in fuel prices; and
- Specific strategies explaining how the budget supports the school district's strategic plan.

2022/23 Operating Grant Rate Increases

	2021/22	2022/23	\$ Change	% Change
Basic Allocation	7885	7885	0.0	0%
Basic Allocation (DL)	6360	6360	0.0	0%
Level 1	44850	44850	0.0	0%
Level 2	21280	21280	0.0	0%
Level 3	10750	10750	0.0	0%
ELL	1585	1585	0.0	0%
Indigenous Education	1565	1565	0.0	0%

There are no changes to the operating grant rates for 2022/23.

Any funding allocated to the Ministry as a result of negotiated collective agreement changes will be allocated as a special grant for the 2022/23 school year when signed collective agreements are fully ratified.

Average Costs Proposed

Average costs for the 2022/23 school year are estimated by calculating actual costs from the most recent 12 month period (March 2021 – Feb 2022) while factoring in future benefit increases. No wage increases have been included.

The average costs of a position is charged to each school budget so that the school doesn't bare the risk of wage fluctuations, this is handled at the district level through the "District 100" account.

In an effort to reduce the positive variance as historically seen in the "District 100" account, a reduction in the overall adjustment was made. As well, extended health and dental benefits rates have been prorated based on enrollment data (family, couple and single rates).

	2021/22	2022/23	\$ Change	% Change
Teachers (annual)	109,600	110,350	750	0.68%
Aides (per hour)	40.90	40.70	-0.20	-0.49%
Secretaries (per hour)	39.50	39.60	0.10	0.25%
Discretionary Subs (per day)	405	390	-15	-3.70%



Proposed 2022/23 Per Student Rates



	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	Increase
Schools	5995	6090	6120	6350	6515	6555	0.61%
DCSS	5762	5857	5887	6117	6282	6322	0.64%
Dist. Learning	5647	5647	5647	6002	6167	6207	0.65%

Funding for Unique School Needs

Additional funding is allocated to some schools in the district in recognition of unique circumstances that give rise to additional expenses at the school level.



Rural Grants

This grant is to balance the per-student funding with the estimated base costs to operate a school. Some expenses are not able to be reduced by scales of economy. (\$113,474 2021/22 School Year)



Tremblay

Tremblay has been allocated an additional \$50,000 to support student learning and additional administration time.



Transportation Grants

Additional funding is given to rural schools to account for the increased expenses related to field trips and to the high schools to account for the increased travel expenses related to sports travel. (\$75,000 2021/2022 School Year)



Small Secondary Grants

An additional \$100,00 is given to TRSS and \$40,000 to CSS to recognize the increased expenses related to the difficult configuration issues inherent with smaller secondary schools.

Funding for Unique Student Needs

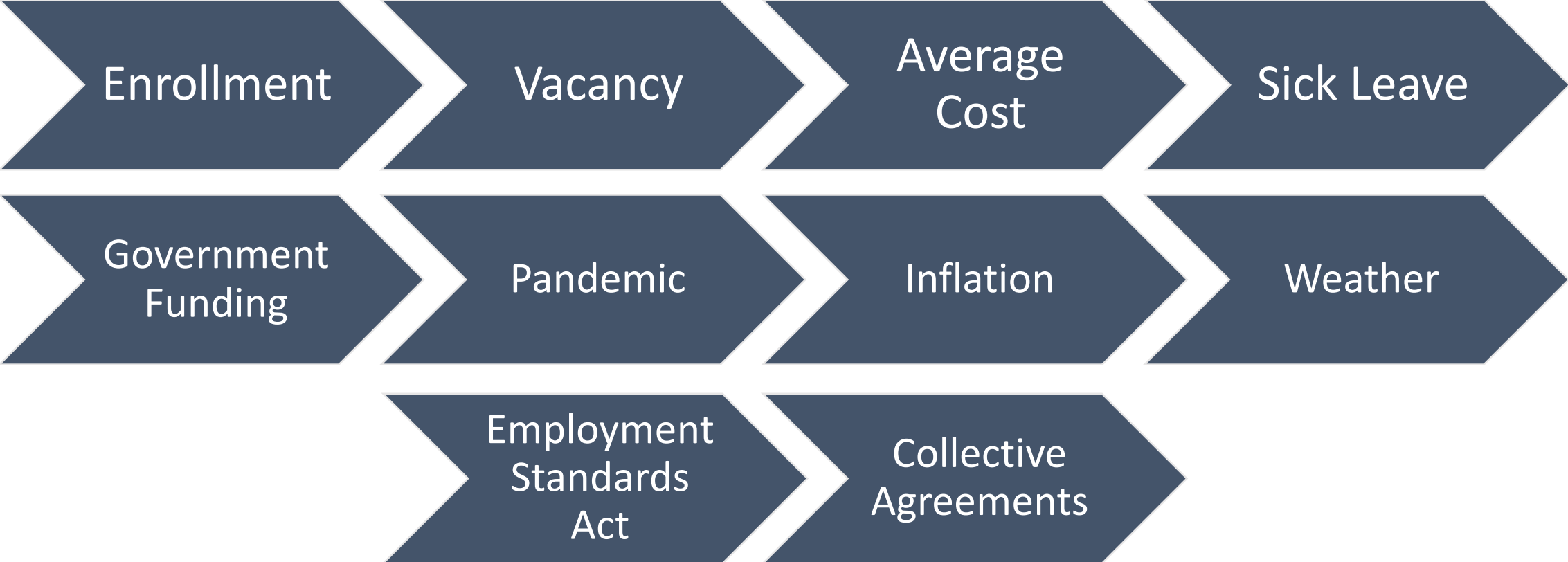
	Level 1	Level 2	Level 3
To Schools	7,723	19,875	40,490
To District Programs and School Top-up	3,027	1,405	4,360
Funding Per Student	10,750	21,280	44,850

