

4050 Grade Placement of Students

Policy 4050

STATUS: ADOPTED

GRADE PLACEMENT OF STUDENTS

Board Approved: February 14, 2002

Last Revised: June 19, 2013; April 20, 2016

Description:

The Board of Education believes that in the main, students should receive their educational program with age appropriate classmates and that retention of a student in a grade should be considered only in exceptional circumstances.

Where retention of a student in a grade is under consideration as an option the Board expects that there will be a rigorous and comprehensive review of all available information and options prior to permitting a retention to occur. The parents, student (where possible), and professional staff must work together to ensure a complete review.

The grade placement decision is then made by the principal, in consultation with board office staff, and is subject to the Board's Parent/Student Appeal By-Laws.

The Board does not regard a student's placement in a subsequent grade as a promotion. It is a placement which is consistent with the Board's belief that students should receive their educational program with age appropriate groups. Regardless of the student's grade placement, the Board expects that the student's program will be appropriate to his/her educational needs.

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Description:

The Board's Policy on Grade Placement of Students provide expectations with regard to the matter of grade placement of students in SD#59 schools.

When a student is not able to meet the learning outcomes of the provincial curriculum, an Adapted or Modified Individual Education Program (IEP) is to be developed. Parents are consulted in the development of the IEP.

If grade retention is under consideration, the Board expects the School Based Team to:

- Review current assessment information concerning the student's progress and development;
- Review intervention strategies previously attempted;
- Consider all available options for supporting the student in an age-appropriate environment.

Subsequent to the School Based Team's review, if retention is still being considered, the principal is expected to contact district administration (Learning Services) to arrange for consultations with Learning Services staff.

All information from consultations and School Based Team reviews is to be provided to parents. The parent is to be provided an opportunity to respond to and comment on, plans or options being proposed regarding the student's programming or grade placement.

The principal will inform parents no later than May 15th, of the final decision regarding the programming or grade placement of the student.