



School District 59 (Peace River South)

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School District 59 Kindergarten Screen

In School District 59, all kindergarten children participate in a developmental processing screen in the fall and again in the spring. The screen provides information about a student's development in the following key areas required for successful learning: motor, hearing, vision, working memory, speech and language. The district Speech-Language Pathologist, Educational Psychologist, Physiotherapist, and/or Helping Teachers will administer the screen.

Research shows that these areas are key components of the reading, writing and numeracy process. Weakness in one or more of these areas leads to delays and difficulties in the development of functional reading, writing and numeracy skills.

The purpose of the fall screen is to provide teachers with a profile of their classroom's developmental needs. This allows kindergarten teachers to incorporate the most effective developmental strategies based on their specific class profile. When available, intervention services will be provided at the school for identified areas of need. Parents will be informed of any concerns identified in order to assist in the intervention process (e.g., hearing and vision needs). If you do **not** want your child to participate in intervention services, please let your school Learning Assistance Teacher know.

The purpose of the spring screen is to identify students who will need further investigation and support in their grade one year. This may involve occupational and physiotherapists, speech-language pathologists and/or educational psychologists. Necessary referrals will be sent to parents at the start of the child's grade one year.