Funding is given to the schools and they allocate Educational Assistant time to meet the needs of the students in the school.

Historical spending on School Top-up has been over and above any funding not allocated to the schools.



Budget Risks





Budget Assumptions - enrollment

	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23 Budget
Standard Schools	3,490.88	3,462.13	3,486.63	3,573.50	3,618.56	3,554.44	3,581.06	3,570
DL FTE	49.63	58.50	63.25	51.13	84.94	69.75	85.00	85.00
	3,540.50	3,520.63	3,549.88	3,624.63	3,703.50	3,624.19	3,666.06	3,655



Budget Assumptions

- Continued decrease in interest revenue
- No increase has been applied for excluded staff, this is in alignment with all other staff. Excluded grids have historically been tied to collective agreement increases.
- No additional pandemic related costs have been included.
- Increase in support for Indigenous Education, Literacy and Numeracy at the Administration level.
- Increase costs in consumable supplies.
- Increased fuel prices.
- Decreased Career Education Funding from the ITA and Northern Opportunities.
- Increased travel to pre-pandemic levels.
- Addition of Trustee Election related expenses.

Strategic Plan

How does the budget support the Strategic plan?

- Investment into expanding the annual SNAP numeracy assessment into Grades 8 and 9. Increased opportunity for professional development related to numeracy. (Priority 2)
- Continuation of Literacy Professional Learning Community. (Priority 2)
- Expansion of the Competency Based IEP, will be expanded beyond the pilot program for the 2022/23 school year. (Priority 1)
- Leadership Succession at the administrative level, this involves additional Vice-Principal positions. (Priority 3)
- Continuation of implementation of SEL (Social Emotional Learning) in schools. (Priority 1)
- Ongoing availability for Compassionate Systems Leadership training. (Priority 1)
- Investment in technology in schools to create equitable access. (Priority 3)
- Continuation of UDL (Universal Design for Learning) implementation, including working with Dr. Jennifer Katz and expanding the support of UDL beyond the core training group. (Priority 1)
- Working with third parties to develop digital resources that will aid in recruitment and the continuation of increased supports from Make A Future and Education Canada. (Priority 3)



APPOINTMENT OF CHIEF ELECTION OFFICER AND DEPUTY CHIEF ELECTION OFFICER

THAT pursuant to Section 58(1) and (2) of the *Local Government Act* Melissa Panoulis be appointed Chief Election Officer for conducting the 2022 general school election and assent voting with power to appoint other election officials as required for the administration and conduct of the 2022 general school election and assent voting;

AND THAT Richell Schwartz be appointed Deputy Chief Election Officer for the 2022 general school election.



School District No.59 (Peace River South)

April 12, 2022

To: Board of Education

Prepared By: Richell Schwartz

RE: Public Board Meetings

On April 23, 2020, the board passed a motion to offer the public board meetings in an online format to allow public access to the meetings while the gallery was closed due the COVID-19 pandemic. With some PHO restrictions being lifted the gallery is open and public members may attend meetings in person once again. Based on the prior motion, if the board wishes to continue to offer public attendance to board meetings via zoom, a new motion is required.

Further to this, On September 23, 2021, the board passed a motion to record all public board meetings and make them available for viewing on the district website. The board has been using zoom software to record the meetings.



School District No.59 (Peace River South)

April 13, 2022

Re: Conclusion of Vaccination Procedure & Rapid Testing Program

The Board of Education of School District No. 59 (PRS) held a special meeting on April 12, 2022 to review the Proof of Vaccination Regarding COVID-19 Operations Procedure. At that meeting the board passed a motion to cease the Proof of Vaccination Regarding COVID-19 Operations Procedure, effective April 13, 2022 at 12:00 pm ending the requirement for employees and independent contractors to disclose their vaccination status. This decision also ends the requirement to participate in the Rapid Testing Program for any employees or independent contractors that are not fully vaccinated or chose not to disclose their vaccination status.

The board reviewed a number of data sources to inform this decision, including data on staff and student absences, data from the British Columbia Centre for Disease Control (BCCDC) on positivity rates, and the lifting of restrictions from provincial public health.

The board will continue to receive guidance and advice from the Ministry of Education, BCPSEA, and provincial and local health authorities. Communicable disease protocols are still being implemented in all schools and district offices, as the health and safety of staff, students and members of the public continue to be a priority of the board.

Chad Anderson
Board Chair



School District No.59 (Peace River South)

DATE: April 20, 2022

CHAIR: Roxanne Gulick

Policy for Discussion:

Policy for Circulation:

Policy for Adoption:

- Policy 2240 Board Review of Regulations
- Policy 2250 Policy Development

Policy for Further Review:

Policy for Repeal:

Regulations for Board Information:

- Regulation 6000: Health and Safety

2240 Board Review of Regulations

Policy 2240

STATUS: **FOR ADOPTION**

BOARD REVIEW OF REGULATIONS

Board approved: June 24, 1985

Last Revised: June 19, 2013;

Description:

1. The Superintendent will bring to the attention of the School Board:
 - a) Any matter referred to them which cannot be resolved administratively;
 - b) Any administrative decision which, in their judgment, should receive prior approval of the Board;
 - c) Any other administrative decision in their domain of responsibility which they consider should be brought to the attention of the Board.

2. To clarify the working relationship between the Board and the Superintendent of Schools, it is understood that the Board will concern itself with broad matters of school policy and the Superintendent of Schools will operate the schools within the guidelines of Board policies. To do so, the Superintendent of Schools must frequently formulate regulations and detailed rules to be followed by staff, students, and other members of the school community. It is the practice and wish of the Board to give the Superintendent of Schools not only the responsibility for the day-to-day operation of the schools, but also the authority and flexibility they need to carry out the Board's policies in a professional manner.

3. Regulations need not be reviewed by the Board in advance of their issuance, except as required by law, or when strong community attitudes--or possible staff or student reaction--make it advisable, in the Superintendent of Schools' or Secretary-Treasurer's view, for the Board to see the regulation in advance. However, the Board will be provided with copies of regulations issued by the administration (for the Board's information), and the Board reserves the right to review such regulations, but it shall recommend revision to them only when, in the judgment of the Board, they are inconsistent with the Board's intentions within policy.

2250 Policy Development

Policy 2250 STATUS: **FOR ADOPTION**

POLICY DEVELOPMENT

Board Approved and Issued: June 24, 1985

Last Revised: June 19, 2013;

Policies are guidelines that constitute the will of the Board in determining how the School District operates. Policies are adopted by the Board to provide effective direction and guidelines for the action of the Board, Superintendent, staff, students, electors and broader community. Policies also serve as sources of information and guidelines to all who may be interested in or connected with the operation of the School District. Board policies shall provide an appropriate balance between the responsibility of the Board to develop the broad guidelines to guide the District and the responsibility of the Superintendent to exercise professional judgement in the administration of the District.

Adoption of new Board policies or revision of existing policies is solely the responsibility of the Board.

The Board delegates authority to the Superintendent to create detailed regulation to enact policy.

HEALTH AND SAFETY

Last Revised: April 2022

Description:

1. The District Occupational Health and Safety Committee will consist of persons representing all worker groups:
 - One (1) individual from CUPE
 - Two (2) individuals from Peace River South Teachers' Association
 - One (1) individual from BCGEU
 - One (1) individual from Teamsters
 - One (1) individual from Peace River South Principal and Vice-Principals' Association
 - One (1) SD59 District Health and Safety Coordinator
 - One (1) Supervisor
 - Secretary-Treasurer [or designate]
 - One (1) SD59 Director of Human Resources
 - One (1) SD59 Director of Operations
2. Each Union/employee member will sit on the committee for a two (2) year term. Committee members representing each Union/employee group shall commence their two-year term in alternating years.
3. The District Occupational Health and Safety Committee will meet a minimum of four times per year. Copies of the minutes of the meetings of the District Health and Safety Committee will be sent to:
 - a. Each school site Joint OHS Committee.
4. Where general training is required, the Health and Safety Coordinator, after consulting with the District Occupational Health and Safety Committee Members, will organize to conduct the training.
5. The District Occupational Health and Safety Committee will adhere to the terms of reference as established by the committee.